FOOTHILL COLLEGE **STUDENT EQUITY** FUNDING REQUEST

REQUESTOR(S): Roberto Sias and the Student Equity Workgroup	
DATE SUBMITTED: Jan.20,2016	**FUNDING YEAR:** 2016
DIVISION: N/A	**DIVISION DEAN:** N/A

REQUESTED AMOUNT FROM STUDENT EQUITY: $2,000

ARE YOU REQUESTING FUNDING FROM OTHER SOURCES? ☐ YES |X|NO **IF YES, PLEASE SPECIFY:**

# OF STUDENTS SERVED: All	**# OF FACULTY AND/OR STAFF SERVED:** All

Please provide a summary of the request and details on how this activity will directly serve the College's Student Equity goals. *Be sure to include a description of which disproportionately impacted student groups this activity addresses, which specific student success indicators it supports, how this request addresses those groups and indicator(s).*

Dr Frances Kendall will present two sessions (morning and afternoon) Feb.26, 2016 This presentation is in collaboration with The Professional Development Committee as part of the SEW quarterly P.D offering. The first session is titled: How Who We Are Influences What We Do and the second session Creating An Environment In Which Everyone Has An Opportunity To Thrive
* Description attached

Please indicate the criteria used to select the students and/or faculty/staff participating in this activity.

This event is open to all Foothill staff and interested students.

What outcomes are you predicting for this activity (or for those who participate) and what metric(s) will be used to evaluate if the activity is supporting increased outcomes for those students on the indicators (as described above)?

This activity will offer an opportunity to explore and discuss how as staff we can be aware of personal filters that can impede providing the best service to all our students specifically the disproportionately impacted.

Please cite any research or evidence relevant to your proposal.

The current Student Equity Plan identifies specific student populations that in this workshop would benefit campus staff to assist in achieving their academic goals.

Please describe plans for sustaining the activity (if possible) without Student Equity funding.

TBD

Please provide a timeline for implementation and a schedule of planned activities.

N/A

Per the **State Chancellor's Office,** Foothill College's **Student Equity Plan** is comprised of **five focus areas** *(Access, Course Completion, ESL and Basic Skills Completion, Degree and Certificate Completion, and Transfer)*. The College then identifies disproportionately impacted students groups and associated activities for each focus area.

Each request must support increased outcomes for the associated students groups via **one (or more)** of the activities detailed in the **Student Equity Plan**. Using the check boxes below, indicate the **student group(s)** and the **associated Equity Plan activities** the request supports. *NOTE: You cannot mix and match groups and activities across factors.*

ACCESS
Target Populations + Current Gap
☐ Asian Indian (-4%)   ☐ Veterans (-4%)   ☐ Vietnamese (-3%)
Associated Activities

☐ A.1 – Marketing and Outreach to Recruit Students from Underrepresented Student Groups

COURSE COMPLETION
Target Populations + Current Gap
☐ African American (-15%)   ☐ Low Income (-10%)   ☐ Latino (-7%)
Associated Activities
☐ B.1 – Develop and Implement a Mentoring Program
X B.2 – Professional Development to Assist Faculty and Staff with Identifying and Implementing Strategies to Increase Success of Disproportionately Impacted Students
☐ B.3 – Support 3SP Early Alert Activities
☐ B.4 – Plan for the Expansion of First Year Experience
   B.5 – Provide Equity Research
☐ B.6 – Develop Online Access to Data about Subpopulations of Students
☐ B.7 – Reduce Financial Barriers to Course Success for Low Income Students

ESL & BASIC SKILLS COMPLETION
***ESL:** Target Populations + Current Gap*
☐ Native Hawaiian or other Pacific Islander (-23%)   ☐ Females (-3%)   ☐ Latino (-7%)
***ENGLISH:** Target Populations + Current Gap*
☐ African American (-19%)   ☐ Low Income (-7%)   ☐ Filipino and Pacific Islander (-13%)
***MATH:** Target Populations + Current Gap*
☐ African American (-23%)   ☐ Low Income (-6%)   ☐ Latino (-6%)
Associated Activities
☐ C.1 - Pilot Multiple Measures of Assessment

DEGREE AND CERTIFICATE COMPLETION
Target Populations + Current Gap
☐ African American (-26%)   ☐ Latino (-17%)   ☐ Low Income (-12%)
Associated Activities
☐ D.1 – Use Student Educational Plan Data to Project Student Needs

TRANSFER
Target Populations + Current Gap
☐ African American (-15%)   ☐ Latino (-16%)   ☐ Low Income (-10%)
Associated Activities
☐ E.1 – Facilitate the Assessment of ADT Learning Outcomes for Disproportionate Impact

INSTRUCTIONS FOR SUBMISSION

Please submit your completed request via email to the Student Equity Workgroup Tri-Chairs:
Paul Starer (starerpaul@fhda.edu)
Hilda Fernandez (fernandezhilda@fhda.edu)
Roberto Sias (siasroberto@fhda.edu)

FOR ADDITIONAL INFORMATION, PLEASE REFERENCE THE FOLLOWING LINKS

Foothill College Student Equity:
http://www.foothill.edu/president/equity.php
Student Equity Expenditure Guidelines:
http://extranet.cccco.edu/Portals/1/SSSP/StudentEquity/Student_Equity_Expenditure_Guidelines_2015-16_Final.pdf

Foothill College Basic Skills:
http://www.foothill.edu/president/basicskills.php
Basic Skills Expenditure Guidelines:
http://extranet.cccco.edu/Portals/1/AA/BasicSkills/2015/BSI_Expend_Guide_May2015.pdf