

# **BASIC SKILLS ENGL, MATH, & ESLL**

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# PURPOSE

- POPULATION: **FIRST ATTEMPT** BASIC SKILLS ENGLISH, MATH, AND ESLL STUDENTS.
- OUTCOMES: PATHWAY COMPLETION RATES
- TRACKING:
  - ENGLISH: STARTED FALL 2014 & ENDED SUMMER 2015.
  - MATH: STARTED FALL 2014 & ENDED SUMMER 2015
  - ESLL: STARTED FALL 2014 & ENDED SPRING 2015
- ENROLLMENT COMPARISON: FALL 2014, FALL 2015, AND FALL 2016.
- ETHNICITY: FALL 2014, 15, AND 16 STARTING COHORT
- QUARTER TO QUARTER PERSISTENCE RATE

# OVERVIEW: BASIC SKILLS ENGL

- ENGLISH:

- FIRST ATTEMPT ENGL 209 STUDENTS IN FALL 2014: 225 STUDENTS
- FIRST ATTEMPT ENGL 1S STUDENTS IN FALL 2014: 107 STUDENTS

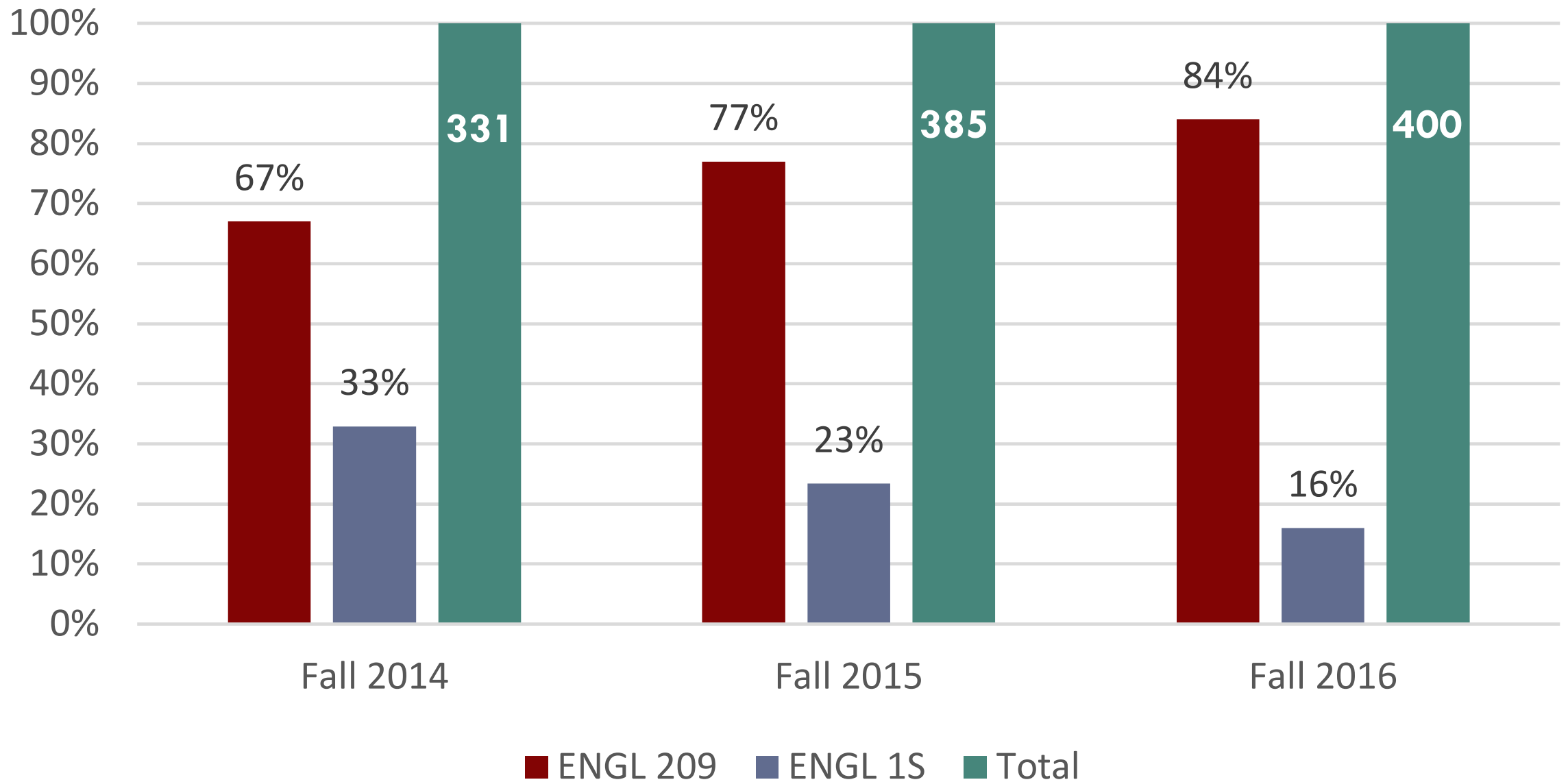
- COURSE SEQUENCE:

