



Budget Update

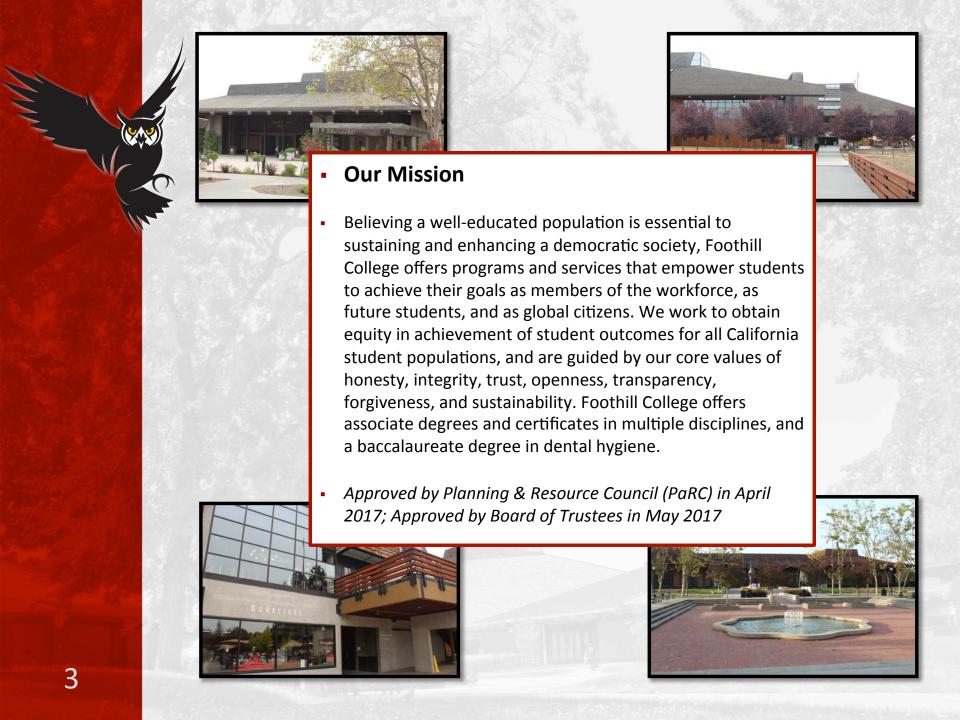
Bret Watson VP Finance & Admin. Services

April 25, 2018



Highlights:

- Timelines & Important Dates
- P-2 Enrollment estimates
- Budget Reductions Update
- Fund Balance & Productivity
- Guiding Principles for Reductions
- Fiscal Outlook





Timelines:

- July 1, 2018 Budget Reductions for Years 1
 & 2 (total of \$1,750,000) must be identified.
- July 1, 2019 Year 1 & 2 cuts must be fully implemented.
- December 31, 2018 Year 3 cuts of \$1,750,000 shall be identified.
- July 1, 2019 Year 3 cuts must be fully implemented.
- Develop strategy and timeline for additional cuts due to 2017-18 decline of FTES.



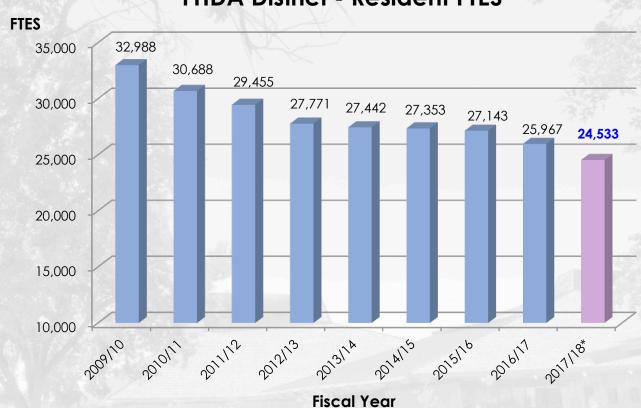
Consultation: Participatory governance and town hall

- Round 1: Budget Reduction & Proposed Percentage Cuts in Each Division
 - September 14, 2017: Governance Summit —> present information about budget reductions percentages
 - November 8, 2017: Town hall at main campus (Hearthside)
 - November 30, 2017 (Sunnyvale) / December 5, 2017 (Hearthside):
 District town halls
 - November 1 & 15, 2017: PaRC regarding Proposed % Cuts in each Division
- Round 2: Guiding Principles & Discussion by Divisions on Possible Budget Cuts
 - January 22, 2018: Cabinet retreat
 - January 25, 2018: Admin Council retreat
 - January 31, 2018: PaRC
- Round 3: Finalize list of reductions for Year 1 & 2
 - March 22: Cabinet retreat
 - April 19: Town Hall
 - April 18 & 25: PaRC
 - April/May: Finalize list to District



