

## Assessment Taskforce Minutes

January 26, 2016

Present: Carolyn Holcroft; Andrew LaManque; Casie Wheat; Liz Leiserson; Paul Starer; Katie Ha; Allison Herman; Elaine Kuo

- 1) Approval of November 20, 2015 Minutes (Casie)
  - a. Minutes approved by consensus.
- 2) Update on Pilot (Casie)
  - a. English Pilot 1 occurring during Winter Quarter 2016 for Spring Quarter 2016 enrollment. Pilot population is defined as those students taking the English placement test during Winter Quarter 2016 and place into one level below ENGL 1A (209 or 110) for Spring Quarter 2016 enrollment. Students will first be placed by the Accuplacer test, and then placed by high school transcript evaluation. Students must submit an official high school transcript to verify answers to the MMAP developed self-reported questions; students will then be notified of ENGL 1A clearance. It is anticipated that the pilot population will be small due to the term. Currently there are 15 students eligible to participate; 1 student submitted a transcript; no students have been placed via multiple measures.
  - b. Equity funding request submitted to fund a TEA for the high school transcript evaluation portion of the pilot. The funding request will be presented to the Student Equity Workgroup on February 9. The Testing & Assessment Center team needs assistance with the pilot workload. The college does not currently evaluate high school transcripts. The TAC team is composed of (1) supervisor, (2) assessment specialists, (1) TEA assessment specialist; and (1) administrative assistant. The TAC serves on average 25 placement testing students and 20 accommodated testing students. The TAC recently had an assessment specialist move to another department; the team hopes to fill this position by the end of Winter Quarter.
  - c. Planning for English Pilot 2 and Math Pilot 1 are ongoing. Anticipated implementation will be for Fall Quarter enrollment. A status update will be provided at the next meeting.
- 3) District Committee (Carolyn)
  - a. A meeting regarding the creation of a FHDA Assessment and Placement Taskforce will be held on February 16 at 12:00PM in the Council Chambers, 2018
- 4) Webinar Report Out (Casie)
  - a. CCCC's "Temporary suspension of approval process for assessment instruments and related informational" webinar was held on January 14.
  - b. The Chancellor's Office will temporarily suspend the assessment instruments validation studies requirement to allow colleges to focus on the Common Assessment transition. The state projects that the Common Assessment will be available to pilot colleges starting fall 2016. Foothill will probably implement the Common Assessment in the spring of 2017.
  - c. Chemistry Validation Study: Foothill submitted the Chemistry Validation study in November 2015 to the Chancellor's Office for review. The college was granted probationary approval, pending review of follow up documentation. The final validation study will be sent campus-wide once the college is given official approval.

- d. Accuplacer English Validation Study: Prior to this announcement, Liz, Casie, and Paul had planned for the English Validation Study to occur during the Winter Quarter. The study will be completed this academic year for accreditation and college purposes despite the fact that the state is not currently requiring the college to do so.

Next Meeting: March 14, 2016