**ENGL 209** → **ENGL 110** → **ENGL 1A**

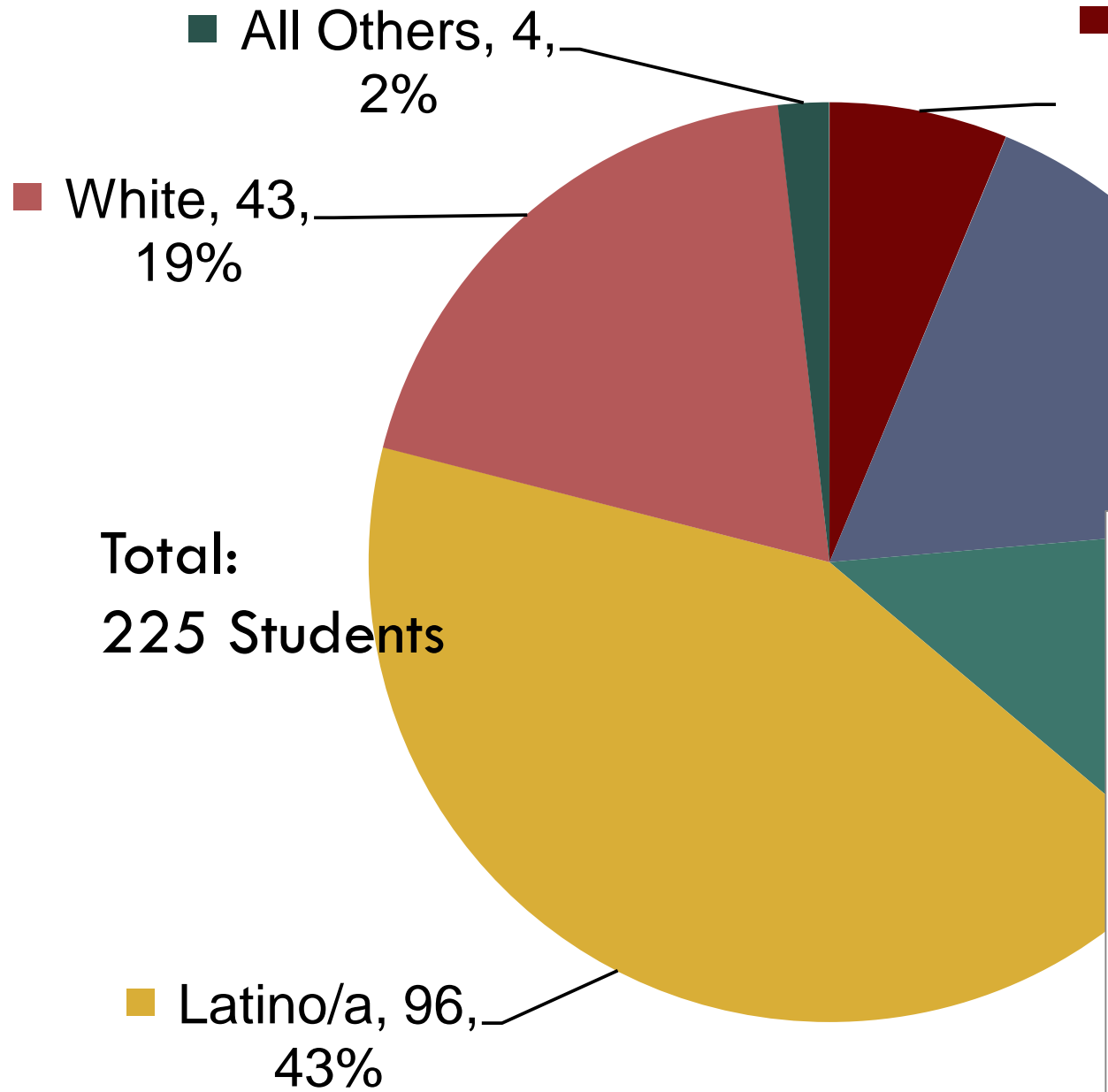
**ENGL 209** → **ENGL 1A**

**ENGL 1S** → **ENGL 1T** → **ENGL 1B**

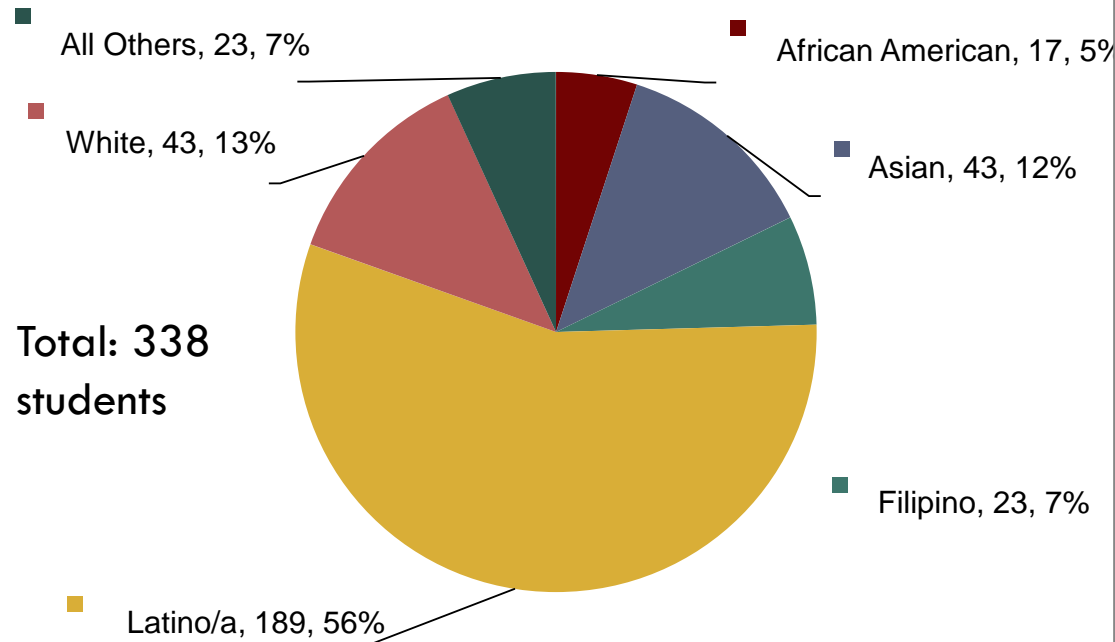
# English 209 and 1S Enrollment



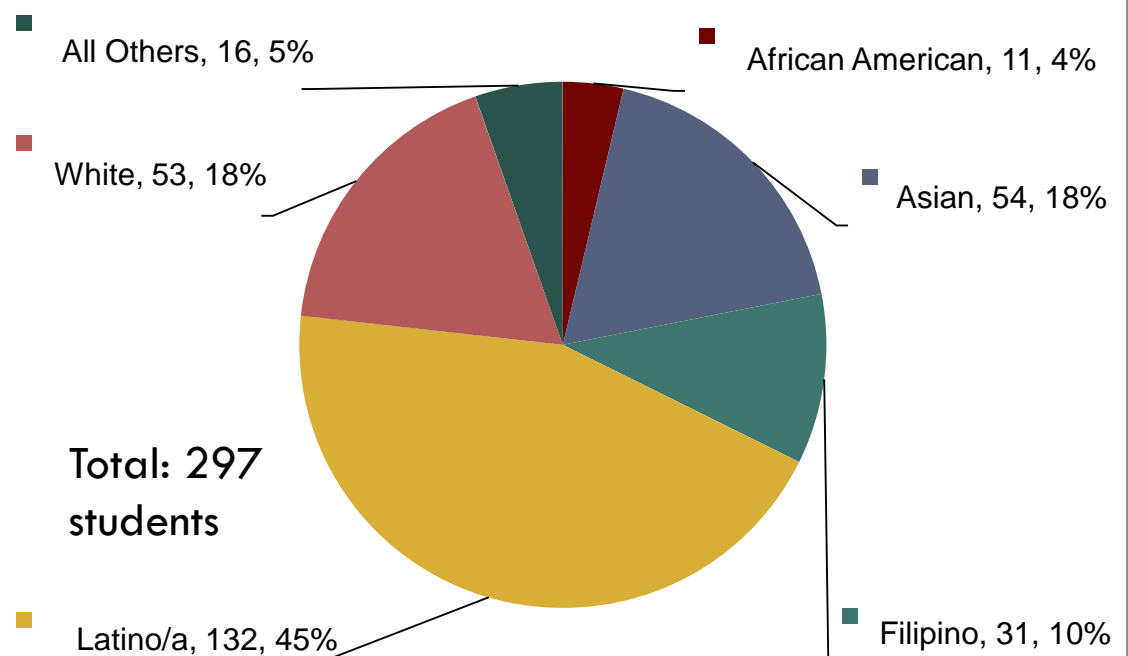
# Fall 2014 ENGL 209 Cohort by



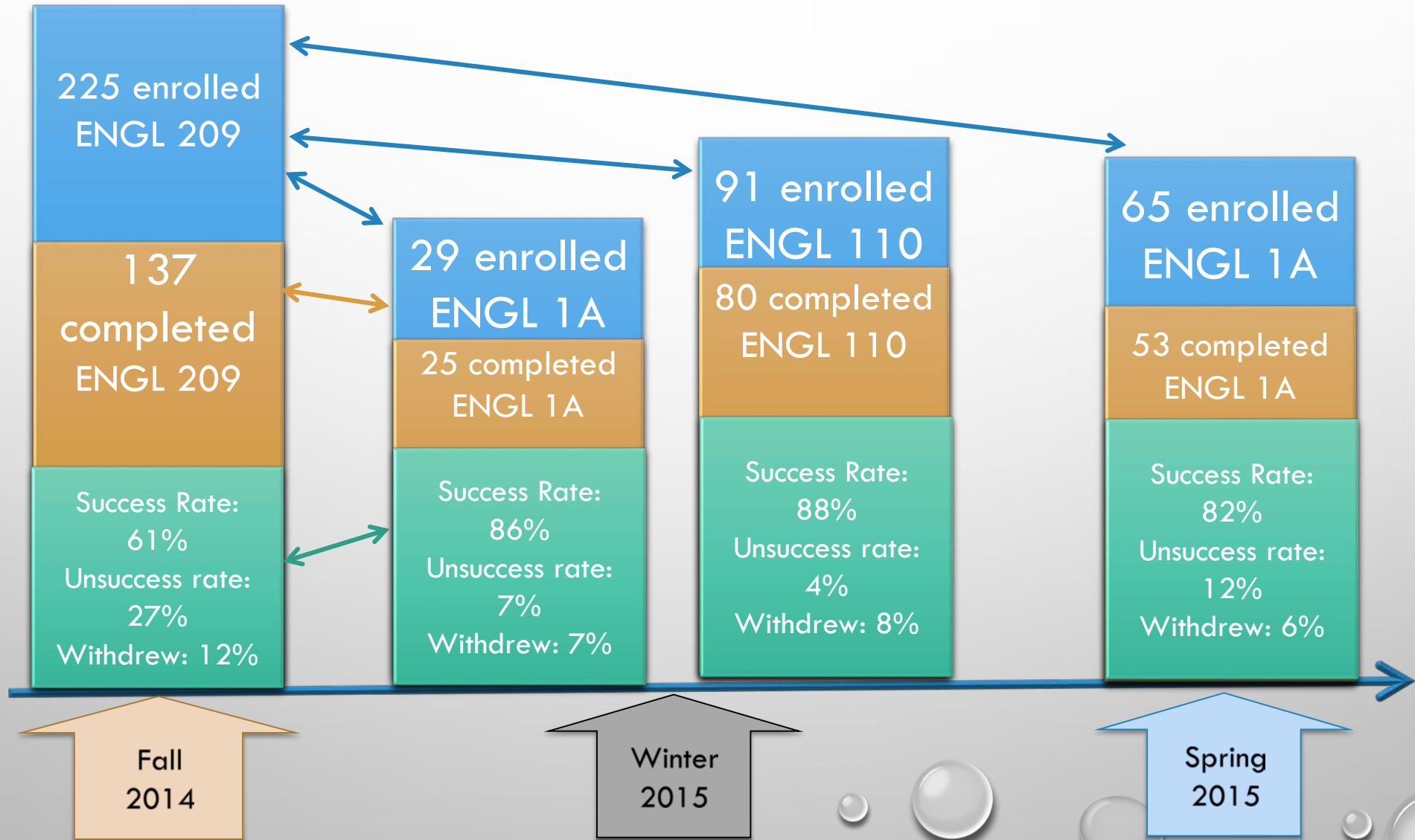
# Fall 2016 ENGL 209 Cohort by Ethnicity



