



# STUDENT EQUITY: A PLAN FOR ACTION

Planning Meeting  
May 23, 2013



# INTRODUCTIONS





# GOALS FOR OUR MEETING

# TODAY WE WILL:

- Reach consensus on populations to be targeted for increasing participation and success
- Identify key research questions that will inform action plans
- Propose a timeline for PaRC to oversee broad input and adopt of a Student Equity Plan

# BACKGROUND

Judy Miner

# ACTIONS TO DATE

Review of 2010 Student Equity Plan

Equity priorities added to 12-13 program review prompts

Interviews with representatives of target populations

Substantive institutional research presentations to shared governance

Selection of student equity as Fall 13 Opening Day theme

Charge to Professional Development Committee for an equity strand in 13-14 programming

# EMERGING THEMES

Mia Casey

# KEY THEMES

## FOR STUDENTS:

*More Orientations  
Develop Cohorts  
Mentor/Mentee*

*Life skills/Time management  
How to Navigate the System  
Bigger picture planning*

*Financial Support  
Internship programs  
Understanding Resources*

*Financial: Work v. School  
Bus routes  
Environment/Community*



**Establishing  
Connections**

**Improving  
Skills**

**Informing  
More  
Broadly**

**Mitigating  
Resource  
Impediments**



## FOR FACULTY/STAFF:

*Campus Conversations  
Reconnect the Campus  
Rebuild Morale*

*Training for specific populations  
Inform/build sensitivity to needs  
Professional Development*

*More detailed research data  
Closer review of data  
Better communication on decisions*

*Budget limitations  
Time/Block Schedule  
Decentralized Campus Layout*



# INSTITUTIONAL GOALS

Equity is built into the Educational Strategic Master Plan (ESMP)

Goal:

Improve student outcomes, close the achievement gap,  
increase student success

Metrics:

