

Student Equity Workgroup
Thursday, January 22, 2015 (2:30-4:30)
Room 6303

Members Present: Hilda Fernandez, Roberto Sias, Bill Zeigenhorn, Katie Ha, April Henderson, Scott Lankford, Paul Starer, Micaela Agyare, John Fox

- Upcoming “Equity in Action” presentation by Hilda Fernandez, Micaela, and Katie Ha at the March 12-14 in Costa Mesa, CA ASCCC (Academic Senate of the Community Colleges of California). Funding available for up to ten participants.
- Student Voices Symposium Wednesday, March 11 in the Fireside Lounge. Susie Huerta’s and Hilda Fernandez’s English students will be presenting their academic work in a creative and interactive environment. 10:00 a.m. to noon.
- A cohort of students from Hilda’s and Susie’s classes will attend the Diversity, Learning, and Student Success Conference in March—using Equity Funding for their trip.
- John Fox is going to the First Year Experience conference in June. Bill Ziegenhorn will attend a similar conference soon. Next meeting is Tuesday Jan 27 4-5:30 in the Hearthside Room. Open to all interested faculty.
- Carolyn Holcroft wrote an Equity grant to bring a group called Courageous Conversation (under the Pacific Educational Group) to do an intensive two-day staff, administrative, and faculty development workshop. The leader, Glenn Singleton, wanted to talk to the tri-chairs of SEW. April 16-17 2015.
- Equity-Aligned SLOs: SEW + Academic Senate could collaborate to infuse equity-minded SLOs into every class. We would provide examples, training, and support. We need to begin collecting examples and best practices.
- Discussion about creation of a print and/or online Equity Handbook. This is something that Librarian Micaela Agyare is willing to help lead. Roberto Sias suggests making a list of FAQs or “Equity for Dummies.”
- Winter Quarter Professional Development Day on Jan 16 was successful.
- Plans for Professional Development Spring 2015: Courageous Conversation April 16-17 is set; anything more? Roberto Sias suggests a kind of year-end assessment/reassessment. What have we achieved? Where are we going? What’s getting left out? Paul Starer suggested a Closing Day ceremony.
- Researcher Position and SEW Priorities: Paul Starer pointed out that we need input to the projects the new researcher will take on—and that Equity remains the focus. Longitudinal studies? Research/focused interviews with students who have not matriculated?
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