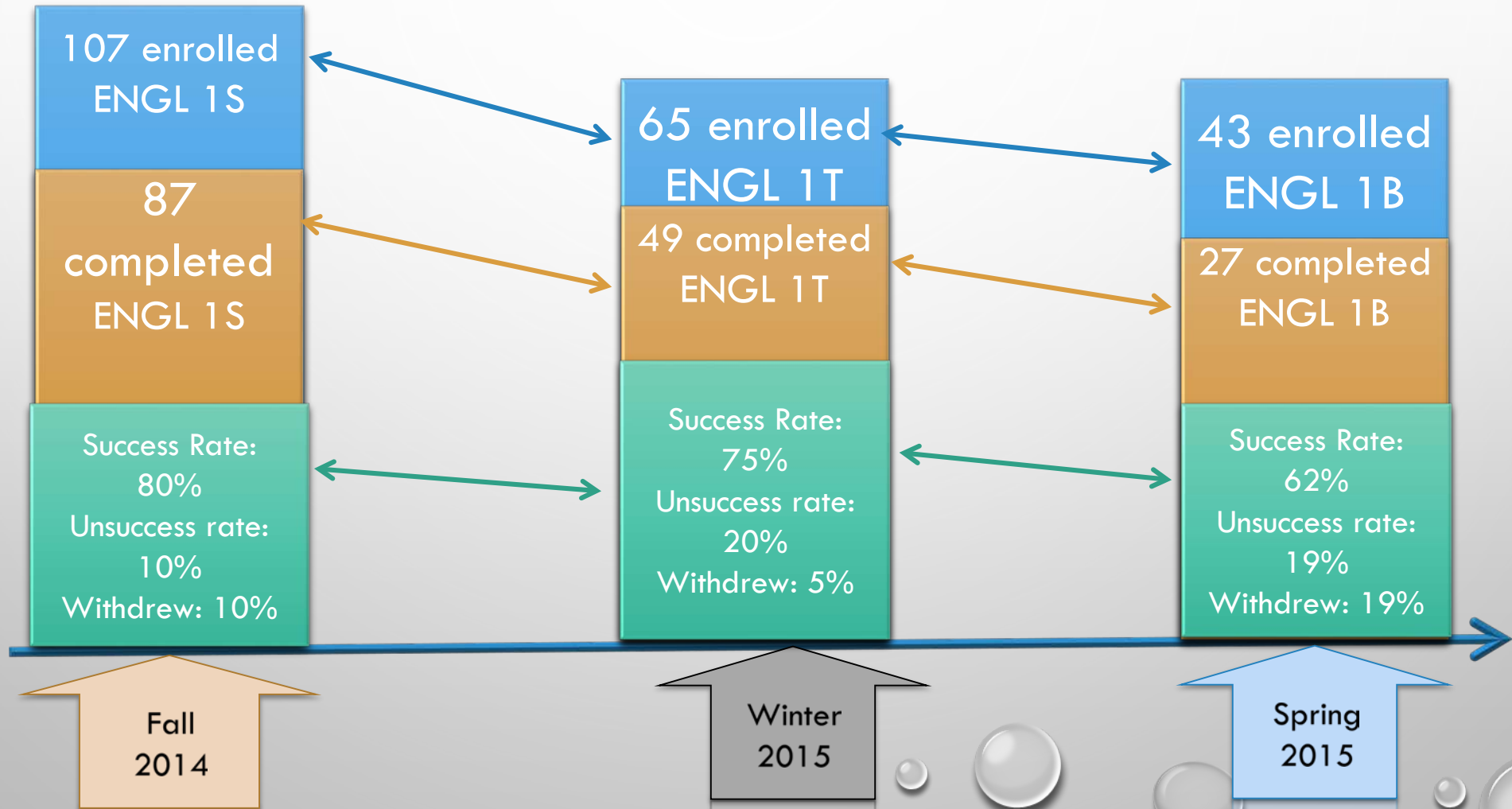
# Fall 2015 ENGL 209 Cohort by Ethnicity



# ENGL 209 TO 1A ENROLLMENT & COMPLETION RATE



# ENGL 1S TO 1B ENROLLMENT & COMPLETION RATE



# KEY OBSERVATIONS

- ENGL 1S TO 1B PATHWAY HAD A HIGHER PERSISTENCE RATE:
  - ENGL 209 TO 1A: 29% (EXCLUDING 209-1A)
  - ENGL 1S TO 1B: 40% (REVISE PERCENTAGE AND HEADCOUNTS!!! )