Resident Enrollment: (2009/10 – 2017/18 Projected)

FHDA District - Resident FTES





Resident Enrollment	2016/17	Projected 2017/18	Total
De Anza	15,340.54	14,259.77	-1,080.77
Foothill	10,626.98	10,273.02	-353.96*
Total	25, 967.52	24,532.79	-1,434.73

Non-Resident Enrollment	2016/17	Projected 2017/18	Total
De Anza	2,856.76	2,686.34	-170.42
Foothill	1,756.99	1,691.43	-65.56
Total	4,613.75	4,377.77	-235.98
Grand Total	30,581.27	28,910.56	-1,670.71

- > P-2 enrollment figures are estimates and are not final.
- *Decline in enrollment is because of ISA's.
- > Resident Enrollment (Non-ISA) is up approx. 400 FTES or 4% compared to 2016-17.



- Structural budget deficit of -\$10.3M for 2017/18. http://business.fhda.edu/budget/annual-budget-and-quarterly-report.html
- District Budget reductions strategy includes:
 - -\$2M for 17/18, -\$3M for 18/19, & -\$5M for 19/20. Total of -\$10 Million.
 - Distribution of reductions is (35% Foothill, 50% De Anza, & 15% District).
 - Foothill's share of the reduction is \$3.5M.



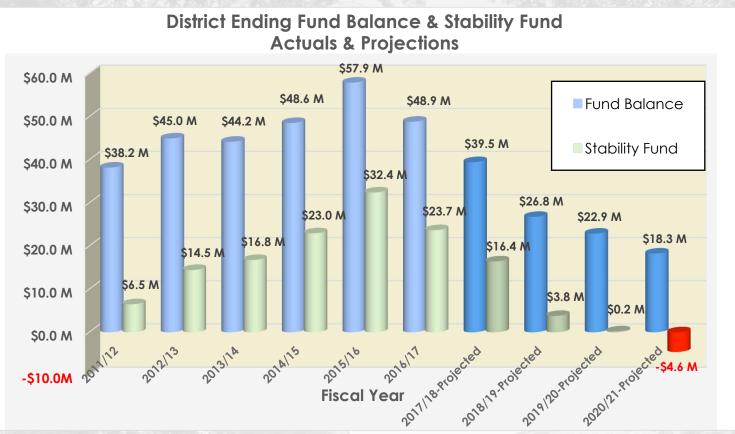
- January 2018 P-1 Enrollment estimates for 2017/18 were estimated to be down -859 FTES.
- April 2018 P-2 Enrollment is estimated to be down approx. -1,400 FTES for 2017/18.
- Due to projected decline in FTES, District recommends an additional reduction of -\$5.3 M for year 3 (total of -\$15.3 M) for the 3 years.
- New District Budget reductions strategy reflects:
 - -\$2M for 17/18, -\$3M for 18/19, & -\$10.3M for 19/20.
 Total of -\$15.3 Million.
 - Distribution of reductions is (35% Foothill, 50% De Anza, & 15% District).
 - Foothill's share of the reduction is now \$5.355 M (original reduction was \$3.5M).

Breakdown of Reduction Target Amounts by Division(s):

	Division(s)	2017-18 & 2018-19	2019-20	(Subtotal)	Percent %	Additional	Total
	Finance, Marketing, & President's	\$350,000	\$350,000	\$750,000	20%	???	
١	Instruction & Workforce Development	\$700,000	\$700,000	\$1,400,000	40%	???	
	Student Services	\$700,000	\$700,000	\$1,400,000	40%	???	
	Total	\$1,750,000	\$1,750,000	\$3,500,000	100%	\$1,855,000	\$5,355,000

