



Accreditation 2011

Date: 2/26/10, 2:20 p.m.

To: All Campus Email

From: Kurt Hueg <huegkurt@foothill.edu>

Subject: Accreditation 2011 Update

Foothill College held a kick-off meeting today in the Hearthside Lounge for its 2011 Accreditation Self-Study process and more than 40 members of the college community participated, representing all aspects of campus life. President Judy Miner started the meeting by thanking the college community for the hard work that has been accomplished over the last year in writing program plans, Student Learning Outcomes (SLOs), Service Area Outcomes (SAOs) and Administrative Unit Outcomes (AUOs), and thanked SLO Coordinator Rosemary Arca, Researcher Daniel Peck and Instruction Office Coordinator Darya Gilani for their outstanding contributions. Keep up to date with Foothill's accreditation by bookmarking our Web site at www.foothill.edu/president/accreditation.php.

Accreditation Liaison Officer (ALO) Kurt Hueg provided an overview of the Accrediting Commission of Community and Junior Colleges (ACCJC) and its role, and reviewed two key documents recently published by the ACCJC, which help clarify how colleges can better meet the requirements and standards of the ACCJC during the self-study process. The first document is a report of the Jan. 6-8, 2010 Commission Meeting and the second is a letter from the Commission to California Community Colleges Chancellor Jack Scott. Both of these documents will be posted to the Foothill accreditation Web site for those interested.

Interim Vice President of Instruction Eloise Orrell and SLO Coordinator Rosemary Arca, followed Hueg's report with an overview of the accreditation cycle and need for continuous assessment, the status of our mid-term report and follow-up report due Oct. 15, and an update on our progress in defining institutional learning outcomes. Researcher Daniel Peck followed with an overview of what constitutes evidence in the self-study process, and the many ways standard teams must gather evidence and provide documentation in the self-study.

Standard teams then broke into groups to begin identifying the types of research and evidence they will need in the Spring, and to review the published standards of the ACCJC and the subcommittees the Commission requires underneath each standard.

The next activity for Accreditation 2011 is a training by the ACCJC on the Foothill College campus March 5, which will be attended by steering committee members and the tri-chairs of the standard teams. In addition, ALO Kurt Hueg, Academic Senate President Dolores Davison, Classified Senate President Leslye Noone, Classified Senate Representative Maureen Chenoweth, and Researcher Daniel Peck will attend an accreditation training March 19-20, sponsored by the Academic Senate for California Community Colleges. Foothill College will hold another campuswide accreditation April 23, to provide more specific instructions to standard teams as to their responsibilities and deliverables for the Spring Quarter. For more information on accreditation or to participate on a standard team, contact any steering committee member or tri-chair, Instruction Office Coordinator Darya Gilani or ALO Kurt Hueg at ext 7645.

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