## SUCCESS RATE:

225 STUDENTS: 61%

91 STUDENTS: 88%

65STUDENTS: 82%

**ENGL 209**



**ENGL 110**



**ENGL 1A**

107 students: 80%

65 students: 75%

43students: 62%

**ENGL 1S**



**ENGL 1T**



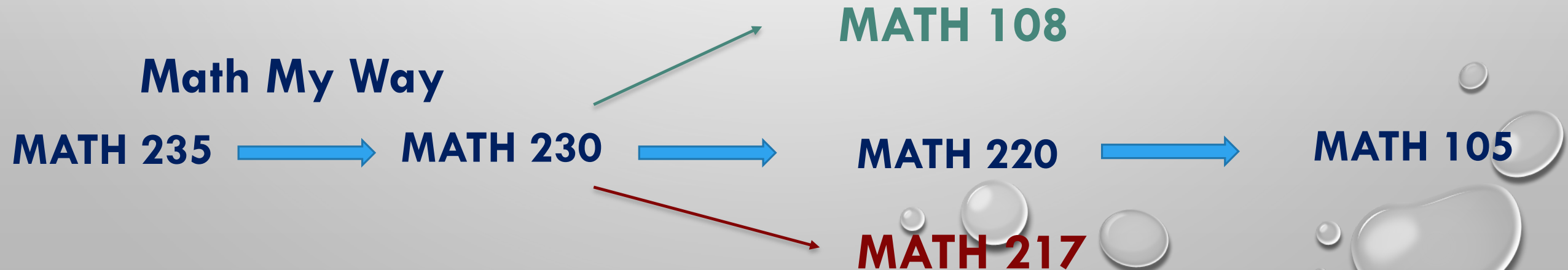
**ENGL 1B**



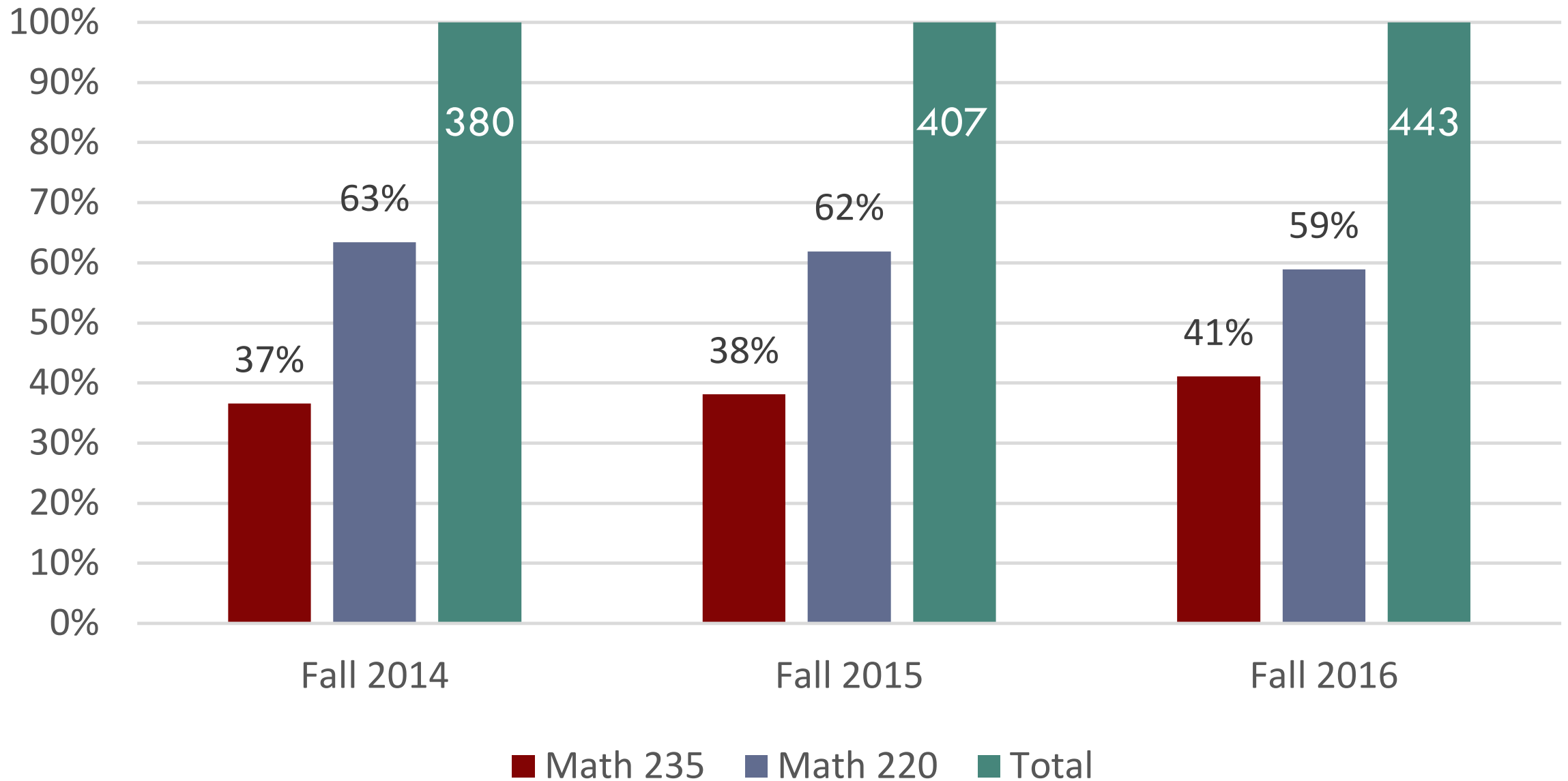
# OVERVIEW: BASIC SKILLS MATH

- **MATH:**

- FIRST ATTEMPT MATH 235 STUDENTS (MATH MY WAY): 139 STUDENTS
