The CAI & MMAP are coming to FHDA!

An Overview of the **C**ommon **A**ssessment **I**nitiative (CAI) & the **M**ultiple **M**easures **A**ssessment **P**roject (MMAP)

FHDA District Opening Day / September 22, 2016 / De Anza, MLC 110

Stephen Fletcher
Andrew LaManque
Casie Wheat

First, a few fun facts:

The Common Assessment Initiative (CAI) is…

- A statewide initiative that will develop and launch the *CCCAssess tool*, or new assessment platform, for California community college student placement into course sequences
- **Required** for FHDA to adopt or risk losing Student Success and Support Program (3SP) funding

The Multiple Measures Assessment Project (MMAP) is…

- A collaborative project led by the RP Group and Educational Results Partnerships' Cal-PASS Plus system, with support from the California Community College Chancellor's Office (CCCCO)
- Developing, piloting, and assessing the implementation of a statewide placement tool using *multiple measures*
- An **optional practice** for colleges to adopt when seeking additional assessment tools

Common Assessment Initiative (CAI) Platform

COMMON ASSESSMENT INITIATIVE

CAI Overarching Goal

• Develop a comprehensive, common assessment *system* that:
 – aligns to state legislation
 – reduces unnecessary remediation
 – provides statewide efficiencies
 – effectively supports faculty and staff to ensure accurate student placement, resulting in more successful student outcomes

Students will be able to transition seamlessly between California Community Colleges

http://cccassess.org/documents/all-documents/professional-development/documents-and-resources

CAI Key Objectives

COMMON ASSESSMENT INITIATIVE

Key Objectives

- A test that covers curricular areas of
  - Math   - Reading
  - English
  - English as a second language (ESL)
- Adaptive at the Testlet level
- Multiple Measures
- Assessment Preparation
- Accessibility as a primary consideration

http://cccassess.org/documents/all-documents/professional-development/documents-and-resources

Common Assessment at FHDA

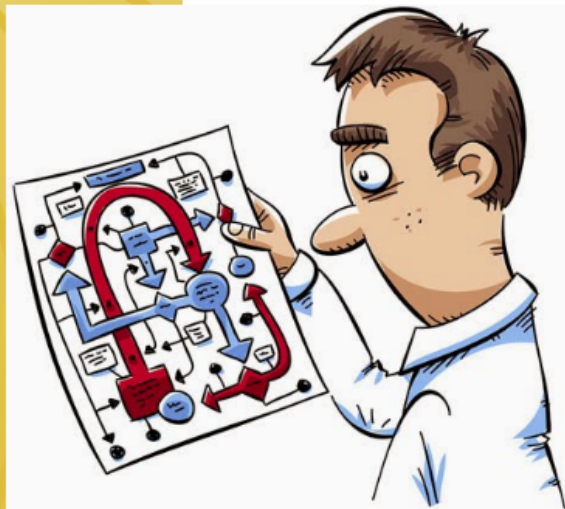**COMMON ASSESSMENT INITIATIVE**

Assessment, Not Placement

- Placement is locally determined
- Raw data is portable
- No traditional cut scores
- Map of Student Competencies
- Validation steps
  - Statewide
  - Local

http://cccassess.org/documents/all-documents/professional-development/documents-and-resources

Student Experience

Common Assessment Introduction & Overview Video

https://youtu.be/gcDShO4As0o

It takes the entire FHDA village!

- Instructional Faculty
  - Competency mapping; determine local placement model
- Admissions & Records / Counseling
  - Clearance and delivery of placement for registration
- ETS
  - CAI-Banner integration
- Institutional Research
  - Verify score uploads; placement validation
- Administration
  - Enrollment processes; professional development
- Assessment Center
  - Enter competency mapping; pilot and transition to CCCAssess platform; CCCAssess student outreach

http://cccassess.org/documents/all-documents/implementation-resources/16-college-implementation-team-guide

FHDA's Common Assessment Adoption Timeline

- Summer 2016
  - ▫ ETS began work for CAI – Banner data integration
- Fall Quarter 2016
  - ▫ ESL, English, Reading and Math faculty to engage in discipline-specific competency mapping at respective campuses
  - ▫ Assessment Centers build placement rules based on competency mapping
- Winter Quarter 2017
  - ▫ FHDA to adopt CAI in February 2017 for Fall Quarter 2017 Placement

Common Assessment, Local Placement

- Departments are beginning to plan for competency mapping

  [Faculty in audience to share thoughts?]

Multiple Measures for Assessment Project (MMAP)

- Title V requires assessment for placement using multiple measures
- Purpose:
  - Streamline the basic skills-to-transfer level pathway
  - Place students into courses they can successfully complete in college without repeating courses that they successfully completed in high school
- Following the MMAP recommended practices, FHDA piloted the use of **high school transcript data** for placement alongside the Accuplacer placement test in 2015-16

MMAP Pilots @ FHDA

De Anza

- Placement into the Math Course Sequence
- Design:
  - Winter testers for Spring 2016 placement
  - CalPass+ provided transcripts for placement
- Next Steps:
  - Review results with departments
  - Launch of Math Pilot for Fall 2016

Foothill

- Placement into Math 10 & English Course Sequence
- Design:
  - Spring & Summer testers for Fall 2016 placement
  - Self-reported high school GPA, courses taken, grades earned
  - 10% of pilot population audited for high school transcript submission and evaluation
- Next Steps:
  - Review preliminary results with departments
  - Analysis of student success rates when Fall grades are posted

Contextualizing the CAI & MMAP within the FHDA community

- Goodbye Accuplacer, Hello Common Assessment!
- Retirement of cut scores and the development of competency maps
- Will have access to high school transcript data for placement in course sequences, should your campus *choose to adopt* high school transcript data as a tool for placement

FHDA District Assessment Taskforce

- Membership—Join us!
  - ▫ FH Interim Vice President of Instruction Andrew LaManque
  - ▫ DA Academic Senate President Randy Bryant
  - ▫ FH Academic Senate President Carolyn Holcroft
  - ▫ DA Assessment Center Supervisor Stephen Fletcher
  - ▫ FH Acting Assessment Center Supervisor Casie Wheat

- Goals:
  - ▫ Explore common retest and recency policies
  - ▫ CAI planning and adoption oversight
- Next CAI Professional Development Meeting:
  - ▫ November/December 2016 @ Bay Area

Questions?