

FOOTHILL COLLEGE
Student Learning Outcomes (SLO) Committee
Tuesday, February 16, 2016
MEETING MINUTES

LOCATION: Administration Building / President's Conference Room (1901)
TIME: 12:30PM – 2:00PM

ITEM	TOPIC
1	Decide on Committee Co-Chairs
2	SLO Committee Website
3	Distributing Divisional SLO (4-Column) Reports
4	Additional SLO Committee (Process) Discussion
5	Review of SLO-Items on Academic Senate's Radar

PRESENT: Barbara Shewfelt, Jennifer Sinclair, Isaac Escoto, Andrew LaManque, Stephanie Tran, Carolyn Holcroft, Justin Schultz

(1) COMMITTEE CO-CHAIRS

Jennifer Sinclair (faculty) and Andrew LaManque (administrator) were nominated (and agreed to) serve as co-chairs of the Student Learning Outcomes (SLO) committee.

(2) SLO COMMITTEE WEBSITE

A website for the Student Learning Outcomes (SLO) Committee is now LIVE. Committee meeting agendas and minutes will be posted, along with helpful links and guides to student learning outcomes and assessment.

Website Link: <http://www.foothill.edu/president/slocommittee.php>

(3) DISTRIBUTING DIVISIONAL SLO REPORTS

Justin Schultz noted that 4-column reports for missing SLOs (or those missing appropriate assessments/reflections) could be run, at the division level, using TracDat. Several SLO coordinators were unsure how helpful this information would be if distributed to the departments within each division. The SLO coordinators would need to work closely with the departments within each division to explain the importance of the reports and how they identify blanks and areas in need to revision. It was agreed that an SLO report should be run at the start of each quarter.

(4) ADDITIONAL SLO COMMITTEE (PROCESS) DISCUSSION

From a SLO-reflection process perspective, Stephanie Tran noted that Language Arts collects written reflections across the courses and puts one reflection for all the SLOs for each quarter (or for the whole year) – not just 1 section every year serves as the representative for the entire department. Jennifer Sinclair noted that PSME mirrored their SLOs with the 3-year comprehensive program review cycle, with each year assessing a different set of SLOs (across all the courses – in this case, Mathematics).

Isaac Escoto requested clarification as to how this committee would make decisions. Does the committee make recommendations to Academic Senate and let them vote on particular issues (e.g. 1st Read and 2nd Read)?

(5) REVIEW OF SLO-ITEMS ON ACADEMIC SENATE'S RADAR

A critical area of concern is the assessment of General Education SLOs, as discussed in ACCJC Standard II.A.12. It was noted that the AA/AS General Educations requirements are the same at Foothill College. Clarification is

needed regarding the local G.E. pattern and what the overlap is between local G.E. and transfer G.E. patterns. A methodology for assessment must also be discussed and determined, as we would not be assessing outcomes in a specific course, but assessing outcomes across a program – should the GE-SLOs be assessed in the same way for all courses/programs?