- FIRST ATTEMPT MATH 220 STUDENTS: 241 STUDENTS



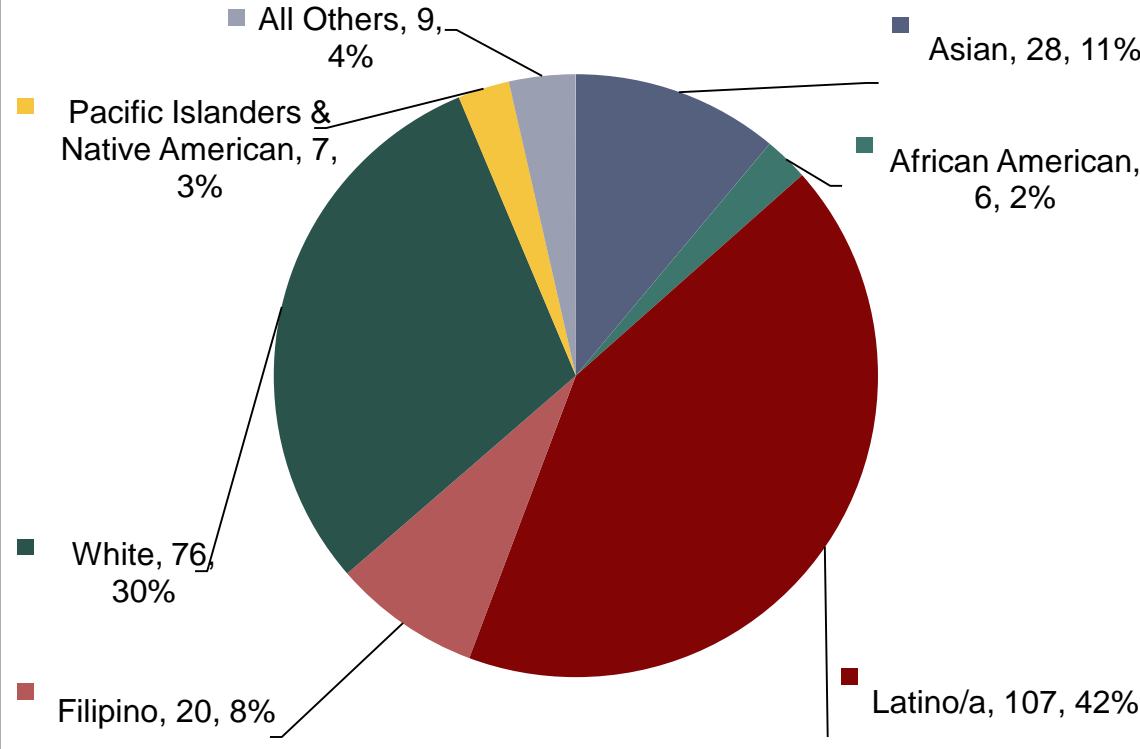
# Math 235 and 220 Enrollment



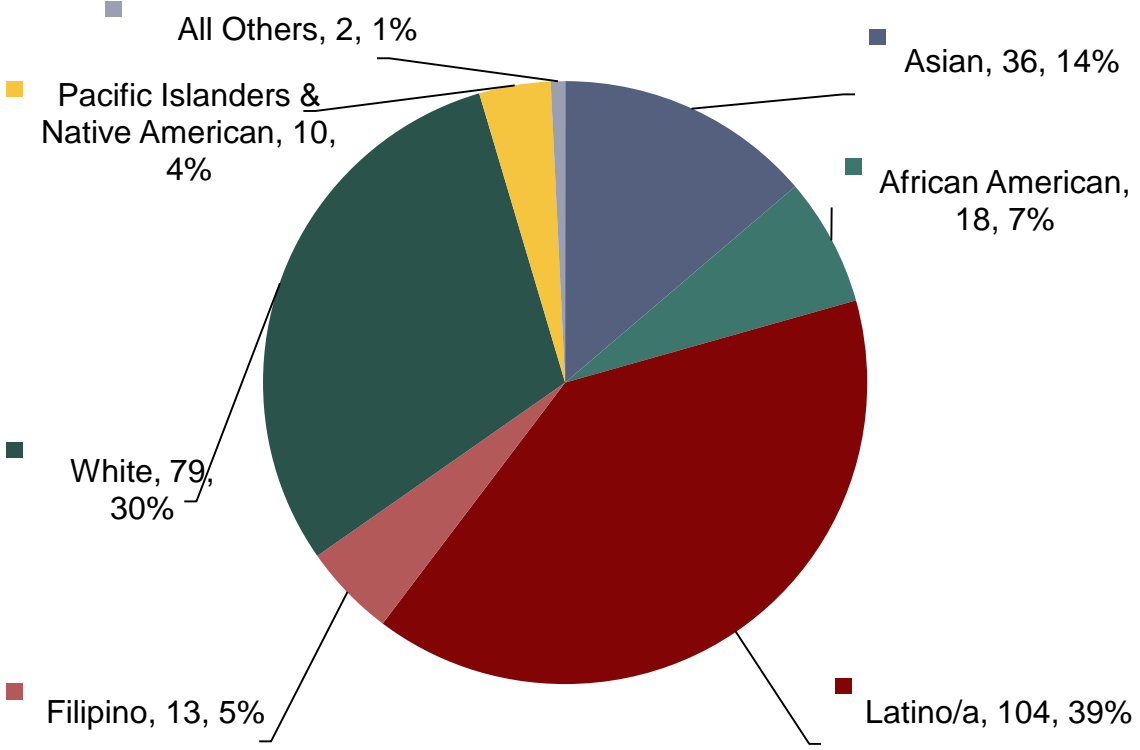
# Fall 2014 MATH 220 Co

All Others, 10, 4%

## Fall 2015 MATH 220 Cohort by Ethnicity



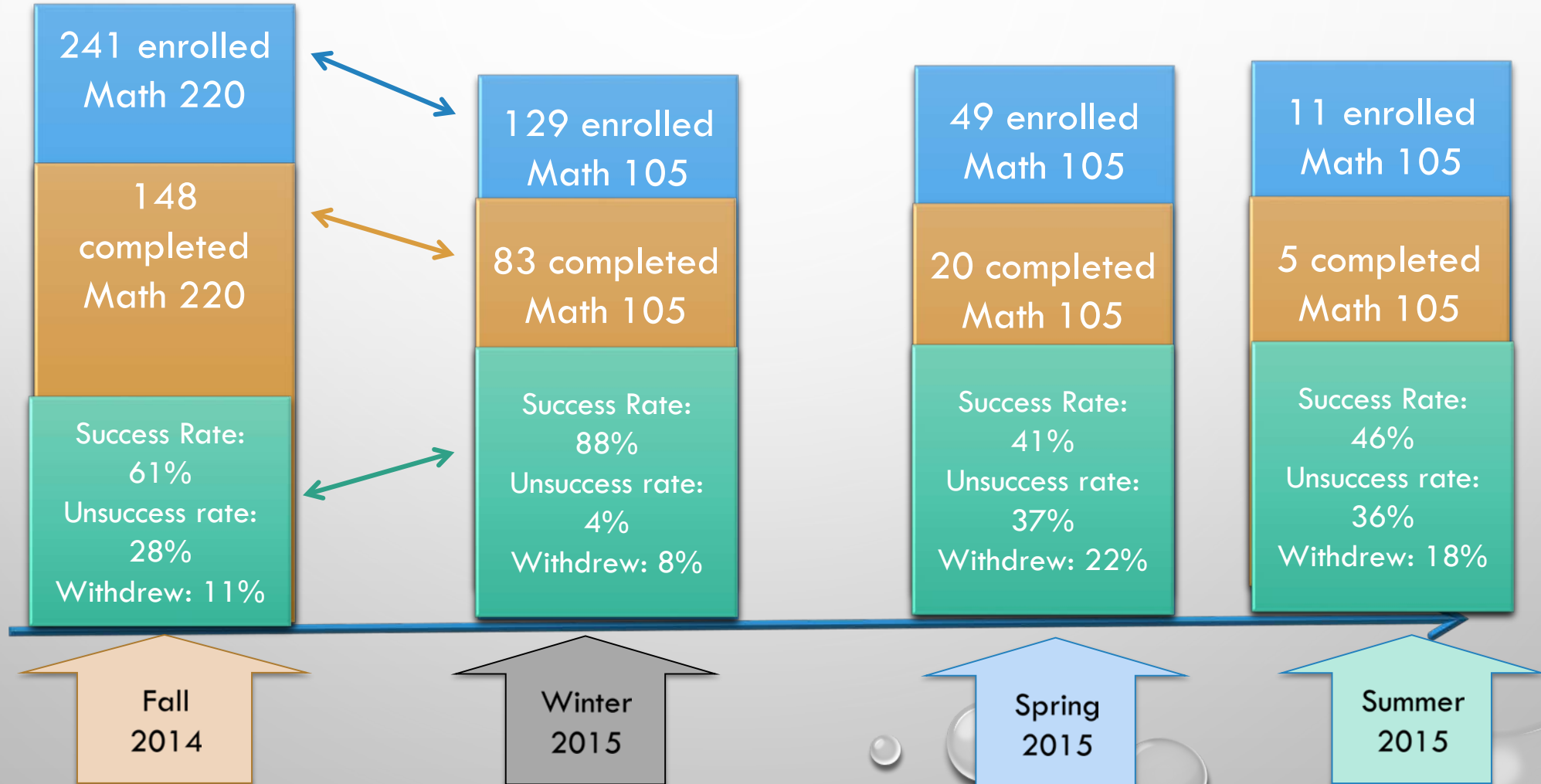
## Fall 2016 MATH 220 Cohort by Ethnicity



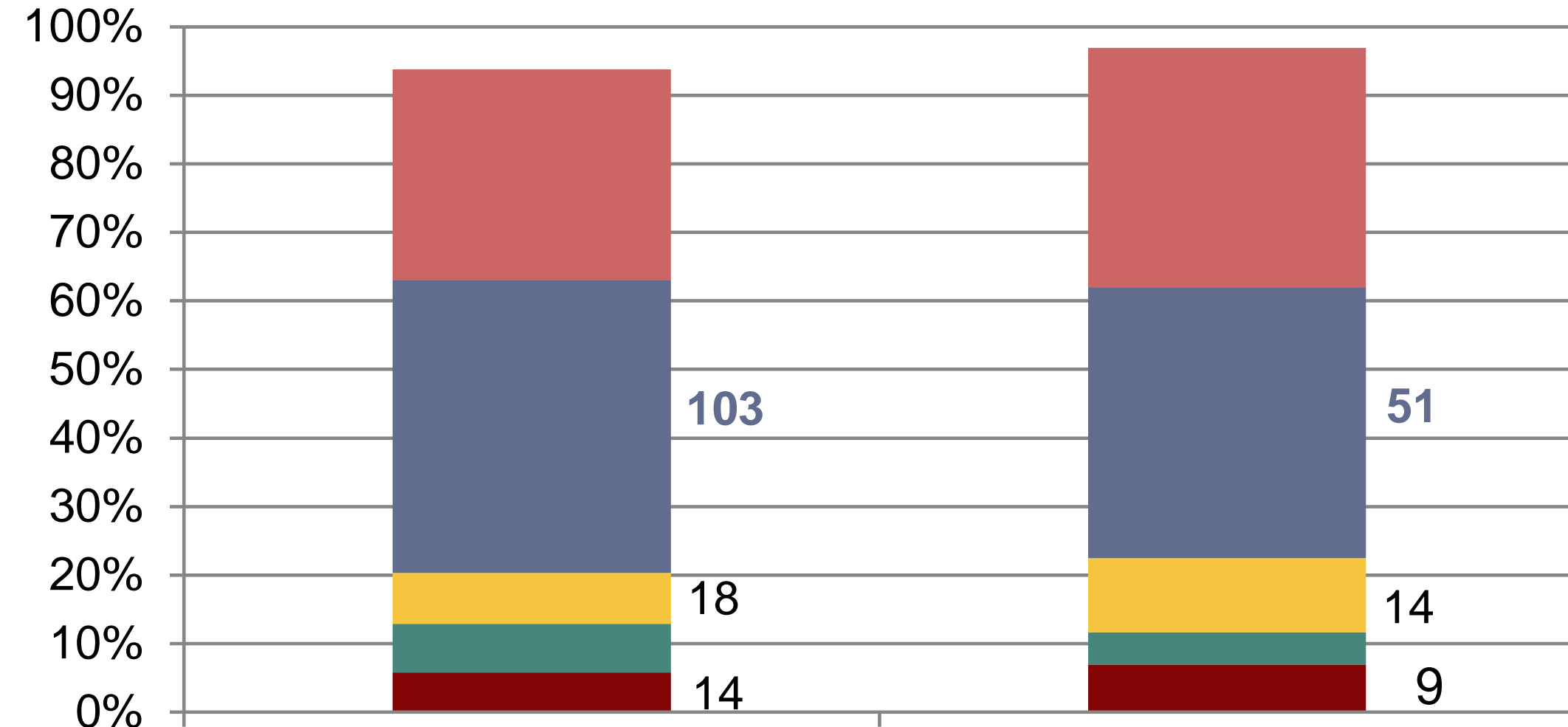
Pacific Islander & Native American, 5, 2%

