

## Spring is in the air.

Greetings Foothill,

Spring is almost here. Well, spring season is already here, but Spring Quarter starts Monday!

I can't wait to welcome students. There are many activities this quarter, and here are some dates to save:

- · Club Day Wednesday & Thursday, April 18 & 19
- Budget Town Hall Thursday, April 19 (1 pm 2 pm, Hearthside Lounge)
- · Community Wellness Day April 21
- ASFC Student Elections April 30 to May 3
- "Day on the Hill" Open House (back by popular demand) Saturday, April 21, 11
   am 2 pm
- District Convocation on Equity & Validation Theory by Laura Rendon Friday, April 27 (9 am, Appreciation Hall)
- Dodgeball fundraiser Friday, May 11 (See attachment to sign up!)
- Celebration Honoring Dick Henning & Fundraiser for Service Leadership –
   Saturday, May 12 at 5:30 pm (tickets
   & table sponsors: <a href="https://foundation.fhda.edu/upcoming-events/">https://foundation.fhda.edu/upcoming-events/</a>
   /henning50.html)
- "Failed State" documentary screening by Foothill alumnus Alexander Shebanow –
   Monday, May 14, evening
- Research & Service Leadership Symposium Thursday, May 17 (8:30 am 4 pm, with Nonprofit Mall from 11 am 1 pm)

- Governance Redesign Town Hall Thursday, May 24 at 2 pm
- · End-of-year Celebration & Retirement Party Thursday, June 7 at 3 pm
- · Graduation Friday, June 29

Graduation will be historical for Foothill College and the State of California, with the conferring of baccalaureate degrees to the Dental Hygiene students.

The May 17 Symposium will also be the first in what we hope to be an annual event. Students, families, faculty, staff, central services employees, and community members are all invited to hear students present. Prof. **Ben Stefonik** proudly reports that more than 180 students applied to present.



Picture of Jerry Robredo (designer of the Symposium logo).

Have you done your "spring cleaning"? Do you have these extra toiletries from your travels?



Donate them to our students' Service Leadership projects. Students are going to Guatemala, Ireland, Honduras, and the Philippines this year and some of the students have been collecting these toiletries throughout the year to distribute at their destination.

We will have donation bins at the May 17 Symposium. Drop off the toiletries and get this complimentary water bottle in return.



Remember the research that STEM Core students did in Engineering 10 did on the water quality of our water fountain? See attachment. To honor the students' Service Leadership project, we will distribute these bottles with their research findings and encourage students/employees to use Foothill's water fountain (instead of plastic water bottles).

We will also go as paperless as possible at the event. Instead of handing out paper program, these stands will be placed in various locations and attendees can scan with

their smart phones and get the Symposium program online!



Are you associated with a nonprofit organization that would like to promote its activities with our students and faculty? Contact our volunteer Foothill Commissioner **Asha Guha** who is coordinating a Nonprofit Mall at the Symposium. We would love to have your nonprofits table there.



Can you tell I am excited about the Symposium? Pick up The Script on Monday, and read about some of the top student entries in my column entitled "I Lost My First Election."

On the contrary, these Foothill folks are the winners: they are the first 5 people who responded to last week's communique – and did so within 15 minutes.

Kevin Harral, Director of Financial Aid

Dr. Jila Maleksalehi, Dual Enrollment Program Coordinator

Prof. Jordan Fong

Prof. David Marasco

Prof. Phuong Lam

Most instructors responded that they have background noise when grading. One of my favorite responses was by a Communications professor:

"My favorite grading routine involves taking time to meditate, get my mind off of school, then resume empathizing from the student's perspective on the sacrifices they made to attend class, commute to campus, study and miss out on time to earn a living wage.

Once I account for the intangible challenges students face to attend college, I begin crunching the numbers, critically analyzing the exams and papers."

Indeed, let's greet students next week by recognizing their sacrifice to attend college.

Have a good weekend, Foothill!

Of Service,

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