

Foothill College Assessment Taskforce Agenda

November 2, 2015, 4:00 – 5:00 pm

President's Conference Room, 1901

1. Multiple Measures Pilot Planning (Wheat)
2. Meeting with De Anza (LaManque)
3. Scheduling (Wheat)

Present:

Katie Ha, Allison Herman, Carolyn Holcroft, Andrew LaManque, Liz Leiserson, Paul Starer, Victor Tam, Lan Truong, Casie Wheat

Multiple Measures Pilot Planning (Wheat)

Casie Wheat presented the Multiple Measures Pilot for English. The projected implementation date was Spring Quarter 2016. The goal of the pilot was to use additional assessment measures to more accurately place students into the English pathway for the 2016 Spring Quarter.

Wheat proposed that the pilot population would include Students who took an Accuplacer English placement test at Foothill College during a specified time period prior to start of recruitment; and placed below transfer level English at Foothill College; and were enrolled at Foothill College in the Fall/Winter quarters; but had not enrolled in the English pathway or ESLL classes; and had high school transcripts accessible via CalPASS+. Liz Leiserson commented that the CalPASS+ data could be collected at any time to create the pilot population.

Wheat continued to propose that the pilot would follow the Multiple Measures Project (MMAPE) English Placement Model methodology, which considered the following measures: Cumulative high school GPA; 11th grade English course; and California Standards Test (CST) score. Paul Starer requested that only those students that received an English 209 or 110 Accuplacer placement be considered for a bump to English 1A. After discussion of sampling and placement methodology, the Assessment Taskforce agreed to move forward with the pilot. Next steps for the pilot planning included presenting the pilot proposal to the English Faculty.

Allison Herman ask if the pilot participants would have support from Counseling. Lan Truong commented that at this time Counseling could not extend extra support services for the pilot with the current staffing situation. Herman, Truong, and Starer discussed the possibility of seeking out Student Equity funding to hire staff who could support the English pilot.

Meeting with De Anza (LaManque)

The Discussion Toward a Common Foothill-De Anza Assessment Re-test Policy meeting would take place on November 3 at De Anza's MLC 233. A Zoom invitation would be sent out to those who could not make it to the De Anza campus.

Scheduling (Wheat)

LaManque and Carolyn Holcroft requested that the Assessment Taskforce meetings be scheduled around the lead faculty members' availability. Wheat commented that the only open times would be on Fridays after 2:30PM. Updated meeting invitations would be scheduled via Outlook.