



FOOTHILL COLLEGE

Core Mission Workgroup Reflections for 2014-15

Institutional Goal: Improve student outcomes and close the achievement gap			
Workgroup Objective Support pathways to move students successfully through basic skills course sequences.			
Target Summary	<input type="checkbox"/> Completed	<input checked="" type="checkbox"/> In Process	<input type="checkbox"/> Not Initiated Explain:
Successes <ul style="list-style-type: none">• 8 students consistently attending the History embedded tutoring sessions• 8-10 students consistently attending the Economics embedded tutoring sessions• Katie's and Eric's work (collaboration with faculty and students and data analysis)	Challenges <ul style="list-style-type: none">• Finding eligible tutors who can work on campus• Consistent attendance for students• Finding ways to incentivize attendance		Resource Planning Review Cost(s) \$ _____ <input checked="" type="checkbox"/> Financial <input checked="" type="checkbox"/> Personnel <input type="checkbox"/> Technology <input type="checkbox"/> Time <input type="checkbox"/> Other _____
Progress Indicators (Metrics Update) <ul style="list-style-type: none">• Embedded tutoring was offered in Econ 1A, Hist 17B, and Psyc 1 during the spring quarter.			
References & Notes <ul style="list-style-type: none">• For 2014 – 2015, we will offer embedded tutoring for the same three courses and possibly expand to more sections.		Workgroup Participants Tri-Chairs: Craig Gawlick, Sarah Munoz, Victor Tam Members: Kerry Bahadur; Ashley Bowden; Ouida Dawson; Valerie Fong; Katie Ha; April Henderson; Allison Herman; Elaine Kuo; Eric Reed; Sam White; Tilly Wu; Teresa Zwack Ex-Officio: Kimberlee Messina	