Latino/a, 103, 43%

# MATH 220 TO 105 ENROLLMENT & COMPLETION RATE



# Basic Skill Math Course Completion



% of Students Fall 2014 MATH 220

Winter 15 MATH 105

■ African American ■ Asian ■ Filipino ■ Latino/a ■ White

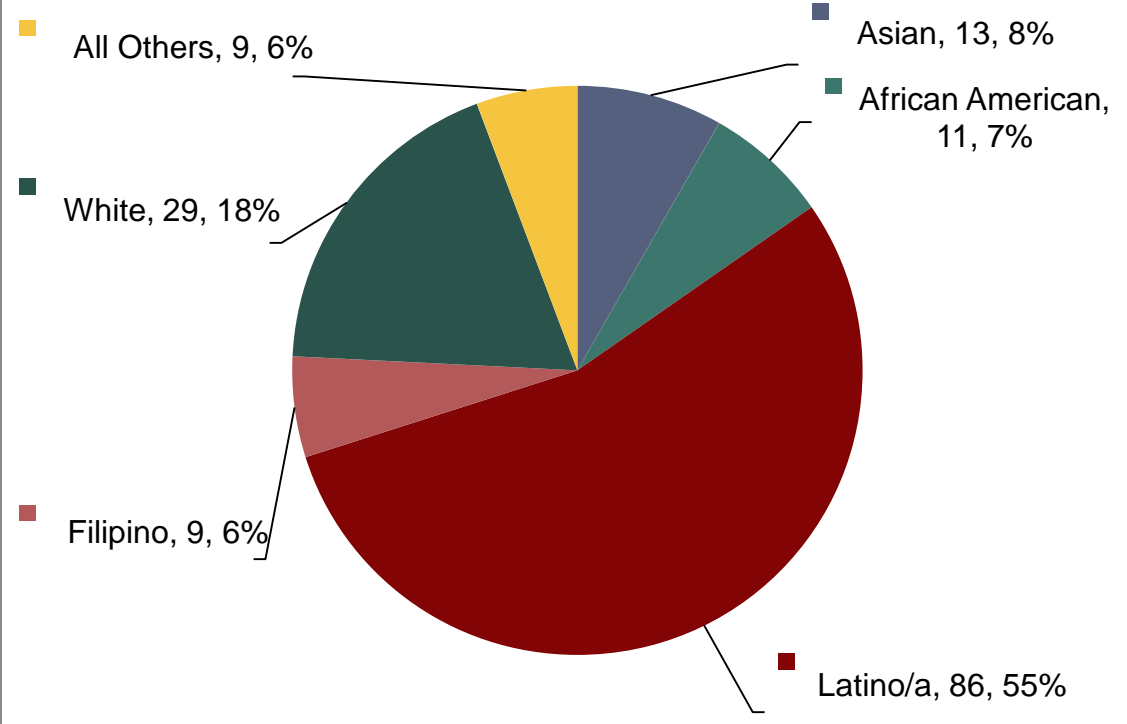


**Total:**  
**139**  
**students**

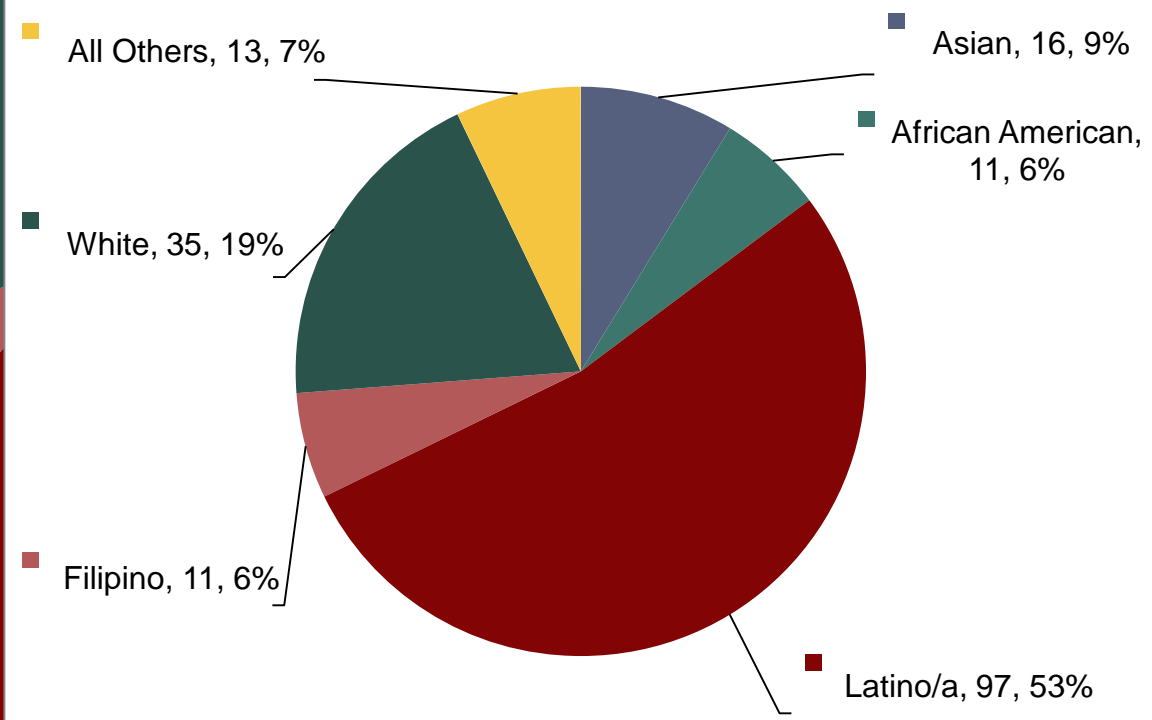
# Fall 2014 MATH 235 Cohort by Ethnicity



## Fall 2015 MATH 235 Cohort by Ethnicity



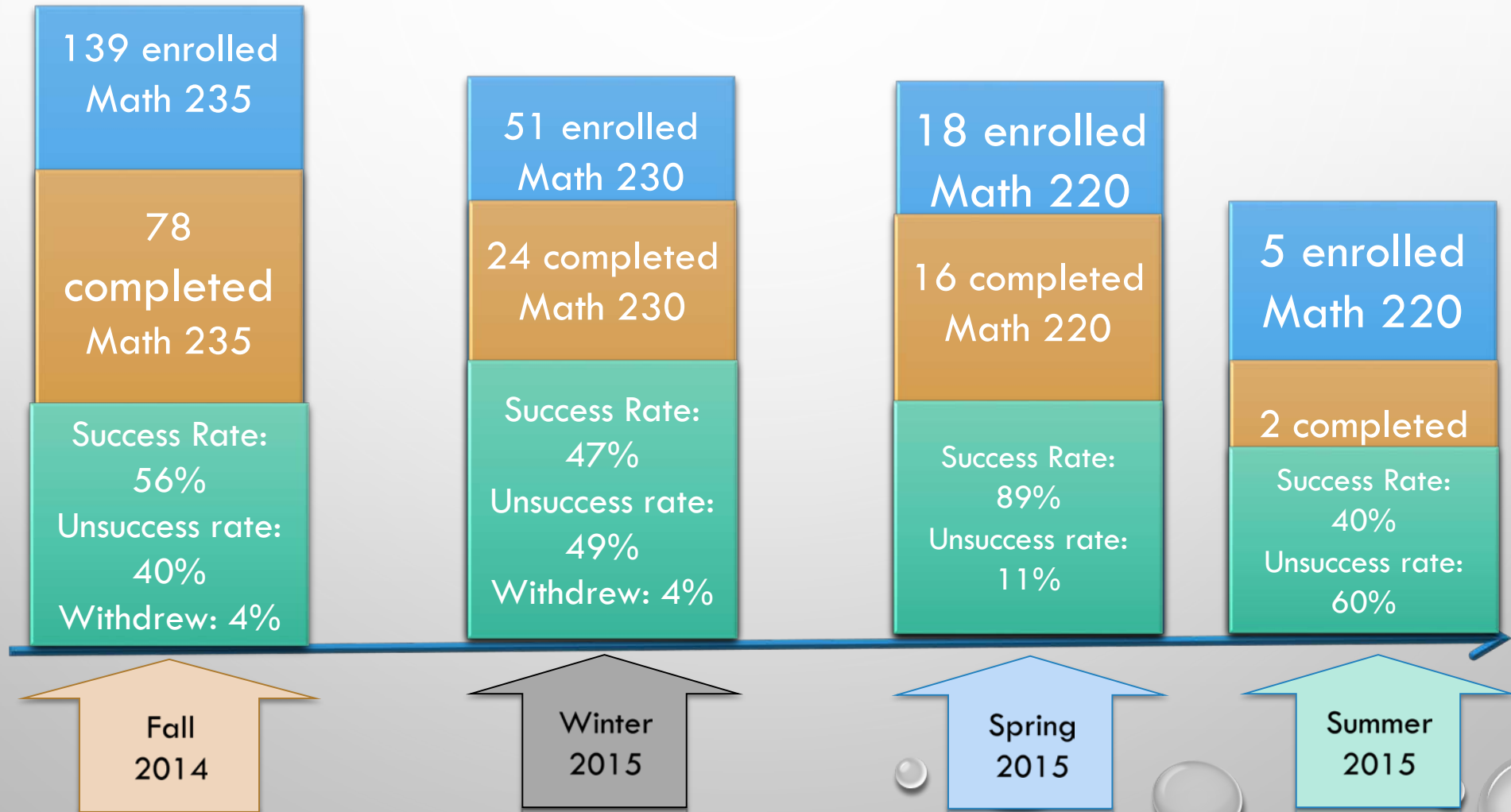
## Fall 2016 MATH 235 Cohort by Ethnicity



