Promoting Collaborative Decision Making Committee Goals and Activities

1. **Goal: Establish an inclusive, engaged culture of community:**
   - College-wide discussion about meeting times
   - Create stronger links between students and faculty, classified
   - Student representatives linking to larger student body- how can we increase awareness of what student government does
     - involve OBD student representatives
   - Identify barriers to participation
   - Community building: get rid of fear of retaliation, decreasing stratification of “classes”
   - Provide appropriate orientation to increase a participants cultural capital of the academic environment
   - Orientation of governance (school-wide- perhaps at leadership conference)
   - Every branch of governance (constituent groups should provide own orientations)
   - Some face to face around governance issues: building culture, PD
   - Make transparent the need to include ALL faculty and staff—reach out especially to manager/deans to protect the classified person’s right to participate in the decision making process (even if it means leaving one’s “station” temporarily)- Level C managers should advocate for this.
   - Valuing one’s participation in governance: Increase perception that governance and participation IS our job- and perhaps develop a reward system for those who do participate

2. **Goal: Institutionalize multiple, reliable and accurate systems of communication**
   - Encourage participation by making meeting times, place transparent by using dynamic calendars, schedule systems, and information sites.
   - Increase participation on using technology (increase asynchronous participation)
   - Cabinet liaisons- to classified senate? (Maureen to check with classified senate about the role that a liaison could have)
   - Develop student email system
   - Change signage posting policies for student announcements/announcement boards
   - Increase communication between marketing and constituent groups
   - Increase community/governance liaisons
   - Increasing student government:
     - Having administrators, instructors, classified folks reach out and have “one on one” discussions with student governors