

District Assessment Taskforce Winter Meeting #2 Notes  
Thursday, March 2, 2017

Mallory Newell; Casie Wheat; Carolyn Holcroft; Patrick Morriss; Allison Herman; Katie Ha; Kathy Perino; Valerie Fong; Debbie Lee; Mariel Estrada Bonilla; Paul Starer; ; Lan Truong; Elaine Kuo; Christina Espinosa Dieb; Sheila White Daniels; Lisa Ly; Tamica Ward; Veronica Acevedo Avila; Randy Bryant; Karen Chow; Kristin Skager; James Mailhot; Rob Mieso; Jerry Rosenberg; Clara Lam; Marisa Spatafore; Stacey Cook; Pauline Wethington; Paul Setziol; Matthew Zárate; Anne Argyriou; Mark Fu; Amy Leonard; Ram Subramaniam; Thomas Ray; Melissa Susan Yoes; Mayra Cruz; Patti Carabus; Claudia Guzman; Jerrick Woo; Roseanne Quinn; Leticia Delgado; Jose Hernandez; Andrew LaManque; Angel Tzeng,

The agenda EAP item was not discussed due to time constraints. The next meeting is tentatively scheduled for April 18.

### **CAI Update**

Andrew LaManque provided a CAI update. De Anza is a CAI pilot college and will be implementing the test in winter quarter for spring quarter placement. Since the announced adoption delay in January, the CAI has not yet officially published a new adoption schedule. As a pilot sister college, it is anticipated that Foothill will adopt the CAI in Spring 2018 or later. In respect to the multiple measures, the CAI platform will only deliver placements using the statewide model. Those colleges that do not follow the multiple measures state recommended rules for placement using high school transcript data will be required to customize their reporting functions for student result delivery. For those colleges, Mallory Newell added, students will be see the following on the CAI platform: 1) a "see counselor" or "no placement" result. Should a college follow the state recommended model for placement, a student will be given the higher of the two placements with indication of the placement source (the common assessment test placement or the high school transcript placement).

### *Discipline Content Mapping*

- FH & DA English departments are working together; the mapping process is complete for both colleges.
- The FH & DA Math Departments have completed competency mapping separately.

### **Human Scoring Essay**

The CAI English essay is planned to be scored by a machine. Currently, De Anza's English essay is human scored; while the Foothill English essay is machine scored by Accuplacer. Both De Anza and Foothill faculty would like to have the common assessment essay human scored. Valerie Fong stated that Foothill would like a study on the comparison of a human scored essay and a machine scored essay on CAI content; pending the accuracy, the college could revisit the topic. Should human scoring be established at Foothill, a coordinator would need to be hired. Regarding the portability of essay scoring, Newell commented, that the essay will be digitized; but, FHDA should consider the delay in result delivery for the human scoring essay portion. Lastly, questions arose about the essay result delivery to the student; if the CAI is automatically

delivering a machined score for the essay, how would the colleges deliver a human scored essay result? A customization for the essay score delivery would need to be created by ETS.

**Retest Policy**

The taskforce discussed the fourth revise of the retest policy. The Foothill Math and ESL, and the De Anza and Foothill English faculty approved the policy. The DA Reading, Math and ESL Department would present the March 2 revise for further discussion to their department for approval or not. Concern for the ability to obtain consensus for the policy before the spring high school recruiting season was expressed. The retest policy as of March 2 is attached.

**Foothill-De Anza Community College District**  
**Placement Testing Retest Policy**  
**Revised 3.2.17**

**Note: FHDA would like to note that the policy will be reviewed prior to the implementation of the Common Assessment Initiative (CAI) test.**

Overview

The Foothill-De Anza Community College District recognizes the importance to student success of correct placement in our courses. To that end, the district has designed the following policies to help students achieve the most appropriate placement:

Retesting

After taking a placement test at either Foothill or De Anza College, students may retake the English, ESL, Reading, Math placement tests one (1) time at either Foothill or De Anza College, not both, within a six (6) month period of the initial date of a placement. However, students cannot retest in a subject if they have earned a D, F, NP or I grade in the subject/course sequence in which they are seeking a new placement.

Before retesting, students are strongly encouraged to prepare and review for the retest. Test preparation and review information can be found at:

De Anza: <https://www.deanza.edu/admissions/placement/samples.html>

Foothill: <http://foothill.edu/placement/testprep.php>

Use of the Placement Score

The student may enroll in the classes noted from their first placement exam or from the retest exam.

Expiration of Assessment Results

Assessment results do not expire. However, a student may choose to retest two (2) years from the last recorded placement test date as long as the student has not earned a D, F, NP or I grade in the subject/course sequence in which they are seeking a new placement.

Challenges/Appeals

Challenges to placements should be directed to the appropriate Division Office.

Exceptions

Students participating in Math and English Summer Bridge programs are allowed an additional retest during the program.