Foothill Mentorship Survey

Foothill College is in the process of developing a mentorship program for students and would like to gather student input to help with the program design. Participation in this survey is completely voluntary and all responses will remain confidential and in the aggregate only.

Background Information

1. Which of the following statements most accurately reflects your course experience at Foothill?
    a. All of my classes are face-to-face
    b. Most of my classes are face-to-face
    c. Most of my classes are online
    d. All of my classes are online

2. On average, how many hours a week do you spend physically on campus at Foothill?
    a. None
    b. 1 to 10
    c. 11 to 20
    d. 21 to 30
    e. 30 or more

3. Which of the following statements most accurately reflects your experience at Foothill?
    a. After class I usually leave campus right away
    b. After class I usually stay on campus
    c. After class, I sometimes stay on campus
    d. Not applicable, I take most/all of my classes online

4. In general, how do you learn about campus events (e.g. club day, workshop schedule, college rep visits, athletic events, etc.)?
    a. Instructor/Staff
    b. Peers
    c. Emails
    d. Flyers/Posters
    e. Foothill College website
    f. Other (specify)

5. How connected do you feel to the Foothill campus community?
    a. Very connected
    b. Somewhat connected
    c. Somewhat disconnected
    d. Completely disconnected

Mentorship Expectations

6. Indicate to what extent do you agree or disagree with each of the following statements:
   Response options: strongly agree, agree, disagree, strongly disagree and unsure

   - Mentoring occurs **one-on-one**.
   - Mentoring occurs in **a group setting**.
   - Mentoring is a **reciprocal relationship** where both the mentor and mentor learn from each other.
   - A mentor **is a knowledgeable and experienced guide who teaches** (and learns) through a commitment to the mutual growth of both mentee and mentor.
   - A mentor is **a caring, thoughtful, and humane facilitator** who provides access to people, places, experiences, and resources outside the mentee's routine environment.
   - A mentor is **a role model** who exemplifies in word and deed what it means to be an ethical, responsible, and compassionate human being.
   - A mentor is **a trusted ally or advocate**, who works with (not for) the mentee and on behalf of the mentee's best interests and goals.
   - A mentor provides me with **constructive feedback** about how to accomplish my educational/career goals.
   - A mentor is **a friend** who I can contact if I have an academic and/or personal issue.
   - A mentor provides me with **professional help for personal issues**.
   - A mentor helps **answer my coursework questions and teach me concepts I did not understand in class**.
   - A mentor helps me **identify strategies to become a successful student**.
   - A mentor helps **guide my career exploration and/or development**.
   - A mentor is someone who is **older than me**.
   - A mentor could be **any age**, their experience and perspective is what is valuable.

(Potential) Mentorship Program Components

7. Think about your college experience thus far at Foothill College, which of the following topics would you like to learn more about? Mark all that apply.
   a. Social activities (e.g. campus events, workshops, student clubs, etc.)
   b. College success strategies (e.g. leadership skills, time-management, organization, planning, stress management, etc.)
   c. Student services (e.g. financial aid, counseling, tutoring, assessment/placement testing, disability resource center, veterans resource center, etc.)
   d. Career exploration or development
   e. Other (specify)
   f. No specific topic, but would like someone to share their knowledge and experience with me
   g. None of the above

8. Think about the selections you made in the previous question (Q7). Who would you feel comfortable receiving the information and/or guidance from? Mark all that apply.
   a. Counselor
   b. Instructor
   c. Staff
   d. Student (peer)
   e. Other (please specify)

9. Rank the order of your preference with the following mentoring program structures.
   a. One-on-One (with 1 mentor, 1 student)
   b. Group setting (with 1 mentor, 3 or more students)
   c. Group setting (with 1 student, more than 1 mentor)

d. Mix of one-on-one and group

10. What type of structure would you prefer the mentoring program to be?
    a. Drop-in whenever I need
    b. Scheduled appointment as needed
    c. Regularly scheduled meeting

11. What is your preferred meeting format(s)? Mark all that apply
    a. Face-to-face
    b. Telephone
    c. Web/Video conferencing (e.g. Skype)
    d. Email
    e. Texting
    f. Other (specify)

12. If Foothill offered a mentoring program that included the topics you selected in question 7, the person(s) you identified (question 8), and the format and style you prefer (questions 9-11), what is the likelihood you would participate in this program?
    a. Extremely likely
    b. Likely
    c. Unlikely
    d. Extremely unlikely
    e. Unsure

13. If you were in charge of creating a mentoring program at Foothill, what would you include?
    [comment box]