#### President's Communiqué: 2019

Thuy Nguyen

Sent: Tuesday, January 15, 2019 7:25 AM

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2019

### Happy New Year, Foothill College!

It's hard to believe that we were barely back from the holiday break and then classes started. Now, we are already more than one week into the new quarter. Don't you wish we had another week to get ready?

I had so much fun welcoming students with boba tea and hot chocolate at the President's Office Hour last week. Many students wanted me to know how thankful they are of Foothill.

One student did not realize how cold it was, and did not have a coat on. I hope she comes by the library these next few days to pick up a hat and scarf. Please let students know about this incredible offer.



My school is so extra and wholesome I love it.



One student tweeted this. I am clearly old-school, as I had to pause as to what "so extra" means.

Thank you to the loving college staff who are offering over 100 hats and scarves that are almost all handmade! Melia Arken this afternoon made a delivery of these beautiful knits she and André Maggerson made!



So far, enrollment is down this quarter, although classes are more "productive" - well beyond the district budgeted target. Thank you to all the instructors who added last week! Many people commented on the noticeable increase in addcode requests this quarter. We are starting to see enrollment decline this Fall and Winter quarters, despite the +1.53% FTES increase last year (not counting the ISAs) and even increases this past summer.

We believe one major reason for the FTES decline for Foothill is due to implementation of AB 705 this year. As you may know, AB 705 essentially enables students to self-place at transfer-level and thereby decreasing the total units they need to take for math, English, and ESL. I am inspired by our dedicated math faculty who immediately understood the value of AB 705 for student success, and thus, voluntarily adopted AB 705 one year ahead of the legal compliance date. To avoid overwhelming the system and allow more time to organize, the English department is doing multiple-measures this year and will be fully implementing AB 705 in Fall 2019.

In light of the new state funding formula, student success is more critical in the long term and decline in enrollment due to AB 705 should be reviewed with that in mind. The team has been tracking the student success data and Dean of PSME Ram Subramaniam reported:

#### **MATH 10**

- · Fall/Winter/Spring 2017-18 (pre-AB705): 68.6% success
- Fall 2018 (post-AB705): 62.1% success

"I would say that this is quite encouraging. Those of you who have seen the data from CAP may recall that when they removed their pre-requisites for Statistics, their success rate was around 40%!! We are doing way better."

#### **MATH 48A**

- · Fall/Winter/Spring 2017-18 (pre-AB705): 62.1% success
- Fall 2018 (post-AB705), the sections without co-requisite: 57.4% success
- Fall 2018 (post-AB705), the sections with co-requisite: 61.9%

"Like the data from the Stats class, this is equally encouraging. Keep in mind that students enrolled in sections without a co-requisite either by placing there via Multiple Measures or after having passed Math 105. I think the data from the sections with corequisite is particularly encouraging!!

Granted, this is just data from one quarter and we should probably wait until the end of the year for a full analysis. But, I think we are off to a good start."

For the first time in a long time, we are also seeing a slowing of online growth. We look forward to the leadership of our new Interim Dean of Instructional Technology, Dr. Lene Whitley-Putz to help us assess and strategize.

We also have a new interim Associate Vice President of College & Community Relations, Marketing, and Communications ("Chief of Staff") Simon **Pennington** who will start officially in the role on February 1. In this repurposed position, Simon will provide guidance to the marketing and the newly revived outreach departments to help with enrollment.

Another exciting news is the appointment of Development Director from the Foundation, Ms. Leigh Howell who started January 14.

Please welcome **Lene** and **Leigh!** Check out their bios in the attachment.

A major part of **Leigh's** role is to fundraise for Service Leadership to support some of the trips abroad, for instance. Faculty and students are also fundraising, including boba-sales for the Guatamala trip next summer. Come support the students!





## Second Annual Research & Service Leadership Symposium

Thursday 5/16/19 on the Foothill Campus.

Opening ceremony: 8:30-10:00am

Presentations: 10:00-3:30pm.

More information can be found on the website www.foothill.edu/rsl-

symposium

Please encourage students to participate in the symposium. Last year's symposium was a big hit, and we want to provide this unique opportunity annually. Most community colleges do not have such a college-wide symposium of this kind. We especially encourage all the learning communities and student clubs to participate.

As symposium coordinator, Professor Ben Stefonik explains:

"Students from all corners of the campus will be presenting service leadership and research projects at both poster sessions and as oral presentations. Please join us to support our students and to be inspired by the amazing and impactful work in which they are engaged."

# **Beyond Diversity I**

Thursday and Friday, January 24-25, 2019 8AM to 4PM in the Hearthside Lounge

Register: <a href="http://events.r20.constantcontact.com/register/event?">http://events.r20.constantcontact.com/register/event?</a>

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If you missed Beyond Diversity I, here's another chance. I hope to be there on the first day, even though I've done the training twice already. Yes, it's that beneficial. All faculty and staff are invited, with special invitation to all administrators and members of the Equity & Education Committee.

As part of the participatory governance redesign and to increase the capacity of representatives to serve, I have been extending special invitations to the committees to participate in professional development activities related to their governance committees. For instance, a couple of members of the Revenue & Resource Committee will be joining me in Sacramento for the Legislative Summit in late January to learn more about the state budget process and help possibly develop legislative bills on topics such as tutoring apportionment and food insecurity that Foothill with the district could sponsor.

Note that ASFC is beginning its process of developing its budget for next year. Please submit completed request form by Tuesday, January 29, 2019. Feel free to contact the Vice President of Finance ASFC.NathanL@gmail.com, or the Director of Student Activities, **Daphne Small** <a href="mailto:smalldaphne@foothill.edu">smalldaphne@foothill.edu</a>.

In the next few weeks, our college will continue engaging in a series of deliberations around Phase II budget reductions. Dr. Kristy Lisle and I also plan to attend the division meetings. Please note the following dates. Outlook calendar invitations for the forum will also be sent out.

- · Friday, January 18 Advisory Council meeting First read (presentation of Phase II budget reductions - post SRP - with reorganization proposal)
- · Wednesday, January 23 (2 pm 3 pm) Public Forum
- · Thursday, January 31 (11 am 12 noon) Public Forum (repeat for those who missed the earlier one)
- Friday, February 1 Advisory Council meeting, Second read (presentation of Phase II budget reductions - post SRP - with reorganization proposal)
- Friday, February 8 Council meeting, Third and Final read (presentation of Phase II budget reductions - post SRP - with reorganization proposal)
- Friday, March 15 Governance Mid-Year Summit (check in, selfassessment & Vision for Success discussion) 10:30 am - 2 pm (for members of governance committees & Administrative Council)

Of Service,

Thuy

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