



# Integrated Plan Proposed Goals

Student Success Collaborative  
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# Integrated Plan Template

- Due December 15, 2017
- Plan spans two years
- Data does not need to be included in plan submission
- Goals and accomplishments based on 2015-16 plans
- Identify integrated plan goals
- Word count limit



# Data-Driven Planning

- Student sub-groups
- Disproportionate impact
- Success rates
  - Students transitioning to college-level Math and English
  - Time it takes to transition to college-level Math and English
- SEP goals: access, retention, transfer, ESL/basic skills completion, degree/certificate completion



# Data-Driven Planning

- Consider:
  - Incoming student participation in orientation, assessment, ed plans
  - Students on academic probation, referred and moved off probation
  - Students transitioning from non-credit to credit
  - Students earning non-credit CDCP certificates
  - Students experiencing increased placement and course success rates
  - Students referred to Owl Scholars (early alert), use service, experience course success



# 2015-16 Goals

- Basic Skills
- Student Equity
- Student Success and Support Program

Will look for intersections



# Integrated Plan Goals

- Population
  - First-time new students placing in basic skills courses
- Outcome
  - Successful completion to degree/transfer applicable course
- Time Frame
  - ?????



# Integrated Plan Goal Areas

- Access
- Retention
- Transfer
- ESL/basic skills completion
- Degree/certificate completion
- Other



# Integrated Plan Outcome Based Goals

- Basic skills completion
  - Increase number transitioning to college-level Math and English
  - Reduce time to college-level Math and English
- Close achievement gap
  - Disproportionately impacted
- Improve success rates
  - Course completion
  - Degree/certificate
  - Transfer



# Integrated Plan Outcome Based Goals

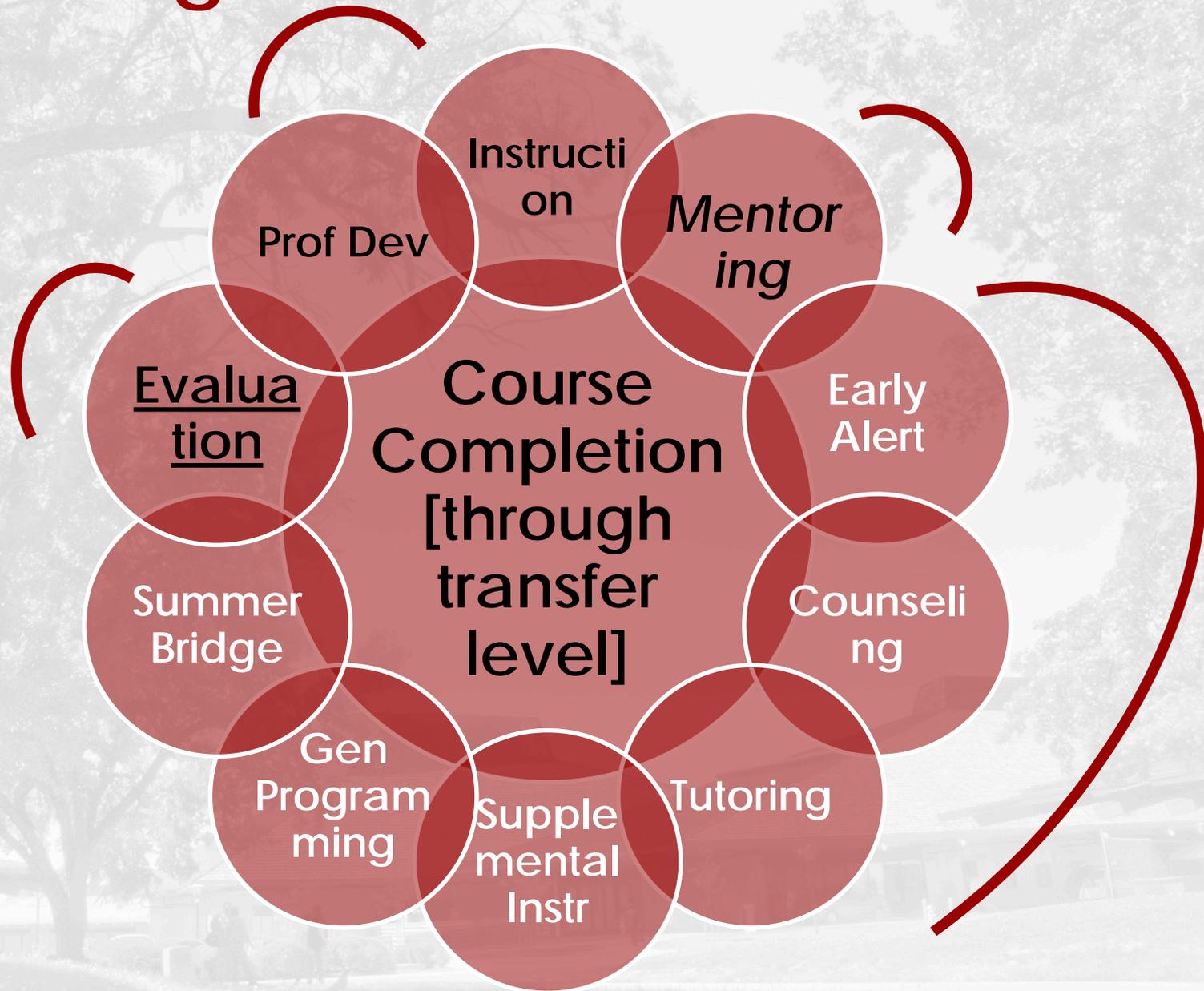
- Identification and use of services
  - Among those “at-risk”
- Collaboration
  - High schools, community, workforce
- Improved non-credit success
  - CDCP certificates, transition to credit



# What Needle Are We Moving?

- Student places in ENGL 209
- Student places in ENGL 1S
- Student places in MATH 235
- Student places in NCBS 401A
- Student places in NCEL 411

# Integrated Plan Model





# Goals for Consideration

- Decrease achievement gap among disproportionately impacted groups
- Increase persistence along basic skills pathways
- Increase completion along basic skills pathways
- Decrease time to completion along basic skills pathways
- Increase degree/certificate completion
- Increase identification and use of early intervention services



# Goals for Consideration

- Increase participation in noncredit CDCP courses
- Increase non-credit to credit course transition
- Increase matriculation participation among disproportionately impacted groups
- Increase participation and persistence among dual enrollment participants



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