**FOOTHILL COLLEGE**

CORE MISSION WORKGROUP OBJECTIVES for 2016-2017

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| **CORE MISSION WORKGROUP**  Transfer  Workforce  Student Equity  Basic Skills  Operations Planning Committee | | |
| **MAP TO EDUCATIONAL MASTER PLAN (EMP) GOAL**  Create a culture of equity that promotes student success, particularly for underserved students.  Strengthen a sense of community and commitment to the College’s mission; expand participation from all constituencies in shared governance.  Recognize and support a campus culture that values ongoing improvement and stewardship of resources. | | |
| **WORKGROUP OBJECTIVE**  Support pathways to move students successfully through basic skills course sequences | | **MAP TO INSTITUTIONAL LEARNING OUTCOMES (ILOs)**  Critical Thinking  Computation  Communication  Community |
| **TARGET(S)**   * Increase success rates in Math 220 10% from 2015-2016. * Increase success rates in Math My Way 10% from 2015-2016. * Maintain success rates in Math 105. * Increase success rates in English 209 by 5% from 2015 – 2016. * Increase the number of non-credit ESL student who move on to credit ESL classes. | | **RESOURCE PLANNING**  Estimated Cost $\_\_\_\_\_\_\_\_TBD\_\_\_\_\_\_\_\_  **FUNDING SOURCE**  Existing Potential  Requested  NA |
| **TIMELINE**  Target Date(s): Summer 2016 – Spring 2017 |
| **INDICATORS**   * Success rates, enrollment numbers and success rate of disproportionally impacted students for Math 220, Math My Way, Math 105, English 209. * Number of students that transition from non-credit to credit ESL classes. | **LEAD ROLE**   * Math faculty * English faculty * ESL faculty * Supplemental instruction faculty * Institutional Research | **SUPPORTING DOCUMENTATION**  ACCJC Recommendation (Standard\_\_\_\_\_)  Basic Skills Initiative  District Strategic Plan  Educational Master Plan Objectives  Institutional Goals (IEPI)  Student Equity Plan  Student Success & Support Program Plan  Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **REFERENCES & NOTES**   * There was a 10% increase in success rates in Math 105 from 2014-2015 to 2015 -2016. | | **WORKGROUP PARTICIPANTS**  **Tri-Chairs:** Maureen Mccarthy, Teresa Zwack, Lori Silverman  **Members:** Kerry Bahadur, Matthew Low, San Lu, Valerie Fong, Katie Ha, Voltaire Villanueva, Allison Herman, Elaine Kuo, Eric Reed, Sam White, Tilly Wu , Sarah Munoz, Justin Schultz, Susie Huerta, Jiin Liang, Angel Tzeng  **Ex-Officio:** Andrew Lamanque |