Building A Community of Scholars (aka Student Success)

We build a community of scholars by providing a comprehensive curriculum that is not only informed by the diversity of disciplinary expertise of the faculty, but also by the varied educational objectives of the students matriculating through the curriculum. A community of scholars honors a range of learning styles, and pedagogies. It embraces students where they begin and moves them through strategic sequences of instruction and student services to meet their goals. A community of scholars makes no distinction among a developmental learner, a career technical student, or a transfer student, but rather finds meaning at the nexus of student intention and access. A community of scholars conceives of the student as a change agent and an active participant in the college’s social, academic, and community life.

Goal statements – 2nd draft

1. Promote faculty, staff, and student participation in collaborative learning & interactive enrichment opportunities outside the classroom.

2. Improve student success by providing faculty training & planning opportunities for inter-disciplinary activities, including integration with Basic Skills, Learning Styles, and Cultural Considerations.

3. Integrate campus activities and services into classroom activities.

4. Increase sharing of professional activities through showcases of student, staff, and faculty work and research.

5. Increase early identification of major by students.