

Assessment Taskforce  
Minutes  
May 11, 2016 / President's Conference Room, 1901

**1. March 12 Meeting Minutes**

The March 12 meeting was cancelled.

**2. Math 10 Multiple Measures Presentation (Casie & Liz)**

Liz represented the math and English data, which provided information on: 1) the current grade point averages (GPAs) of Foothill math and English courses; and 2) projections for enrollment based upon multiple measures implementation.

**3. Multiple Measures Updates: Math 10 Pilot, English Pilot 1 & English Pilot 2 (Casie)**

The RP Group Multiple Measures Assessment Project (MMAP) recommended Statistics entry rules were approved by the Math Department for a Math 10 pilot. The pilot would capture summer placement testing for Fall Quarter Math 10 enrollment. Patrick Morriss, math instructor, was asked to request approval for the self-reporting of GPAs and math course history for placement from the math department, with the stipulation that 10% of those eligible pilot participants would be audited and required to submit an official high school transcript or have CalPass+ data available. English Pilot 1 finds showed that the requirement of an official high school transcript was a major barrier for potential pilot participants.

English Pilot 1 sought to place those students who tested into one-level below transfer level (ENGL 209 (to 1A) or ENGL 110) and had a 2.6 GPA or higher into ENGL 1A if the student submitted an official high school transcript for evaluation. There were 78 students who tested into one-level below ENGL 1A; of those 7 submitted transcripts and 5 had a 2.6 high school GPA or higher. Of those 5 pilot eligible students, 3 enrolled into ENGL 1A in the Spring Quarter.

English Pilot 2 will capture summer placement testing for fall enrollment in the entire English course sequence. The English Department approved the application of the MMAP recommended entry rules for into the Foothill English course sequence based upon a student's self-reported high school GPA and high school English course history; 10% of pilot participants will be asked to submit an official high school transcript for evaluation or have CalPass+ data available.

**4. Common Assessment Timeline (Andrew)**

Andrew presented the Common Assessment Initiative (CAI) timeline. Foothill would adopt the Common Assessment in Fall 2017. Faculty would be asked to assist in the creation of competency mappings for the new assessment. Faculty stipends would be provided for by a \$15,000 state grant. Planning would begin in Fall 2016 with a March 2017 deadline. Valerie Fong, English faculty, requested that recruitment and possible CAI competency mappings begin in the summer.

**5. Common Assessment Professional Development Session @ Opening Day (Casie)**

Casie planned to add a common assessment professional develop workshop to the 2016 Opening Day agenda. Andrew stated that college representatives could give the presentation.

**Other notes:**

Casie asked if the Taskforce would consider accepting SAT scores as another assessment for placement. Andrew recommended that this item be added to the next meeting agenda.