

## Foothill Assessment Taskforce

November 7, 2016 / 4 – 5PM / President's Conference Room, 1901

### Minutes

#### **Attendees:**

Melissa Jaquish, Allison Herman, Carolyn Holcroft, Andrew LaManque, Patrick Morriss, Lori Silverman, Paul Starer, Lan Truong, Angel Tzeng, Casie Wheat

#### **1) ESLL MMAP Pilot Discussion--Noncredit test prep/assessment course**

The college still does not have a multiple measure for international students. A noncredit test preparation course was recommended as a possible multiple measures for ESLL assessment placement. The taskforce was open to the idea; however, logistically a noncredit course could be challenging as it would require an ESLL faculty member to teach the course. The idea of measuring non-cognitive elements such as grit and focus was suggested. Casie Wheat would continue research on assessing ESLL students and international/F1 Visa students.

#### **2) MMAP English Course Sequence & Math 10 Pilot Update**

Casie gave a brief preliminary MMAP English Course Sequence and Math 10 pilot update. Casie plans to present the complete pilot findings in winter quarter 2017, once pilot participant grades were released. Andrew asked if the English Department might consider allowing the Testing & Assessment Center to extend the English Course Sequence pilot to students enrolling in winter quarter to allow for a larger data set. Allison said she would ask the English Department on behalf of the Assessment Taskforce.

#### **3) CAI Update**

Casie and Andrew provided a CAI timeline update. Casie was working with ETS to integrate the Common Assessment System (CAS) into Banner. Next steps would include entering the competency maps into the CAS. Allison stated that the English Department had collaborated with De Anza faculty to complete the English 1A competency mapping. Mapping for English 110 and 209 was in progress. Patrick stated that De Anza's Math Department wanted to create competencies as a college first and then work with Foothill. Foothill Math competencies were scheduled to be shared at the December Math Department meeting.

FHDA was scheduled to adopt the common assessment test in February 2017; however based on State progress, it is anticipated that the adoption date will be delayed again. The State has not officially published a revised CAI adoption timeline.

#### **4) Nov. 10<sup>th</sup> District Assessment Taskforce Agenda – Discussion of Retest Policy**

The next meeting will be held on Thursday, November 10 from 4-5PM in the President's Conference Room.