



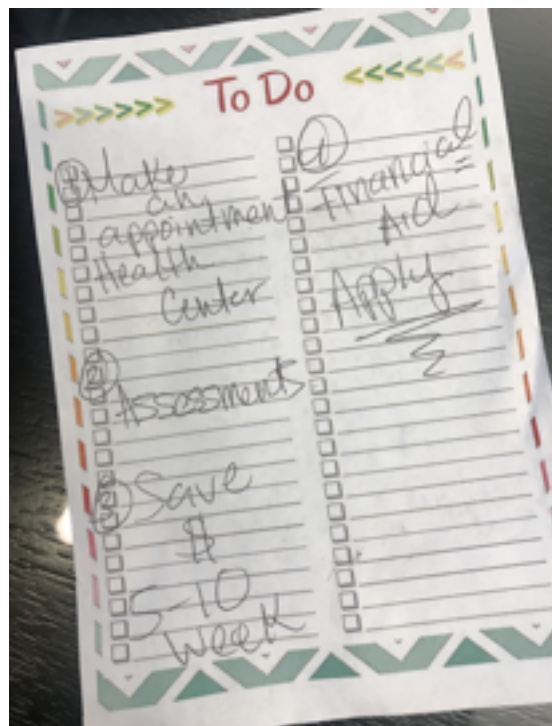
# President's Communiqué

FROM THE DESK OF THUY THI NGUYEN

## Spring is Almost Here

Greetings Foothill,

To continue my weather reporting at the beginning of each quarter, it looks like Monday will be nice and sunny. We would like to make the campus as warm and welcoming as possible so to that end, I encourage you to volunteer at one of our many information tables located across campus. Whether you have 30 minutes or an hour to spare, please stop by and lend a hand anytime between 7:30 a.m. – 2:00 p.m. on Monday and Tuesday. This will be a test run for a more concerted effort in fall when we hope to have tables open during the entire first week. Deans will follow up with more information.



Our interim Vice President of Workforce Development **Moaty Fayek** found this to-do list while walking across campus. Take a look at number three on the to-do list. I tweeted it, and someone responded:

**“This is #RealCollege for #RealStudents: invest in #comm\_college to help our students turn #opportunity into real-life success.”**

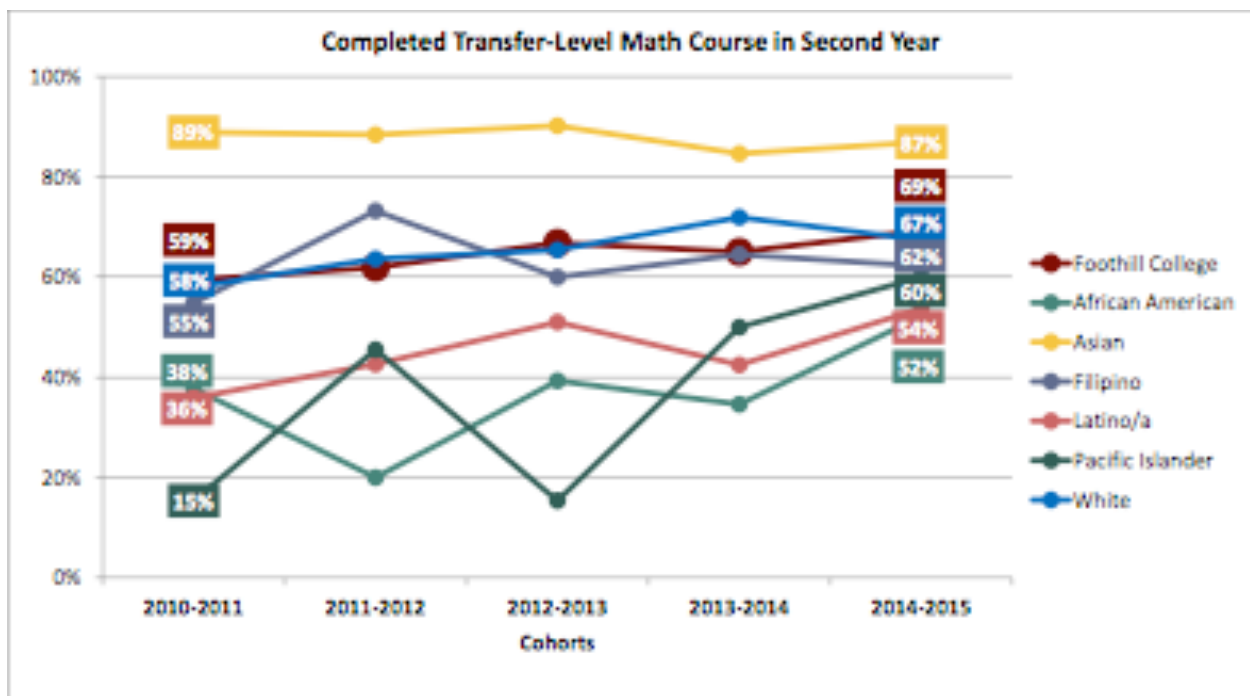
Looking at this student's need for aid, I am reminded of the work by my former colleagues in the State Chancellor's Office. They produced a fun, 1-minute video "I Can Afford College" with the

famous YouTube magician Zach King. Check out the visual tricks, and share with students, friends, and family members: <https://www.youtube.com/watch?v=OgMexQiApSg>

**The 2017 Scorecard** was recently released by the State Chancellor's Office. The cohort data tracks first-time students who earned at least 6 units and attempted any Math or English in the first three years and achieved a degree, certificate or transfer outcome within six years. Foothill's degree/transfer completion rate continues to be stable and is higher than the State (63% versus 48%). While this is good news, we still have improvements to make in Math and English basic skills completion: 48% and 57% of those who start in basic skills complete a college-level Math and English course, respectively.

**Transfer level achievement** is a new addition to the scorecard. This measure looks at students who completed a transfer-level Math or English course in their second year. The English rate is 82% and is similar between ethnic groups. For Math, there is a significant gap in achievement between groups. The good news is the rate for Latino students increased from 36% in 2010-11 to 54% in 2014-15. Thank you to all who have worked to decrease the achievement gap!

While we are making progress, we still have a long way to go and I am confident we can completely close the gap. Our talented researcher **Lisa Ly** provided us with the analysis and chart below.



The Foothill College Environmental Horticulture & Design Program is hosting its spring plant sale, with a spotlight on heirloom tomatoes and low-water-use plants, this Saturday, April 08. I definitely plan to get some tomatoes before they run out.

Of Service,

Thuy Thi Nguyen  
President  
Foothill College