Success rate of historically underserved student groups

Transfer Velocity Cohort Report

Certificates and degrees awarded to historically underserved student  
groups

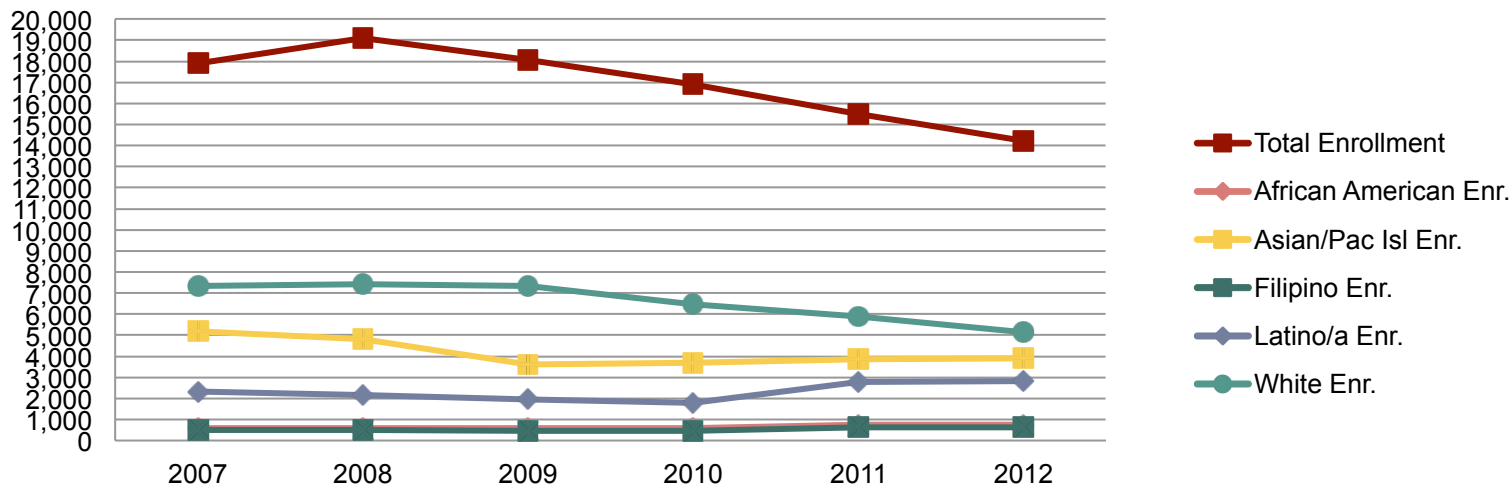
Persistence rate by ethnicity



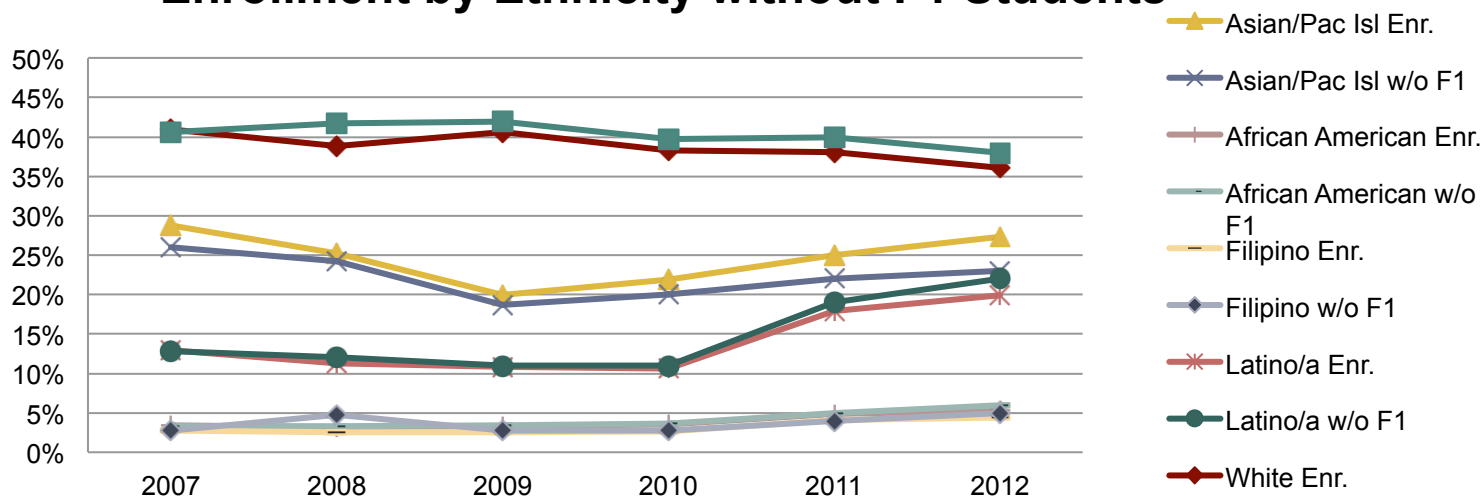
# STUDENT DATA

Elaine Kuo

## Foothill College Fall 2007 to Fall 2012 Enrollment Headcount by Ethnicity



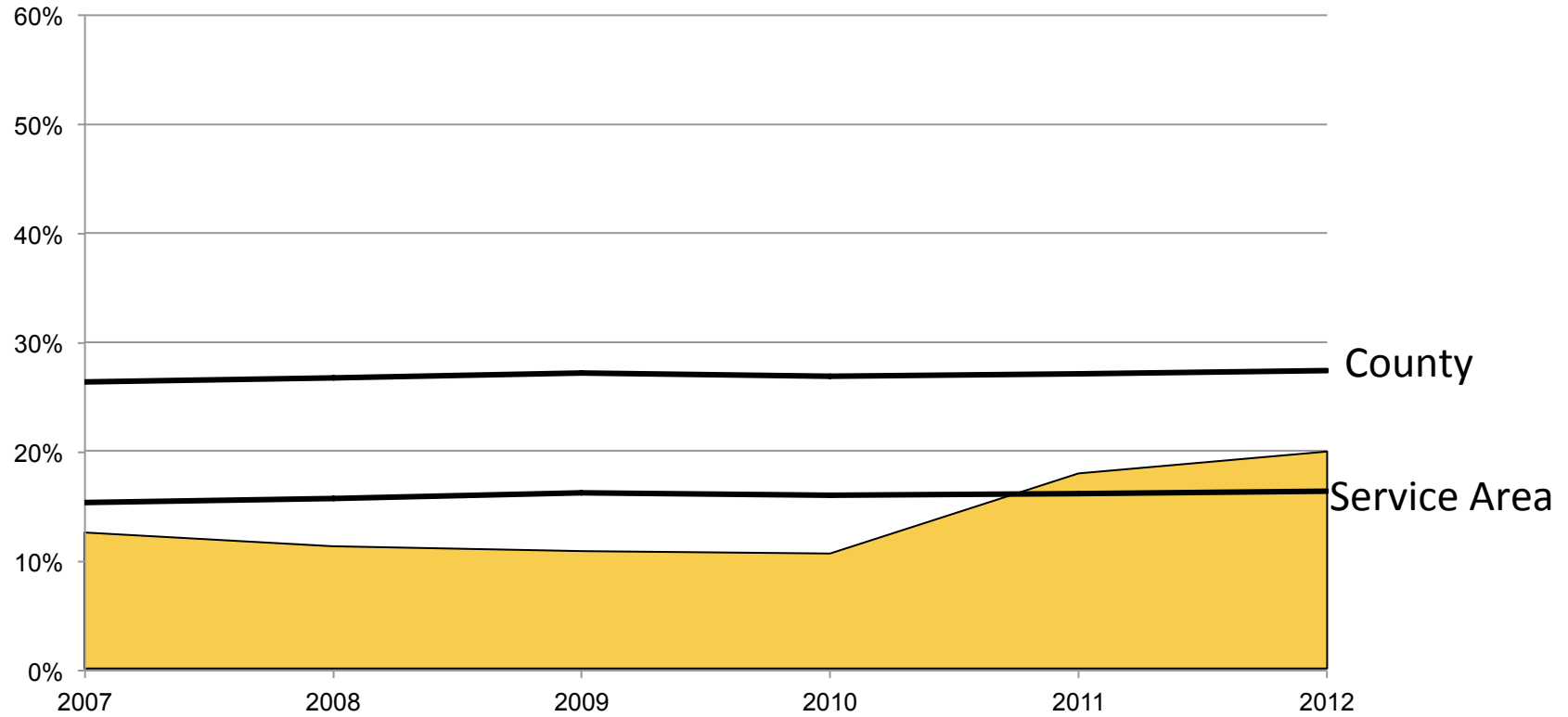
## Foothill College Fall 2007 to Fall 2012 Enrollment by Ethnicity without F1 Students