**Filipino, 11, 8%**

**Latino/a, 62, 45%**

# MATH 235 TO MATH 230, AND MATH 220 ENROLLMENT & COMPLETION RATE



# MATH MY WAY REPEATERS

139 enrolled  
Math 235

61 did not  
complete  
Math 235

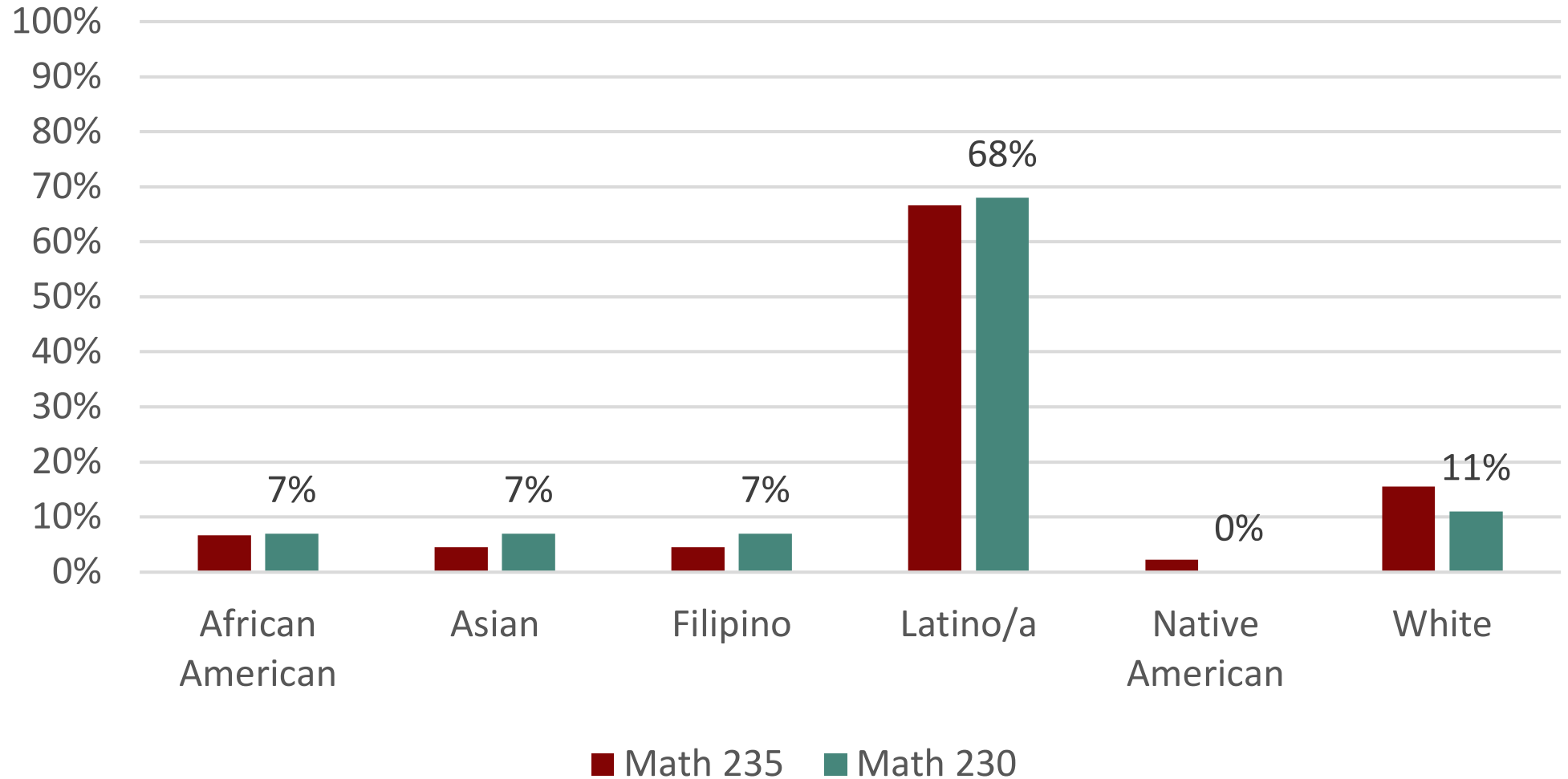
Fall  
2014

| <b>Repeat Times</b> | <b>Math 235</b>  | <b>Math 230</b>  |
|---------------------|------------------|------------------|
|                     | <b>Headcount</b> | <b>Headcount</b> |
| 2                   | 37               | 20               |
| 3                   | 8                | 8                |
| <b>Total</b>        | <b>45</b>        | <b>28</b>        |



# MATH MY WAY REPEATERS

## Math My Way Repeaters by Ethnicity



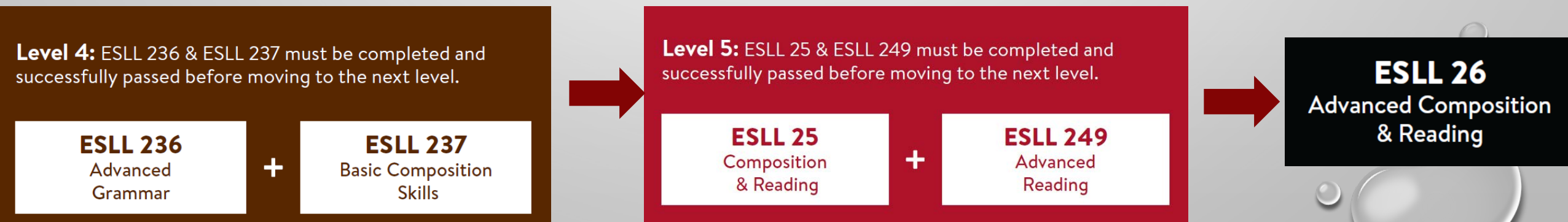
# OVERVIEW: ESLL

## BSW ESLL:

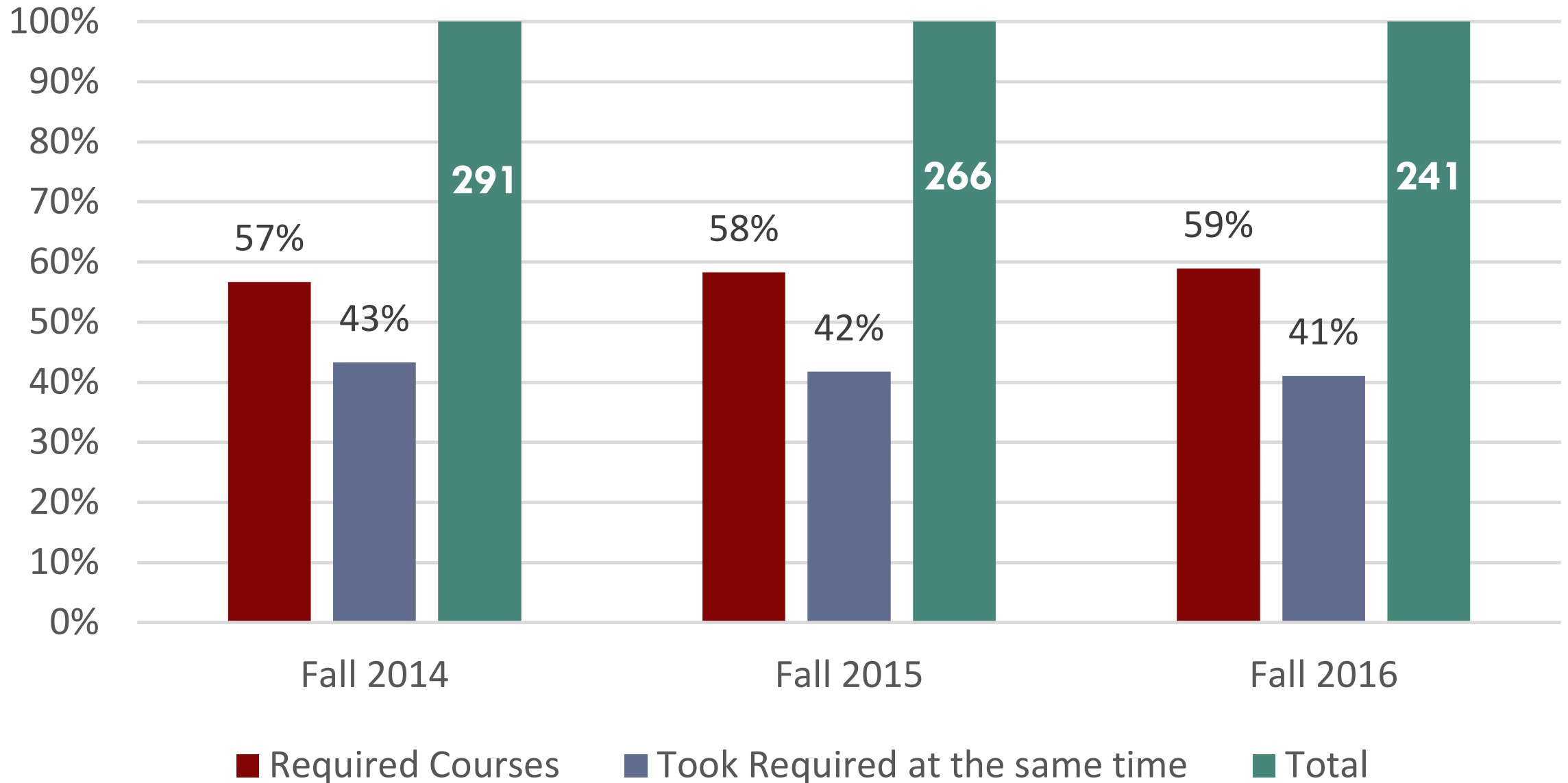
The data is based on students who starts with Level 4.

First-time ESLL 236 +237 students in Fall 2014: 126 students.

