

Basic Skills Workgroup

PaRC Presentation

April 20, 2011

Programs receiving Basic Skills Money 2010/11 Year

- Pass the Torch - used the funds to pay leaders who provide 1:1 tutoring for students in remedial English and math courses
- ALD - used the funds to pay teaching assistants to support the ALLD 206 & 207 classes which serve students with disabilities taking remedial English and math courses

STATway Update

- 2 quarter sequence that focuses on statistics and embeds algebra into statistics (1st quarter: Math 117 - 10 units and 2nd quarter: Math 17 - 5 units)
- Target students - those who are majoring in something that does not require math
- Pre-requisite is Math 230 (Math My Way)
- CSU transferable (on a 3 year trial basis)
- Awaiting UC decision on transferability
- Target start date: Fall 2011

IRW Update

- 2-quarter sequence (English 42 S/T and English 242 A/B)
- Emphasis on pedagogy that integrates reading and writing
- Alternative to students who test into English 100 and 110 (shortens the amount of time to reach and pass 1A from 3 to 2 quarters)
- CSU transferable for Area A2, written communication (contingent upon completion of both courses)
- Target start date: Fall 2012

Basic Skills Survey Highlights

- 69% of the students completing the basic skills survey have been at FH between 1 & 3 quarters.
- 79% of the survey respondents are attending Foothill with the intent on transferring to a 4-yr, earning a degree or certificate or improving their current skills set.
- The best time block for students to receive academic support services is in the afternoon (between noon and 5 PM)

What's Next?

- Work on Educational Master Plan
- Goals are already in place
- Need to discuss how the numbers were attained on the “equity plan”
- Need to work on new metrics for IRW courses
- Need to include trends we're seeing in basic skills courses

What's Next? Part II

- Need to include constraints and challenges in achieving goals