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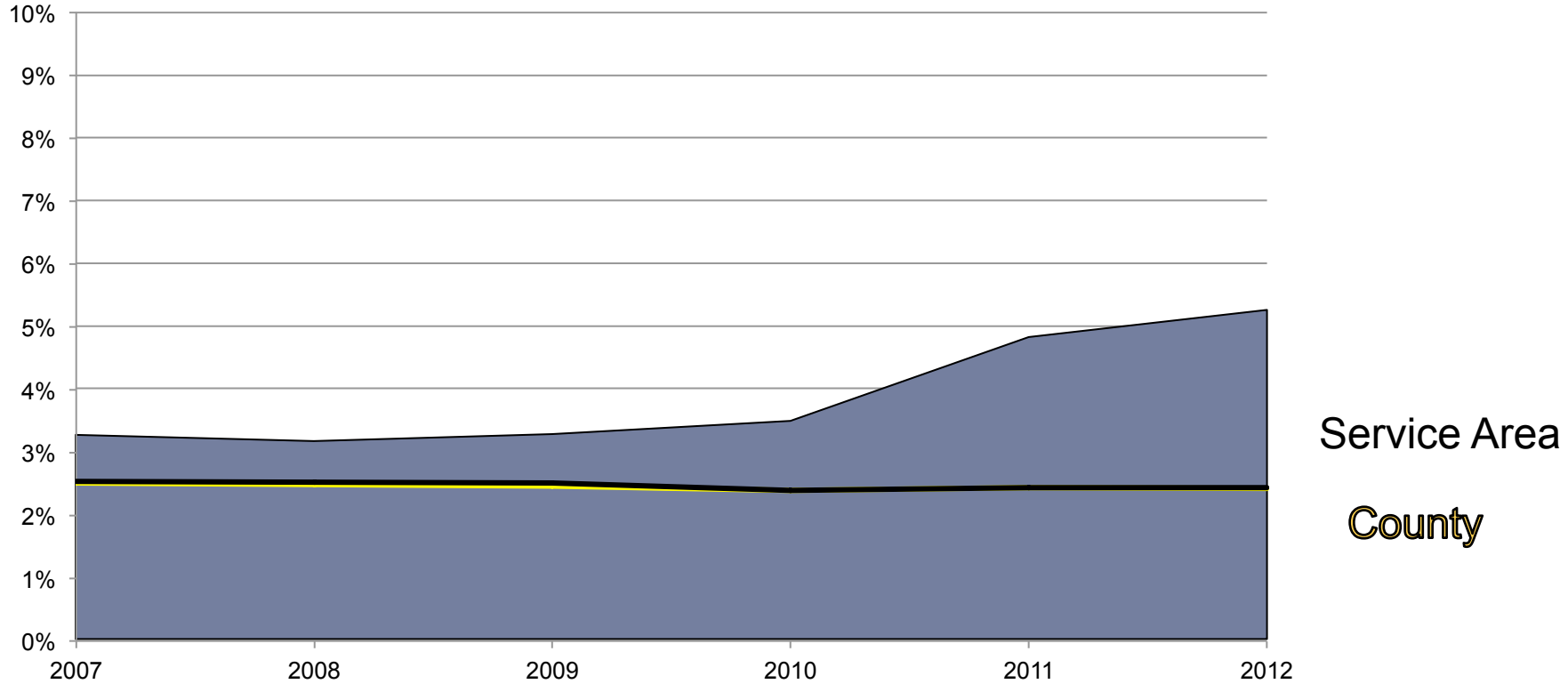
Source: FHDA IR&P Fall Factsheets,  
2007 to 2012

