

COMMUNITY COLLEGES BASIC SKILLS & STUDENT OUTCOMES TRANSFORMATION PROGRAM

PROGRAM DETAILS:

- \$60 Million in One-Time Funds
- 3-Year Implementation Period (July 2016 – July 2019)
- Up to \$1.5 Million Per Application (College)
- Request for Application (RFA) Released on January 19, 2016
- Completed Applications (Max 1 / College) Due on March 25, 2016
- Technical Conferences / Training Sessions in February 2016 (TBA)

Money allocated pursuant to this program shall be expended for community colleges within the district to adopt or expand the use of evidence-based models of academic assessment and placement, remediation, and student support that accelerate the progress of underprepared students toward achieving postsecondary educational and career goals.

REQUIREMENTS:

This voluntary program provides the framework and funding for colleges to either implement, or expand the use or application of two or more of the following practices, with an emphasis on linkages to K-12, scaling up existing practices, and providing services to more students:

- (a)** Adopt placement tests or other student assessment indicators and related policies that may include multiple measures of student performance.
- (b)** Increase the placement of students directly in gateway English and mathematics courses that are transferable to the UC or CSU and career pathways, with remedial instruction integrated as appropriate for underprepared students.
- (c)** Align content in remedial courses with the students' programs of academic or vocational study to target students' actual needs and increase relevance.
- (d)** Contextualize remedial instruction in foundational skills for the industry cluster, pathways, or both, in which students seek to advance.
- (e)** Provide proactive student support services that are integrated with the instruction.
- (f)** Develop two- and three-course sequences, as appropriate, for completion of a college-level English or mathematics course, or both, for underprepared students, by either utilizing technology, where appropriate, to enhance the adoption of the high impact practices specified in methods (a) to (e).
- (g)** Or implement other effective basic skills course strategies and practices not specified in methods (a) to (e), subject to the college providing evidence that substantiates the practice is effective.

APPLICATION PLAN COMPONENTS:

- Describe the community colleges current practices with regarding to the selected high impact practices and its readiness to implement new interventions.
- Articulate targets for the share of entering students projected to be served by these interventions over the three-year implementation period (July 2016 – July 2019)
- Set goals for the share of entering students who complete a college-level English or mathematics course within three semesters or less after enrollment.
- Identify key strategies and implementation benchmarks for evaluating the progress of campus efforts to implement the selected interventions.
- Detail the number of campus faculty likely to be involved in all selected high impact interventions and the plan for addressing their professional and technical assistance needs.

BASIC SKILLS PARTNERSHIP PILOT PROGRAM

PROGRAM DETAILS:

- \$10 Million in One-Time Funds
- Five (5) Regional Projects - \$2 Million Each
- Must be in Collaboration with a California State University Campus.
- Regional Projects – Can Be 1 District or a Consortium (1 Project / Region)
- Request for Application (RFA) Released Early 2016 (TBA)

The Chancellor of the California Community Colleges shall solicit applications from community college districts that describe plans to provide instruction in basic skills to students enrolled, or who will enroll, at California State University campuses.

APPLICATION PLAN COMPONENTS:

- A list of the community colleges and the California State University campuses that will work jointly to develop effective instruction in basic skills and provide instruction to focus on students enrolled, or who will enroll, at California State Universities.
- A commitment from the California State University campuses listed above that these campuses will direct students to instruction at community colleges.
- A narrative explaining the strategy for directing students to instruction at community colleges and integrating this instruction with programs at California State University campuses.
- A letter from each of the Presidents of the California State University campuses listed in the application indicating support for the plan and identifying the fiscal impact for his or her particular campus.
- A narrative describing any effective evidence-based instructional strategies and practices the community colleges have implemented for the delivery of basic skills instruction and any efforts the community colleges have made to incorporate effective evidence-based instructional strategies and practices within the delivery of their basic skills instruction.
- A narrative describing how the faculty were involved in the development of the plan.
- A narrative describing if and how the community college district intends to incorporate the use of student success data to inform the delivery of its basic skills instruction.
- A narrative describing the measures the community colleges listed above will undertake to collaborate with local school districts serving K-12 to better articulate English and mathematics instruction between high schools located in the community college district and the community colleges and the California State University campuses listed above.

UPCOMING EVENTS

Student Success Conference – Advancing Student Success: From Plan to Action

This conference will highlight the best practices that facilitate partnerships and collaboration – all for the purpose of inspiring student learning and success.

March 14 – 16, 2016

Doubletree Hotel, Sacramento, CA

Basic Skills Advisory Committee

Workgroup to plan an event to bring colleges together to discuss linking basic skill, SSSP, and student equity plans.

Similar to the Student Success Collaborative started Summer 2015.

POSSIBLE FUNDING CHANGES

Proposed \$30 Million Increase for 2016-2017 Basic Skills Funding (from \$20 Million to \$50 Million Total)

Proposed Changes to Allocation Methodology – Schools will not receive less than in previous years.

More Details TBA!