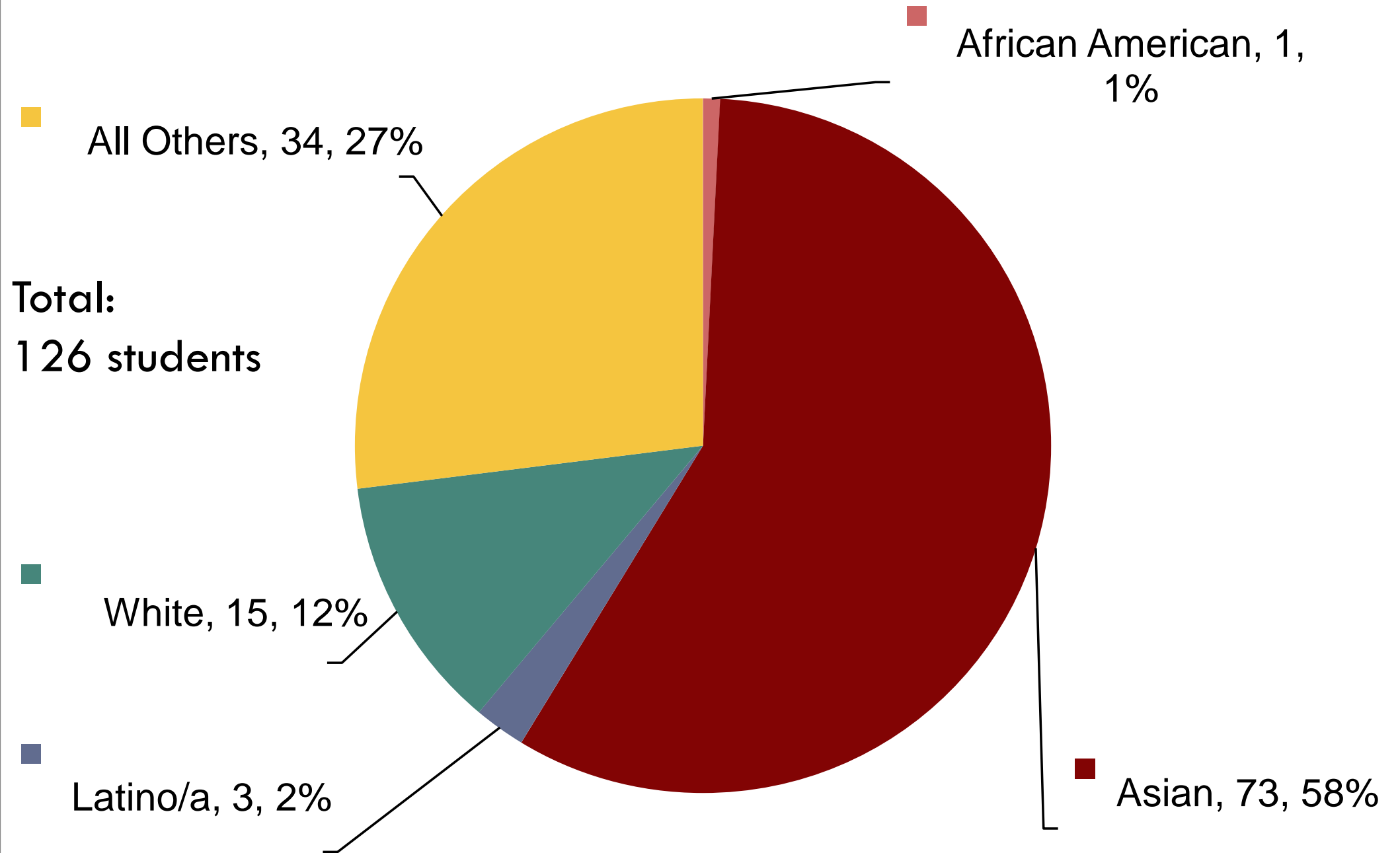
Note: ESLL 249 started Summer 2015.



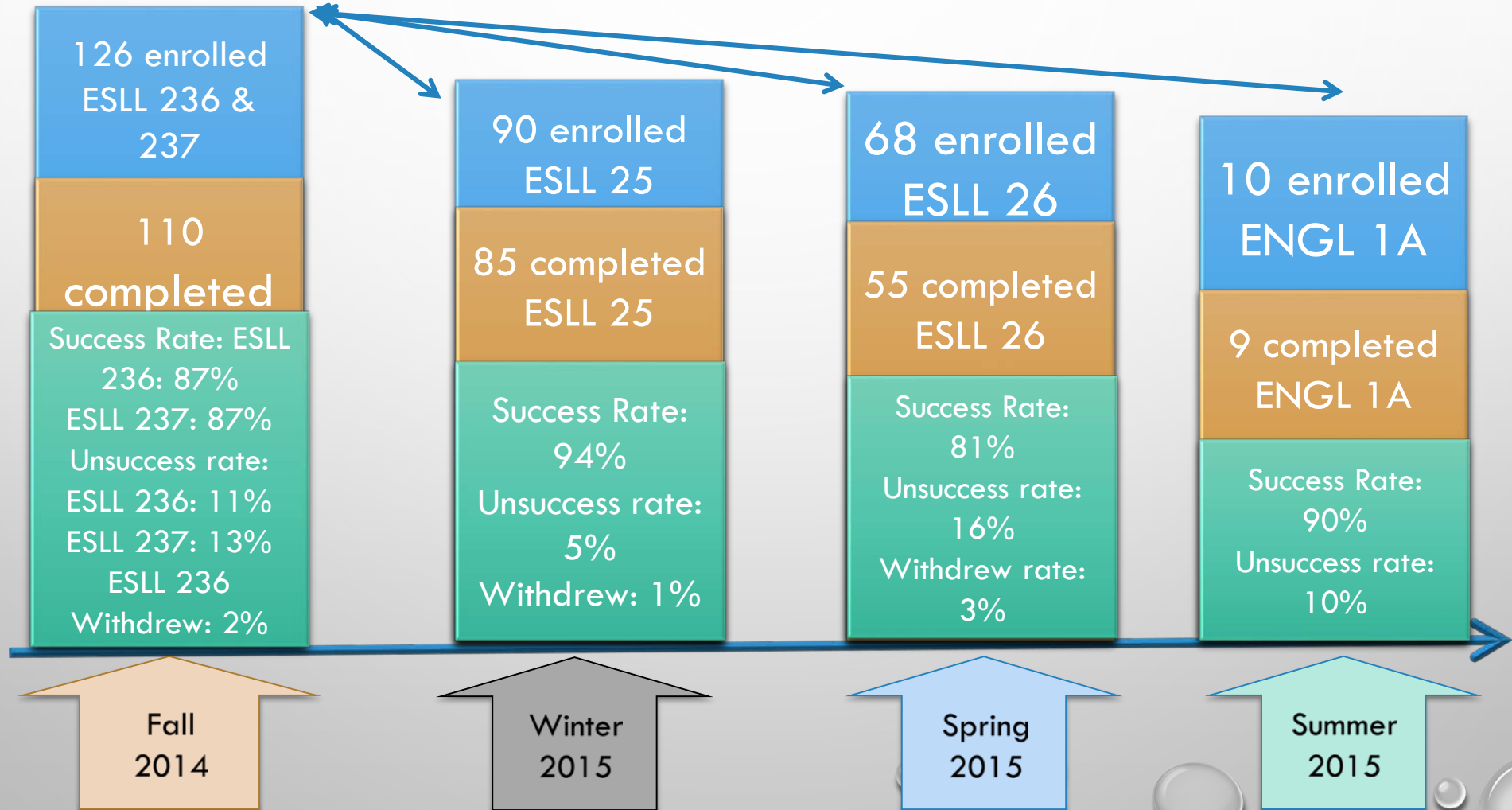
# ESLL 236 and 237 Enrollment



# Fall 2014 ESLL Cohort by Ethnicity



# ESLL 236 & 237 ENROLLMENT & COMPLETION RATE



# ESLL LEVEL 4 PATHWAY COMPLETION RATE

|                |         | Success |         | Nonsuccess |         | Withdrew |         | Total  |         |
|----------------|---------|---------|---------|------------|---------|----------|---------|--------|---------|
|                |         | Enroll  | Percent | Enroll     | Percent | Enroll   | Percent | Enroll | Percent |
| <b>ENGL 1A</b> | AY 2015 | 2       | 100%    | 0          | 0%      | 0        | 0%      | 2      | 100%    |
|                | AY 2016 | 65      | 82%     | 7          | 9%      | 7        | 9%      | 79     | 100%    |
|                | AY 2017 | 5       | 46%     | 3          | 27%     | 3        | 27%     | 11     | 100%    |
| <b>ESLL 26</b> | AY 2015 | 56      | 82%     | 10         | 15%     | 2        | 3%      | 68     | 100%    |
|                | AY 2016 | 2       | 100%    | 0          | 0%      | 0        | 0%      | 2      | 100%    |
|                | AY 2017 | 1       | 100%    | 0          | 0%      | 0        | 0%      | 1      | 100%    |



The background features a light gray gradient with several realistic water droplets of various sizes scattered in the corners. The droplets have highlights and shadows, giving them a three-dimensional appearance. The word "SUMMARY" is centered in the upper half of the page.

# SUMMARY

