## **Foothill College Accreditation 2011**

# **Accreditation Standard IV A Meeting Minutes** May 4, 2010 9 a.m.

### **Present:**

Maureen Chenoweth, Dolores Davison, John Mummert, Joe Ragey, Cynthia Southerby, Chris White

#### Absent:

Dixie Macias, Board Member (yet to be appointed)

### **General Discussion:**

There was general discussion on how decisions are made on campus, the tools utilized to facilitate decision-making and the challenges impacting the decision-making process.

- 1. Tools
  - a. Governance Structure
    - i. Planning & Resource Council (PaRC)
    - ii. Strategic Initiative Planning Committees (SIPS).
  - b. Governance Handbook –incorporates all of the affected groups on campus.
  - c. Enrollment Management System Banner
- 2. Challenges
  - a. Governance Structure
    - i. It's new and a work in process.
    - ii. Modifications are necessary for more effective decision-making.
    - iii. Concern about the lack of training & oversight.
      - 1. ASFC structure lacks any real diversity.
      - 2. ASFC Advisor abuse of leadership roles.
      - ASFC lack of financial accountability.
      - 4. ASFC \$400,000 in reserves, when only 5% of budget is required for reserves, and we're not using that money to benefit students.
  - b. Administrative Turnover
    - i. Since the last accreditation we have had, 3 College Presidents, 4 Vice Presidents of Instruction, including the abrupt dismissal of the last VPI, 3 Vice Presidents of Educational Resources & Instruction and 3 Vice Presidents of Workforce Education.
      - 1. Resulting impact has been a lack of stability to help guide the decision-making process.
  - c. Campus Communication
    - i. How do we communicate the decisions that are made?
      - 1. Are we being true to our College values of transparency & honesty when difficult decisions need to be made in regards to

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- 2. staffing & program cuts that can cause rancor amongst the College community.
- ii. Concern about the lack of communication between leadership groups.

## **Workload Assignment:**

Using the Self-Study Templates as a guide, divide the research for each section of the standard among the committee members. Committee assignments for each section:

Standard 4.A.1: Maureen Chenoweth

Standard 4.A.2a: John Mummert
Standard 4.A.2b: Dolores Davison
Standard 4.A.3: Cynthia Southerby

Standard 4.A.4: Chris White Standard 4.A.5: Joe Ragey

#### Other:

Chris White will set up a group in the new Portal for committee members to communicate, share information and work collaboratively on documents.