



# Mentoring Program Considerations

Student Success Collaborative  
June 13, 2017

E. Kuo, Equity Programs

Foothill College, 12345 El Monte Road, Los Altos Hills, CA 94022 | [foothill.edu](http://foothill.edu)



# Developing the Integrated Plan

- Four main components
  - Professional Development
  - Mentoring
  - Early Interventions
  - Evaluation



# Developing the Integrated Plan

- Four main components
  - Professional Development
  - **Mentoring**
  - Early Interventions
  - Evaluation



# Definition of Mentoring

- No singular definition
- Described as:
  - Reciprocal, helping, advising, collaborative, sharing knowledge, role modeling, community-building



# Purpose of Mentoring

- Desired outcomes
  - Academic
  - Career development
  - Skills development
  - Social engagement/integration
  - Non-cognitive



# Purpose of Mentoring

- Desired outcomes
  - **Academic**
  - Career development
  - **Skills development**
  - Community
  - **Non-cognitive**



# Types of Mentoring Programs

- One-to-One
- Individual-to-Team
- Peer-to-Peer
- Peer-to-Group



# Types of Mentoring Programs

- One-to-One
- **Individual-to-Team**
- Peer-to-Peer
- **Peer-to-Group**





# Mentoring in the Integrated Plan

- Population
  - First-time new students who place along the basic skills pathway
- Outcomes → Completion of basic skills pathway
  - Successful completion of courses along pathway
  - Identification/improvement of skills to be a successful student (e.g. study skills, etc.)
  - Identification/increase of non-cognitive measures (e.g. confidence, motivation, etc.)



# Student Survey

- Needs assessment
- Online administration
- Dead week
- Students enrolled in basic skills courses



# Survey Purpose

- Expectations
- Perceptions
- Ground development of mentoring program



## Considerations

- Framing that is not from a deficit model
- Training will be required component
- Staffing will be needed



---

# FOOTHILL COLLEGE

**12345 El Monte Road  
Los Altos Hills, CA 94022**

**foothill.edu**

 /foothillcollege

 /foothillnews

 /foothillcollege