FOOTHILL COLLEGE
Student Learning Outcomes (SLO) Committee
Tuesday, June14, 2016
Website: http://foothill.edu/schedule/learning_outcomes.php
MEETING MINUTES

LOCATION: Council Chambers (Room 2018)
TIME: 12:30PM – 2:00PM

MEMBERS PRESENT:

Carolyn Holcroft, Hilda Francisca, Isaac Ecoto, Loren Hickey, Ruby Sodhi, & Stephanie Tran.

A) Review Minutes
>   Members unanimously approved the May 24, 2016 meeting minutes and no changes were requested.

B) Pilot Update
>   Hilda provided an update on the Biology, Psychology, and Sociology departments' efforts on incorporating SLO assessments. She noted that while we have access to information and data on student success, there is a need for equity funded release time for faculty to collect and organize data. She emphasized the need for increasing Associate Degrees for Transfer (ADT) and collecting transfer related data for SLO assessments. Hilda noted that this committee should try to better understand what types of questions the pilot project (Biology, Psychology, and Sociology departments) would want to address related to student success. She provided the following ideas/suggestions from the Psychology department:
>   - They're looking to see what types of assessment to conduct.
>   - They want to determine the student success rates based on when students enter Psychology courses (early or late in their educational plan).
>   - They're trying to figure out if they want to focus on ADTs or capstone program.
>
>   Hilda noted that she will keep the discussions going with the partners in the pilot project and provided everyone a handout on Disaggregate Data Questions Log (see Appendix A) as the basis of those discussions. She added that we want this to be a meaningful process and the starting point for that is to document how assessment would be done through this pilot project. Carolyn thanked Hilda and others involved in this pilot and noted that she was glad the college was doing this.

C) Updated Job Posting for SLO Coordinators
>   Members agreed on the contents of the updated job description and posting for SLO Coordinators' position and gave permission to publish it.

D) Professional Development Day for the College

Members discussed the possibility of inviting Brad Phillips as a keynote speaker/workshop on unconscious bias for the PPD event. Jennifer announced that Brad Phillips's proposal was submitted to the Professional Development Committee (PPC). There was discussion around what we may want to try to achieve through Brad's talk. Hilda asked how would this be a meaningful activity? Suggestions included: asking the speaker to provide specific solutions to challenges at Foothill College, identify how cultural competency concept would build into the assessment process, and provide specific coaching workshop/information to the college stakeholders.

Jennifer noted that we don't know yet if he would be the keynote speaker but sharing this information would prepare them well, should he be selected to present at the PDD. Jennifer then discussed several options on how to best share Brad's depth of knowledge on cultural competency within the college. She noted that the PPC is happy to work with this committee to chalk out ideas for the speaker/workshop and noted that a topic "Uncovering Unconscious Bias" would fit into this committee's goal of promoting reflective and supportive equity effort across the campus. Jennifer also asked members if this committee would agree to support an integrated curriculum for this next year. All members agreed unanimously.

E) SLO Handbook Update

Jennifer suggested that the regular Newsletter through the Office of Instruction is an avenue for disseminating information in the SLO handbook to college stakeholders. Jennifer noted that part of the SLO handbook could be to provide a picture of what further implementations might be forthcoming.

The meeting adjourned at 2:00 pm.

Appendix A

Disaggregate Data Questions Log
Fall 2016

Name:

Department:

List **Program Level** questions you would like answered by the Disaggregate Data Pilot:	Are there **AREAS** where some groups of students are not learning key concepts or experiencing a higher rate of difficulty?
Are there **STAGES** in the program where spikes in difficulties arise for students?	Which **CLASSES** would be good to assess for this pilot?
What type of **SUPPORT** do you think would help or has been helping students in these particular classes or learning the identified skill sets?	What specific **goal/outcome** would you like to achieve by participating in this Disaggregate Data Pilot?