# Foothill College Fall 2007 to Fall 2012 Latino Enrollment with County and Service Area Overlay



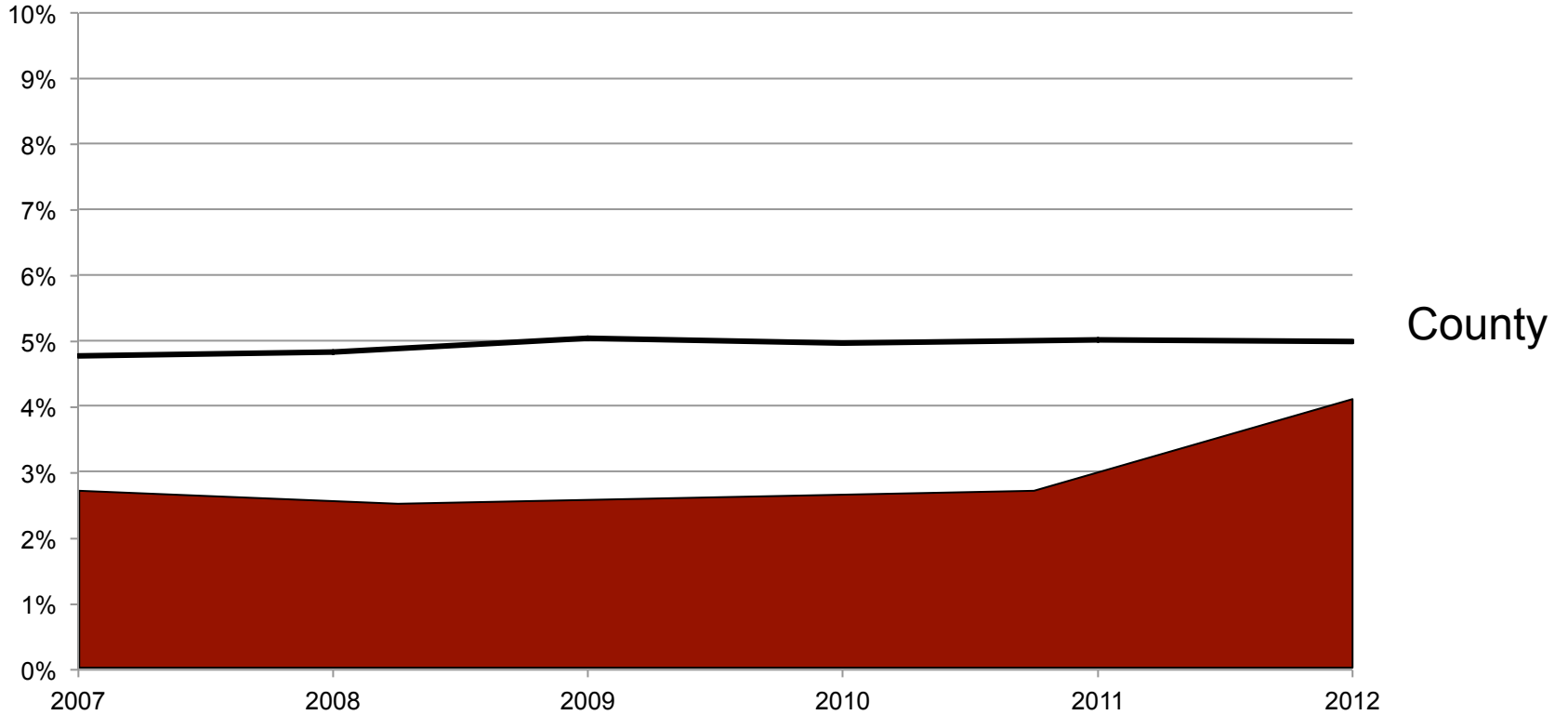
Source: FHDA IR&P, EMSI

# Foothill College Fall 2007 to Fall 2012 African American Enrollment with County and Service Area Overlay



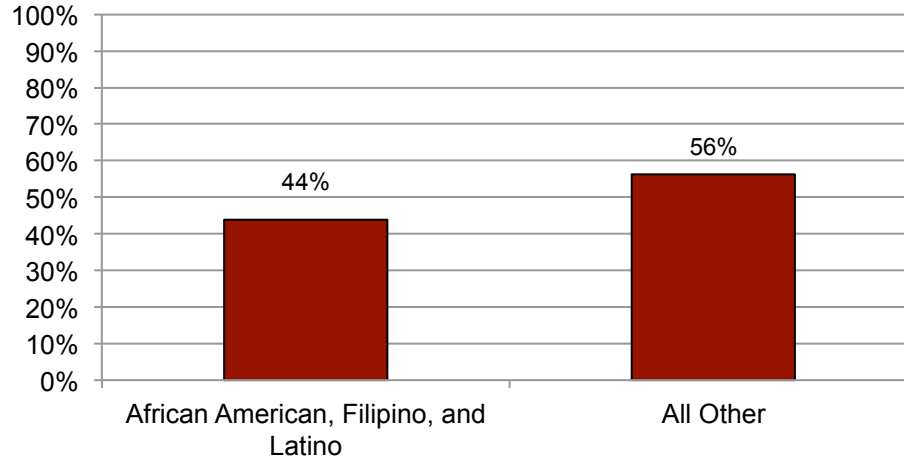
Source: FHDA IR&P, EMSI

# Foothill College Fall 2007 to Fall 2012 Filipino Enrollment With County Overlay

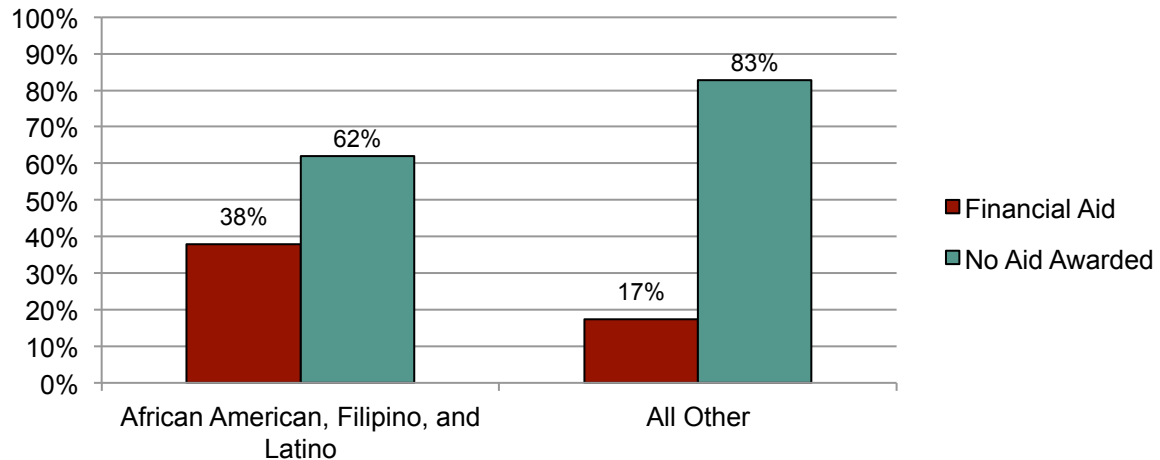


Source: FHDA IR&P, EMSI

