**FOOTHILL COLLEGE**

**Multiple Measures Assessment Project (MMAP) Pilot Planning Meeting**
**Tuesday, July 27, 2016**
**MINUTES**

LOCATION:

President's Conference Room, 1901

TIME:

2:00 – 3:00 PM

ATTENDANCE:

Elaine Kuo, Andrew LaManque, Lan Troung, Angel Tzang, Casie Wheat

| ITEM | TOPIC |
|------|-------|
| 1 | Data Needs<br>    Operational overview<br>    Final dataset |
| 2 | Research Needs<br>    Research questions<br>    Timeline |
| 3 | Other Issues/Concerns |

**I.      Data Needs**

    a.  Operational overview

        i.  Students taking placement test Spring/Summer 2016 participated in multiple measures (self-reported HS transcript data)

        ii.  Students are receiving two placements—Accuplacer and Multiple Measures (HS transcript)

        iii.  Multiple measure placement recorded in banner

        iv.  Multiple measure questions' responses in Accuplacer (does not currently feed into SOATEST)

        v.  For now, multiple measures data will be provided to IR and that data can be merged manually (Casie/Angel)

        vi.  Consider prioritization of having multiple measures data populate the banner table along with possible upload of CCCApply data (which in the future would include multiple measures questions), and explore working with CalPass for uploading HS transcript data. Initiate discussion with A&R and ETS (e.g. get on banner weekly mtg agenda (Casie)

        vii.  Random sample HS transcript validation to occur next month

            1.  Angel will provide a selection of IDs based on percentage of pilot population to Casie

           2. Casie will locate these students' transcripts (if possible)

           3. Angel will conduct analysis to determine whether self-reported data is valid and reliable

      viii. <u>Of Note</u>: 1) students elect to enroll in lower level course; 2) Math 105-Math 1A pathway does not include Math 10; 3) HS transcript validation (CalPass may not be the solution because that dataset will not be fully encompassing to represent all students); 4) May need to increase potential random sample of students for transcript validation (if students are not following through with transcript submission)

      ix. <u>Next Steps</u>: 1) will keep multiple measures placement active for one academic year (Casie/Nazy); 2) will monitor student enrollment resulting from multiple measure placement (Angel)

  b. Final dataset
   - i. About 500 students
   - ii. <u>Next Steps</u>: 1) Unduplicated count of students in pilot (Angel)

## II. Research Needs

  a. Research questions
   - i. <u>Proposed main research question</u>: Are students who were placed via multiple measures as successful as students who were placed without multiple measures? *Success is to be defined.
   - ii. <u>Other questions</u>: Topics will support main question (e.g. HS GPA cut off, CalPass data match, match group comparison, etc.)

  b. Potential data points
   - i. Placement data
     - 1. <u>To note</u>: Retest data available as of Winter 2016
   - ii. Course enrollment data
   - iii. Background/Demographics/College Experiences data
     - 1. <u>For consideration</u>: Full-time/Part-time, tutoring indicator, HS Name

  c. Timeline
   - i. August: HS transcript validation
   - ii. October: Enrollment update
   - iii. Winter 2017: Outcomes and evaluation

## III. Other Issues/Concerns

  a. Prereq clearance codes
   - i. Needs cleaning
   - ii. A&R currently attempting to catalog all codes
   - iii. Next steps need to be determined

  b. Liz's other duties
   - i. Should catalog (Elaine)