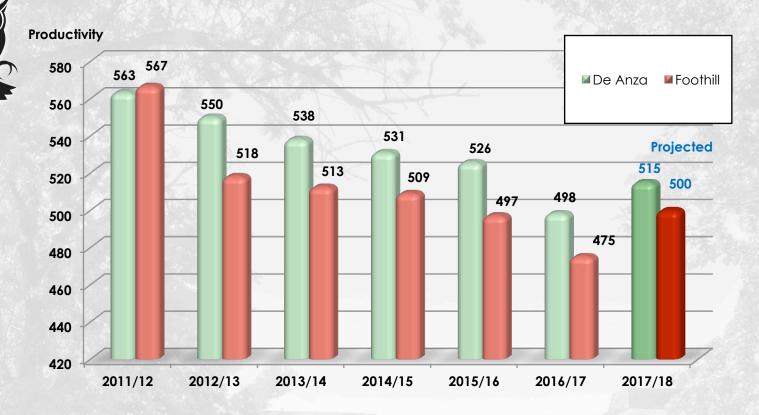


Fund Balance (Actual and Projected):



- Ending fund balance and stability fund peaked in 2015-16 in part due to \$15.1 M one-time mandated cost claims reimbursement.
- Projections reflects reduction of ending fund balance and stability fund despite \$15.3 M in reductions to expenses.

Productivity by College:



- Productivity = Weekly Student Contact Hours (WSCH) divided by Full-time Equivalent Faculty (FTEF).
- District Adopted Budget for 2017-18 reflected 509 productivity.
- Focus on staying within the 1320 budget.



	Reduction Target Identified Reductions		
Division(s)	2017-18 & 2018-19	2017-18 & 2018-19	Over/Under
Finance, Marketing & President's Office	350,000	350,892	892
Instruction & Workforce	700,000	826,103	126,103
Student Services	700,000	667,920	-32,080
Total 2017-18 & 2018-19 (Yr 1 & 2)	1,750,000	1,844,914	94,914
	Reduction Target	Identified Reductions	
	2019-20	2019-20	Over/Under
Finance, Marketing & President's Office	350,000	0	-350,000
Instruction & Workforce	700,000	0	-700,000
Student Services	700,000	0	-700,000
Subtotal	1,750,000	0	-1,750,000
Additional Reductions (35% of \$5.3M)	1,855,000	0	-1,855,000
Total 2019-20 (Yr 3)	3,605,000	0	-3,605,000
	Total 3 Yr Target	Total Reductions	Over/Under
Finance, Marketing & President's Office	700,000	350,892	-349,108
Instruction & Workforce	1,400,000	826,103	-573,897
Student Services	1,400,000	667,920	-732,080
Additional Reductions (35% of \$5.3M)	1,855,000	0	-1,855,000
Grand Total 3 Years	5,355,000	1,844,914	-3,510,086



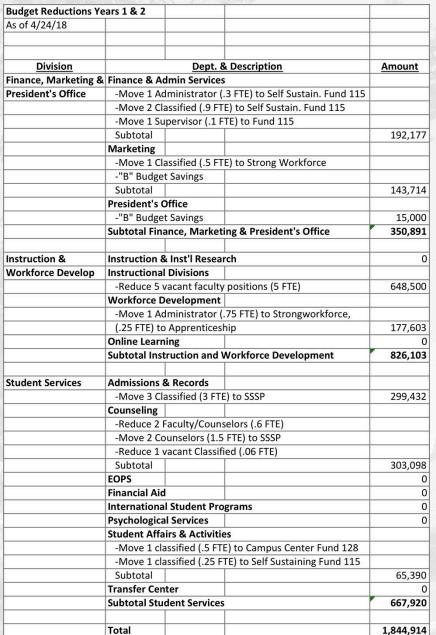
	Reduction Target	Identified Reductions	
Division(s)	2017-18 & 2018-19	2017-18 & 2018-19	19%
Finance, Marketing & President's Office	350,000	350,892	*05
Instruction & Workforce	700,000	826,103	44.8%
Student Services	700,000	667,920	2000
Total 2017-18 & 2018-19 (Yr 1 & 2)	1,750,000	1,844,914	36.2%
	Reduction Target	Identified Reductions	
	2019-20	2019-20	Over/Under
Finance, Marketing & President's Office	350,000	0	-350,000
Instruction & Workforce	700,000	0	-700,000
Student Services	700,000	0	-700,000
Subtotal	1,750,000	0	-1,750,000
Additional Reductions (35% of \$5.3M)	1,855,000	0	-1,855,000
Total 2019-20 (Yr 3)	3,605,000	0	-3,605,000
	Total 3 Yr Target	Total Reductions	Over/Under
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Grand Total 3 Years	5,355,000	1,844,914	-3,510,086



