

District Assessment Taskforce Spring Meeting #1 Notes
Tuesday, April 18, 2017

Mallory Newell; Casie Wheat; Carolyn Holcroft; ~~Patrick Morriss; Allison Herman; Katie Ha; Kathy Perino; Valerie Fong; Debbie Lee; Mariel Estrada Bonilla; Paul Starer; ; Lan Truong; Elaine Kuo; Christina Espinosa Pieb; Sheila White Daniels; Lisa Ly; Tamica Ward; Veronica Acevedo Avila; Randy Bryant; Karen Chow; Kristin Skager; James Mailhot; Rob Mieso; Jerry Rosenberg; Clara Lam; Marisa Spatafore; Stacey Cook; Pauline Wethington; Paul Setziol; Matthew Zárate; Anne Argyriou; Mark Fu; Amy Leonard; Ram Subramaniam; Thomas Ray; Melissa Susan Yoes; Mayra Cruz; Patti Carabus; Claudia Guzman; Jerrick Woo; Roseanne Quinn; Leticia Delgado ; Jose Hernandez; Andrew LaManque~~

Retest Policy

The taskforce approved the retest policy in each department at both Foothill and De Anza. The approved retest policy is attached. The group determined that the retest policy will go into effect the first day of census in fall 2017 for winter placements. The De Anza ESL department wanted it to be noted that with the new retest policy, there may be an increase in students retaking the test and thus, a need for additional essay readers. The department wants to ensure that funding will be provided to support the additional readers.

CAI Update

Andrew LaManque provided a CAI update. De Anza is a CAI pilot college and will be implementing the test in winter quarter for spring quarter placement. There have been some issues with the ESL test and copyright issues where half of the questions need to be rewritten. In respect to the multiple measures, the CAI platform will now deliver placements using the statewide model and local college deviations. Any local deviations will need to be validated by the college. A diagnostic report will be available for students to see as well as faculty. LaManque noted that he has stepped down as the co-chair for the statewide CAI leadership. Mallory Newell noted that it would be important for ETS to be involved in conversations about how to integrate the CAI test into our system, she will invite Jerrick Woo to attend the next meeting.

Human Scoring Essay

The CAI English essay is planned to be scored by a machine. Currently, De Anza's English essay is human scored; while the Foothill English essay is machine scored by Accuplacer. Both De Anza and Foothill faculty would like to have the common assessment essay human scored. Karen Chow reported that she has had conversations with Valerie Fong to discuss human scoring alignment for EWRT1A and ENGL 1. The ESL department at De Anza has not yet reached out to Foothill but they will do so soon. Regarding the portability of essay scoring, Newell and LaManque commented that the essay will be digitized; but, FHDA should consider the delay in result delivery for the human scoring essay portion and alignment between the colleges as much as possible. Lastly, questions arose about the essay result delivery to the student; if the CAI is automatically delivering a machined score for the essay, how would the colleges deliver a human scored essay result? A customization for the essay score delivery would need to be created by ETS. This can be discussed with Jerrick Woo at the next meeting.

Multiple Measures

The taskforce discussed multiple measures in each department. Jerry Rosenberg noted that the math department at De Anza is currently piloting the statewide models at De Anza and currently at the high school outreach events. He also discussed the idea of creating an essay for math students to take that do not have high school transcripts available. The math department will continue these discussions. The English department at De Anza reported they are interested in revisiting the statewide models by adjusting the GPA level. Foothill English has already started a pilot using the statewide models. LaManque noted the importance of trying to match multiple measures between the campuses if possible so students receive the same placement at both campuses for similar courses and competency maps. ESL at Foothill and De Anza are still discussing possibilities. Reading at De Anza is also discussing possibilities. The ESL department at De Anza wanted to know if other colleges are using the TOEFL for placement, Newell mentioned she would ask around and get back to the group. The department also asked if the questions that are being used to direct students to the ESL test within the CAI platform could also be used as a multiple measure if the questions are similar. Newell noted she would check on this as well.

EAP

The group discussed the use of the EAP exam. Foothill uses it to clear students from taking a placement test if they have exceeded the standard. They place directly into ENGL1 or transfer level math (Math 10, 11, 44 and 48A). The De Anza math department was interested in using the EAP but was not clear on what level to place the student. De Anza English department is also interested in trying it out. The group discussed using the conditionally eligible score as a way to add points to a student's score as a multiple measure but not clear them from taking the assessment test. The departments agreed to discuss further at their next meetings.

The group did not address specifically multiple measures for international students but many of the same measures can be used for ESL students as for international students.

The next meeting is scheduled for May 16, 4-5 p.m. at De Anza College, ADM 106

Foothill-De Anza Community College District
Placement Testing Retest Policy
Revised 3.2.17

Note: FHDA would like to note that the policy will be reviewed prior to the implementation of the Common Assessment Initiative (CAI) test.

Overview

The Foothill-De Anza Community College District recognizes the importance to student success of correct placement in our courses. To that end, the district has designed the following policies to help students achieve the most appropriate placement:

Retesting

After taking a placement test at either Foothill or De Anza College, students may retake the English, ESL, Reading, Math placement tests one (1) time at either Foothill or De Anza College, not both, within a six (6) month period of the initial date of a placement. However, students cannot retest in a subject if they have earned a D, F, NP or I grade in the subject/course sequence in which they are seeking a new placement.

Before retesting, students are strongly encouraged to prepare and review for the retest. Test preparation and review information can be found at:

De Anza: <https://www.deanza.edu/admissions/placement/samples.html>

Foothill: <http://foothill.edu/placement/testprep.php>

Use of the Placement Score

The student may enroll in the classes noted from their first placement exam or from the retest exam.

Expiration of Assessment Results

Assessment results do not expire. However, a student may choose to retest two (2) years from the last recorded placement test date if the student has not earned a D, F, NP or I grade in the subject/course sequence in which they are seeking a new placement.

Challenges/Appeals

Challenges to placements should be directed to the appropriate Division Office.

Exceptions

Students participating in Math and English Summer Bridge programs are allowed an additional retest during the program.