

District Assessment Taskforce Winter Meeting #1 Notes
Thursday January 26, 2017

Mallory Newell; Casie Wheat; Carolyn Holcroft; Patrick Morriss; Allison Herman; Katie Ha; Kathy Perino; Valerie Fong; Debbie Lee; Mariel Estrada Bonilla; Paul Starer; ; Lan Truong; Elaine Kuo; Christina Espinosa-Pieb; Sheila White Daniels; Lisa Ly; Tamica Ward; Veronica Acevedo Avila; Randy Bryant; Karen Chow; Stephen Fletcher; James Mailhot; Rob Mieso; Jerry Rosenberg; Clara Lam; Marisa Spatafore; Stacey Cook; Pauline Wethington; Paul Setziol; Matthew Zárate; Anne Argyriou; Mark Fu; Amy Leonard; Ram Subramaniam; Thomas Ray; Melissa Jaquish ; Kristin Skager; Susan Yoes; Mayra Cruz; Patti Carabus; Claudia Guzman; Jerrick Woo; Roseanne Quinn; Leticia Delgado ; Jose Hernandez; Andrew LaManque

The committee reviewed and discussed the current retest policies and provided edits. The policy will be brought back to each campus and shared with the departments then brought back to this committee for final approval at the next meeting.

Foothill-De Anza Community College District
Placement Testing Retest Policy
Draft – November 15, 2016 [revised 1.27.17]

Note: De Anza would like to note that the policy will be reviewed prior to the implementation of the CAI test.

Overview

It is in the students' best interest to enroll in the course(s) into which he/she has initially placed. However, should the student decide to retest or challenge their placement, Foothill-De Anza Community College District adheres to the following policies:

Retesting

After taking a placement test at either Foothill or De Anza College, students may retake the English, ESL, Reading, Math placement tests one (1) time at either **Foothill or De Anza College, not both**, within a six (6) month period of the initial date of a placement. However, students cannot retest in a subject if they have earned a **non passing** transcriptable grade (**D, F, NP, I**) in the subject/course sequence in which they are seeking a new placement.

Before retesting, students are strongly encouraged to prepare and review for the retest. Test preparation and review information can be found at:

De Anza: <https://www.deanza.edu/admissions/placement/samples.html>

Foothill: <http://foothill.edu/placement/testprep.php>

Use of the Placement Score

Once the retest is complete, the student may enroll in the classes noted from their first placement exam or from the retest exam.

Expiration of Assessment Results

Assessment results do not expire; a student may choose to retest two (2) years from the date the initial score was earned and enroll in the highest level where placed.

Challenges/Appeals

Challenges to placements should be directed to the appropriate Division Office.

Exceptions

Students participating in Math and English Summer Bridge programs are allowed an additional retest during the program.

The committee then discussed multiple measures being used at each college by each department. Casie Wheat shared results from the Foothill multiple measures pilot for English and Math. The preliminary results are promising for placing students using a disjunctive approach placing a student in the higher of the Accuplacer test or their high school transcript results. Foothill is using the RP Group's statewide models. They are also using self-reported high school transcript data. ESL is not currently piloting a multiple measure at Foothill.

De Anza shared that the math department is also using the RP Groups model for math, though they are facing issues with getting enough high school transcript data from the state. Jim Mailhot stated that he would discuss with his department the possible use of self-reported transcript data since both colleges are now collecting this information through the application. English, Reading and ESL reported that they are currently not piloting a multiple measure other than the current essay. Anne Argyriou reported that she will raise this with the Reading department at their next meeting.

Karen Chow shared that the EWRT department at De Anza was interested in exploring the use of the EAP score to clear students from having to take the assessment test. The group then discussed the use of the EAP at both campuses. De Anza currently does not use the EAP and Foothill used the EAP for students who receive "Standard Exceeded". The De Anza math department will discuss using the EAP as well. Both campuses will discuss using the scores for students who are "Standard Met: Conditionally Eligible". The group will discuss this topic in greater detail at the next meeting.

The group briefly discussed human scoring the CAI essay. Both De Anza and Foothill English departments would like to continue to use a human score. The department will discuss aligning the scores so that students may use the score across the district. The ESL departments are encouraged to have similar conversations.

Andrew gave an update on the CAI test. At Foothill and De Anza, the CAI will be available fall 2017 for winter 2018 placements.