Savings by Division:

<u>Division</u>		<u>Amount</u>
Finance, Marketing &	Finance & Admin Services	192,177
President's Office	Marketing	143,714
	President's Office	15,000
	Subtotal	350,891
Instruction &	Instruction & Inst'l Research	0
Workforce Develop	Instructional Divisions	648,500
	Workforce Development	177,603
	Online Learning	0
	Subtotal	826,103
Student Services	Admissions & Records	299,432
	Counseling	303,098
	EOPS	0
	Financial Aid	0
	International Student Programs	0
	Psychological Services	0
	Student Affairs & Activities	65,390
	Transfer Center	0
	Subtotal	667,920
	Total	1,844,914







How we are Saving:

- Categorical
 Programs (SSSP,
 Student Equity,
 Strong Workforce)
- Vacancies (fulltime faculty, retirements)
- "B" Budget
- Self-Sustaining
 Fund (Rental
 Facilities/Fine Arts)

- Campus Center
 Use Fees (Fund
 128)
- Foundation (KCI Program)
- Raise Printing Fees (Support Printing Services Position)
- Reduce release time, stipends, comp-time & overtime



Eight Proposed Guiding Principles for Reductions:

- 1) Preserve Quality Education
 - > Student centered focus
 - Support equity
 - Remain innovative
 - Maintain our quality and excellence
- 2) Strategic Enrollment Growth
 - > Evaluate both qualitatively and quantitatively
 - Maintain resources for growth
 - Serve students in an innovative way
- 3) Cabinet Review/Approval
 - Hiring to fill all vacancies
 - > Faculty positions that are 11 & 12 mo.
 - Evaluate Reassigned time
 - Sabbaticals (planning/scheduling)



Guiding Principles Continued...

- 4) No layoffs of full-time positions for 2017-18 & 2018/19.
 - Use one-time funds if needed.
 - > Person may do something different.
 - May use different funding sources
 - > Open, consistent and sustained communication
 - > Respect for privacy and timing of notification
- 5) Spending relates to strategic objectives.
 - > Aligned with enrollment and productivity goals.
 - > Exceptions (i.e. students needing one class to earn ADT).
 - Provide advanced annual offerings for students to plan.



Guiding Principles Continued...

6) Transparency

- > Open Communication
- > Reasonable timing when sharing information.

7) Shared Pain

- Faculty, classified and management units will be impacted.
- Kindness & empathy

8) Program Review/Elimination

- Follow program review process/statutes/ regulations
- > Analysis of impact of program/college/community
- > Transparency with clear rubric
- One-year timeframe to grow enrollment



What have we done and what do we need to do?

- Identified savings for years 1 & 2.
- No planned layoffs of filled positions through 2018-19.
- Ongoing cuts include:
 - Moves to other funding sources
 - Utilizing vacant positions
 - Reduce "B" budget.
- Identify additional Year 3 savings.
- Continue to explore ways to become more efficient.



Fiscal Outlook:

- Fiscal Self Assessment (Board of Trustees March 5, 2018): https://www.boarddocs.com/ca/fhda/Board.nsf/ Public
- 2nd Quarter Budget Report: http://business.fhda.edu/ budget/annual-budget-and-quarterly-report.html
- Apportionment (P-2 Enrollment Report), April 20
- New Funding Formula for 2018-19
- Productivity for 2018-19:
 - Colleges must stay within the 1320 budget.
 - If actual costs for 1320 exceeds budget, college pays the difference.



Fiscal Self Assessment cont'd:

- 2016-17 included a \$6.3 M projected deficit
- \$9.1 M reduction to the ending Fund Balance
- Enrollment dropped 1176 FTES ≈ \$6 million in lost revenue
- Ending Fund Balance was \$48.8 million or 27.4% of GF expenses
- 2017-18 projected deficit of -\$10.3 million
- 2017-18 ending fund balance is projected at \$39 million
- FTES is projected down approximately 900 FTES (based on P-1)
- Cashflow is good, internal controls-good, management info. system is good.
- Plan for \$10 million in cuts over 3 years (and additional reductions) to bring expenses in line with revenues.



Information & Feedback:

- Budget Updates can be found at: https://foothill.edu/ president/updates.html
- Feedback regarding budget conversations can be made at: https://foothill.edu/president/ feedback.html

