

Foothill College
Student Success Collaborative
Agenda
April 27, 2016, 10-11:30 AM President's Conference Room

Members:

3SP: Carolyn Holcroft, Karen Smith, Laureen Balducci

Equity: Paul Starer, Hilda Fernandez, Roberto Sias

Basic Skills: Craig Gawlick, Victor Tam, Teresa Zwack

Ex-officio / Support: Elaine Kuo, Justin Schultz, Andrew LaManque,
Kimberlee Messina, Sarah Munoz, Lan Truong, Erin Ortiz

- A. Staffing / hiring update
- B. Staffing for new programs - FYE, Umoja – Defining our Learning Communities programs and student needs
- C. Discussion of useful information for students – STEM Center Example (see below)

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Intervention

Implementing an early identification of student's deficiencies (not only academic) with an intensive and continual intervention.

- Gathering data to eventually provide predictive analytics to help connect students with available resources at the right moment
- Student Learning Outcome analysis to check pathways
- Email Routine: Personalized emails are sent to students who missed class emphasizing that the instructor missed them in class, what was covered in class, and that the instructor hoped to see them at the next class
- Productive Persistence activities
- Connecting faculty and STEM success center with students
- Paying more attention to student cultures in the classroom
- Creating a growth mindset culture in both faculty and students