## Foothill College 2011-2012 Awarded Financial Aid by Ethnicity

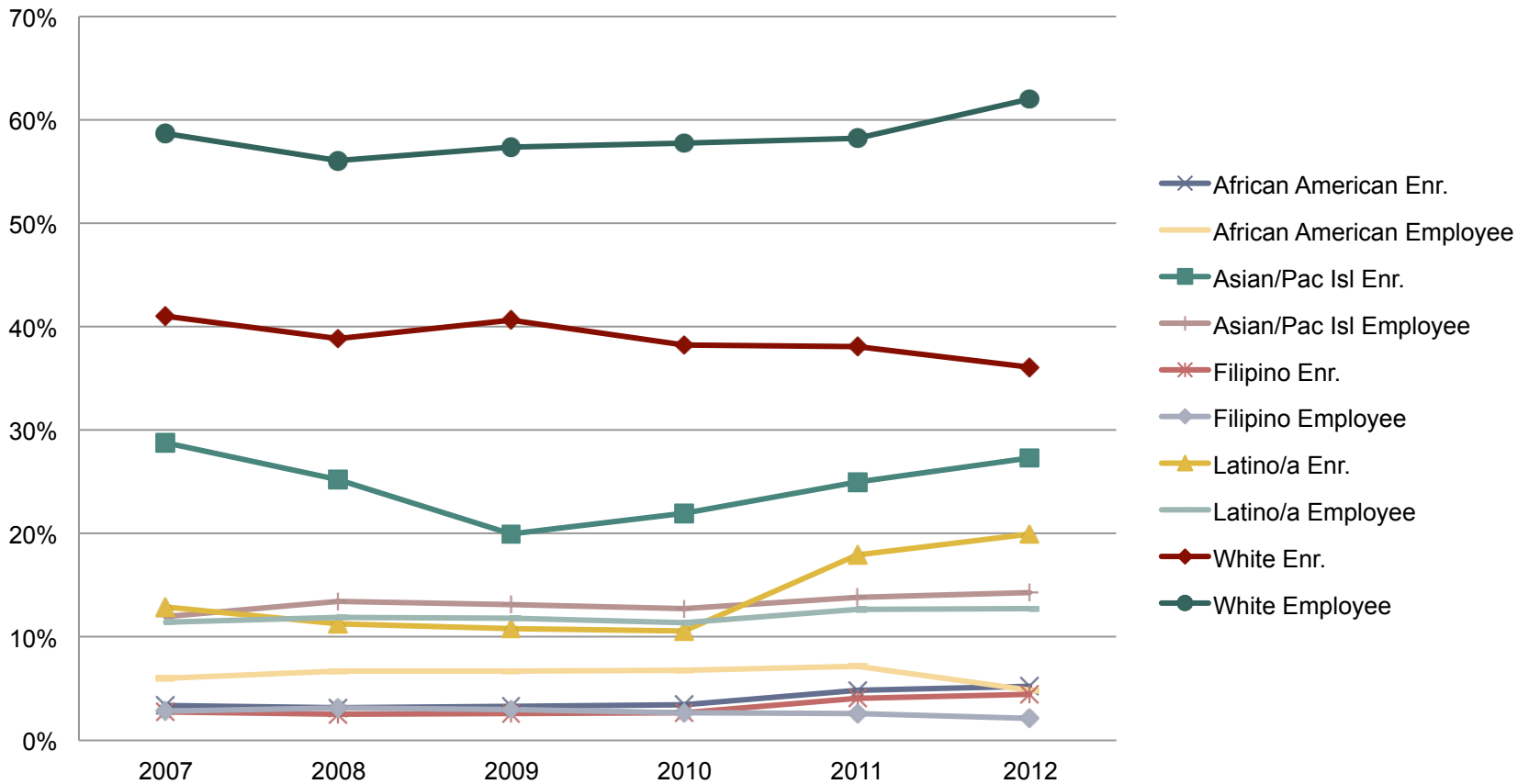


## Foothill College 2011-2012 Financial Aid Status by Ethnicity



Source: FHDA IR&P

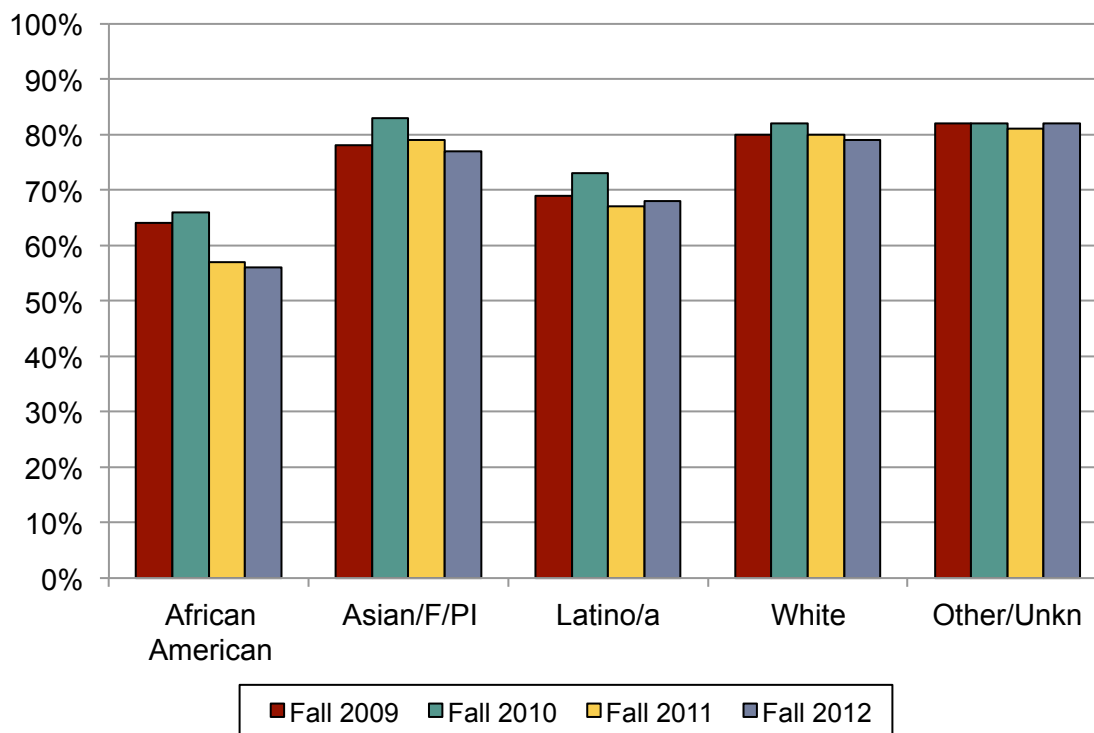
# Foothill College Fall 2007 to Fall 2012 Enrollment and Employee Percentage by Ethnicity



Source: FHDA IR&P



## Foothill College Fall 2009 to Fall 2012 Course Success Rates by Ethnicity



Other/Unkn includes Native American, Other, Unknown and Decline to State.

