



FOOTHILL COLLEGE
Basic Skills +
Student Equity

Basic Skills and/or Student Equity
Funding Request Summary

Date Submitted:	1/4/16	Funding Year:	2015-2016
Division:	Adaptive Learning/DRC	Division Dean:	San T. Lu

Requested Amount: \$18,000

Are funds are being requested from Basic Skills _____ or Student Equity XXXXX
If both, indicate the percentage of funding from each source.

Note: Responses for the complete application should be limited to about 2 pages.

1) Please provide a summary of the request and details on how this request will directly serve the college’s basic skills and/or equity goals.

Under the direction of the Dean of Disability Resource Center and Veterans Resource Center, the Educational Coach-Intern will provide individual/group coaching and support for matriculating students with disabilities. He/She will help students achieve successful course completion by coaching students in areas such as time management, organization, executive functioning, self-advocacy and general student success strategies.

The Educational Coach-Intern will be part of a team including full time counselors and disability specialists that will pilot Disability Resource Center’s Bridge program to support freshmen, first time college students and students identified as “at risk”.

Our Education Coaches are or have been enrolled in a graduate program in Counseling, Special Education, Instructional Technology/Design, Disabilities Studies, or related field. He/she is passionate about working with students with disabilities ranging from Autism Spectrum Disorders, Learning Disabilities, to Physical and Psychological Impairments. He/she has previous experience in conducting workshops in subjects such as time management, executive functioning, test anxiety and test preparation. This candidate is tech-savvy and able to help others learn technology that will simplify their lives.

In order to improve services and student equity we are requesting the following for the Educational Coach Intern program:

- A total of 30 hours per week @ \$25 an hour for Winter & Spring 2016 quarters/total 24 weeks. The total amount for two graduate level coaches will be **\$18,000**.

2) Please provide a timeline for implementation and a schedule of planned activities.

We would like the Educational Coaches to start on the first day of Winter quarter January 4th and finish end of Spring quarter on June 24th.

3) Please describe plans for sustaining the request (if possible) without basic skills or equity funding.

We currently have a private donor connected with the Foothill Foundation’s team that will support the Education Coach program but only at the rate of 10-15 hours a week. We are requesting additional funds

to help retain and offer more hours for the Education Coaches so we can service and support more students.

4) Indicate the metric(s) that should be used to measure success of the activity, e.g. next term or course persistence, course success, degrees completed, faculty learning outcomes, etc.

The Education Coaches will be measured by a pre & post survey of students receiving the services.

Example of the surveys are as follows:

- Pre-Test Foothill Academic Coaching Team (FACT) Survey,
<http://www.surveymoz.com/s3/2337524/Pre-Test-Foothill-Academic-Coaching-Team-FACT-Survey-Fall-2015>
- POST-Test Foothill Academic Coaching Team (FACT) Survey,
<http://www.surveymoz.com/s3/2337525/POST-Test-Foothill-Academic-Coaching-Team-FACT-Survey-Spring-2016>

5) Number directly impacted: Currently over 60 students and anticipate about 100 students with additional funds or _____ faculty / staff members.

Student Equity Executive Summary:

http://www.foothill.edu/president/parc/minutes/parc2014-15/parc10.1.14/SEPexecutivesummary_11.3.14.pdf

Basic Skills Initiative info page & Student Equity Funding Plan Guidelines (see bottom of page):

<http://www.foothill.edu/staff/irs/bsi/context.php>