Source: FHDA IR&P

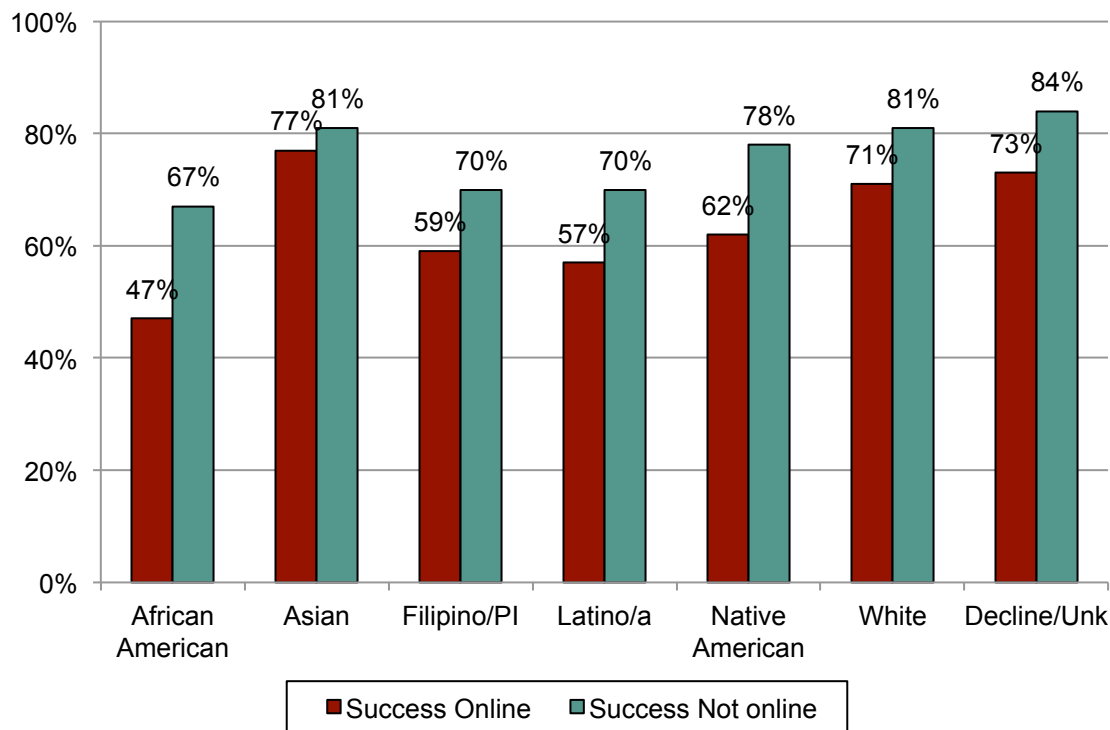
African American and Latino/a experience course success at a lower rate compared to other groups.



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# Foothill College 2011-2012

## Course Success Rates by Instructional Method and Ethnicity



Source: FHDA IR&P

All students, regardless of ethnicity, appear to experience success at a lower rate in online courses.



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# 2013 Student Success Scorecard

## Foothill College

### Basic Skills Education Progress

- Who's in the cohort?
  - Attempt a credit course below transfer level
- What's the cohort outcome?
  - Math: pass a college-level Math course within 6 years (includes degree and transfer applicable)
  - English: pass a college-level English course within 6 years
  - ESL: pass the ESL sequence or a college-level English within 6 years



# Math

## 2002-2003 to 2006-2007 Cohorts

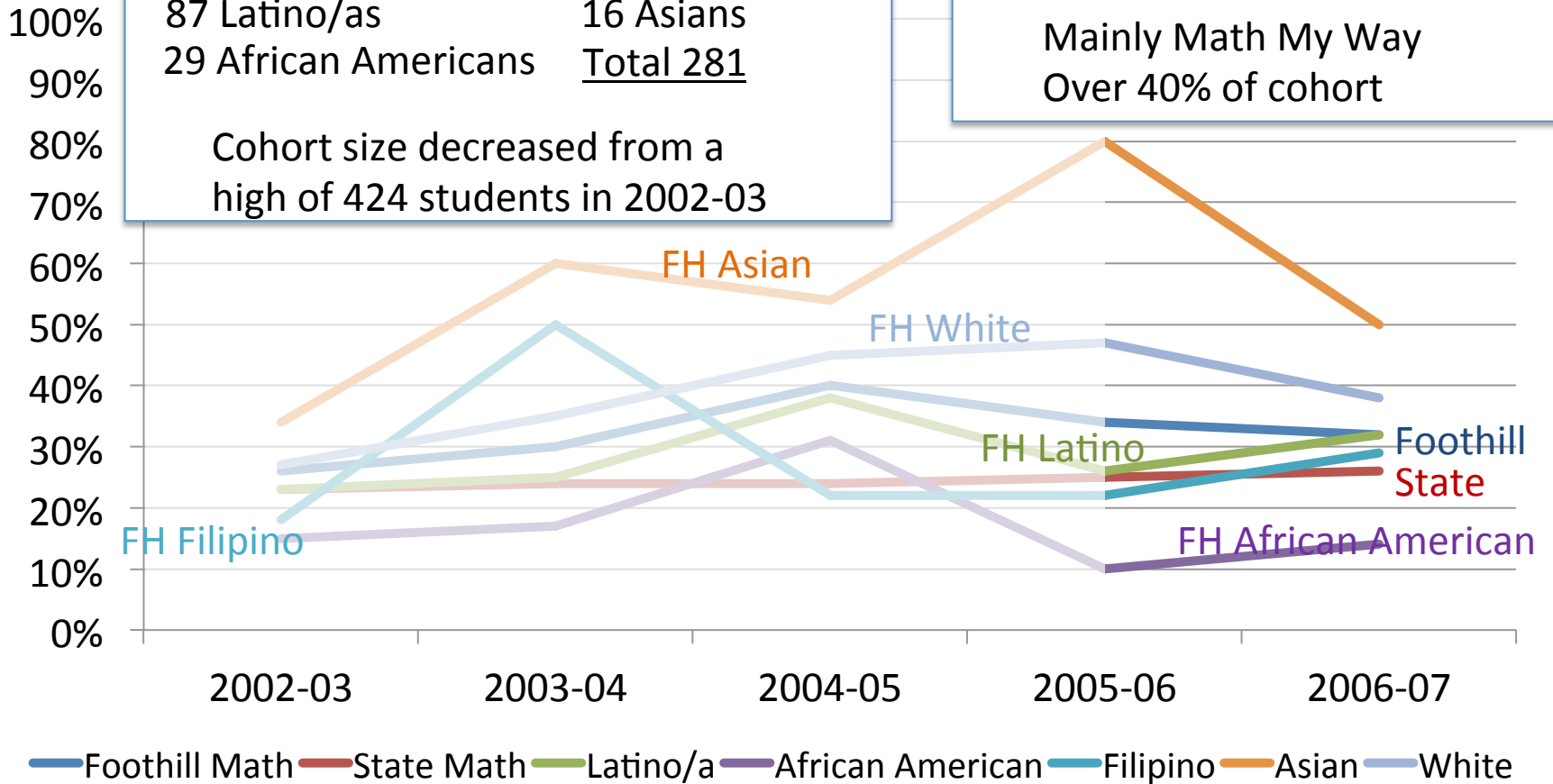
Who's being counted at FH in 2006-07?

|                      |                  |
|----------------------|------------------|
| 91 Whites            | 17 Filipinos     |
| 87 Latino/as         | 16 Asians        |
| 29 African Americans | <u>Total 281</u> |

Cohort size decreased from a high of 424 students in 2002-03

What's being counted in 2006-07?

Mainly Math My Way  
Over 40% of cohort



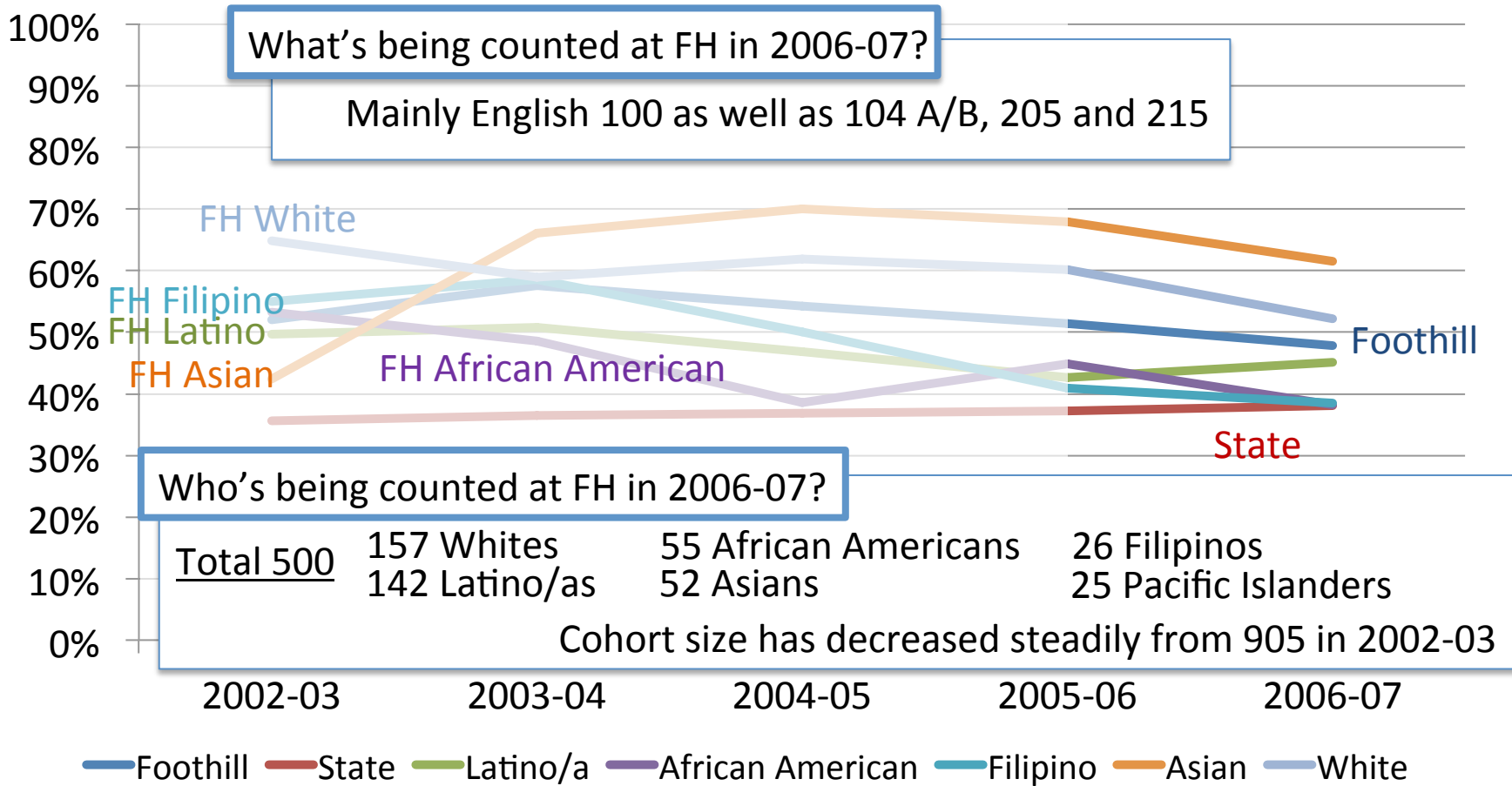
Note: What was being coded as basic skills (CB21) during this period affects what's being counted at the state level. For example, Math 220 was not coded as CB21.



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Source: 2013 Student Success Scorecard

# English 2002-2003 to 2006 to 2007 Cohorts



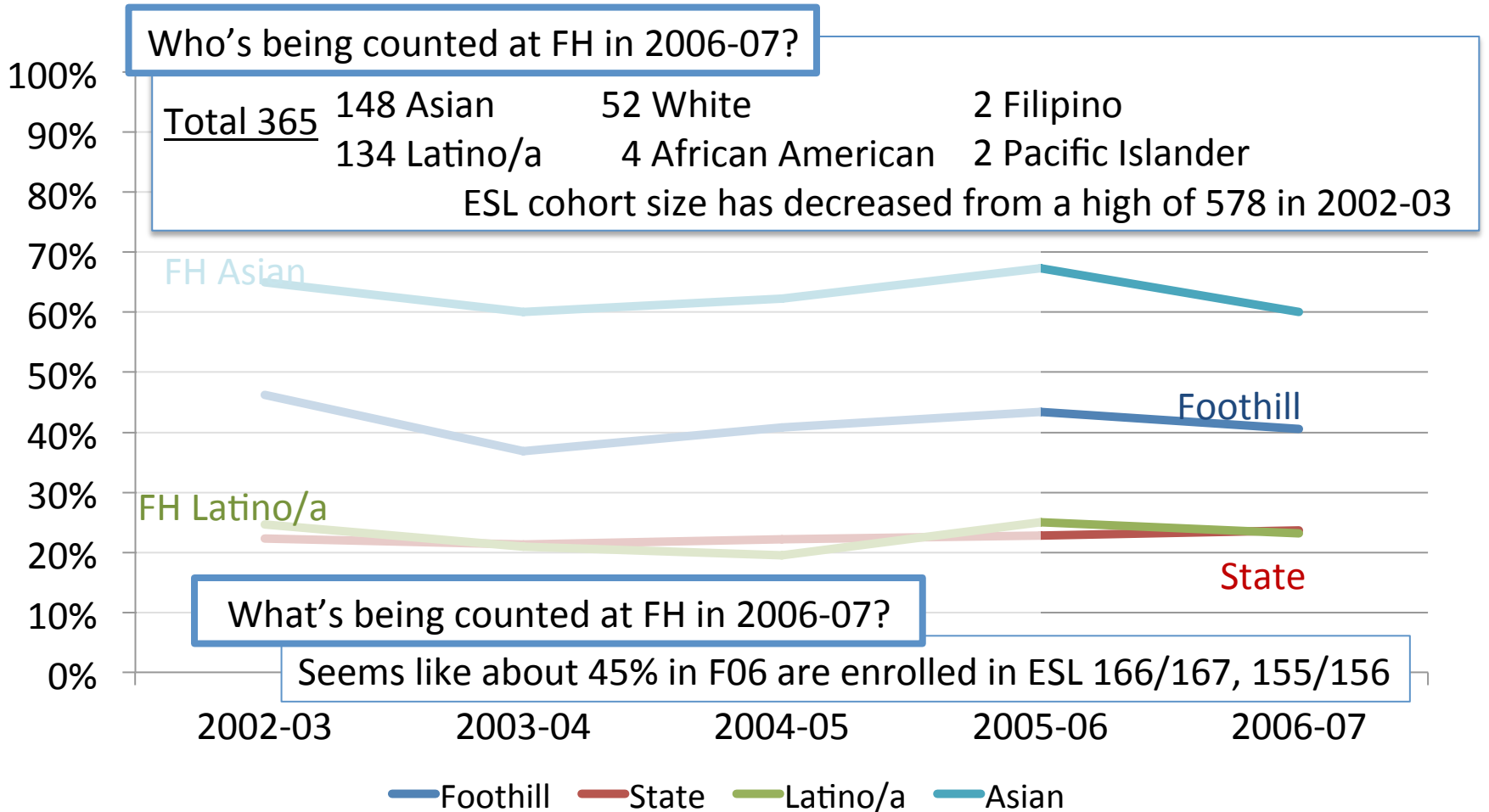
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Note: What was being coded as basic skills (CB21) during this period affects what's being counted at the state level.

Source: 2013 Student Success Scorecard

# ESLL

## 2002-2003 to 2006-2007 Cohorts



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Note: What was being coded as basic skills (CB21) during this period affects what's being counted at the state level.

# THE WORK CONTINUES