

# Tutoring Town Hall

# History of Tutoring at Foothill

- At the peak our tutoring centers:
  - Were staffed with faculty tutors
  - Were open every day of the academic year
  - Were open from 8AM – 10PM
  - Were open Monday through Saturday
  - Offered extra hours in week eleven
  - Offered free printing, as well as snacks and coffee
- In 2017 – 2018 tutoring attendance generated 182.22 FTES, which today would translate to \$1.35 Million

# Services that have been offered

- STEM Center
  - One on one tutoring
  - Foundations Lab
  - Test and quiz corrections
  - Cohorts:
    - Umoja / Puente
    - Allied Health
    - Athletes
  - Subject specific workshops
  - Career workshops
  - STEM Showcase
- WLC
  - One on one tutoring
  - Writing workshops
  - Personal statement workshops
  - Resume workshops
  - Scholarship workshops
  - English language conversation groups
  - Spanish language conversation groups
  - Book club

# Comparison of Services and Funding Today

- Foothill College
  - Faculty tutors in STEM and WLC
  - 1-on-1 and embedded tutors
  - Pass The Torch
- Total budget \$675K
- \$73 / FTES
  
- Cañada College
  - 1 FT and 3 PT professional tutors (2.2 FTE\_
  - 1-on-1 student tutors
- Total budget ~\$390K
- \$131 / FTES
  
- Skyline
  - 3 FT and 7-9 PT professional tutors
  - 1-on-1 student tutors
  - SI / Embedded Tutors
  - Peer mentors
- Total budget \$975K
- \$178 / FTES
  
- West Valley College
  - .5 FTEF Faculty
  - Peer tutors
- Total budget ~\$350K
- \$54 / FTES

# Advantages of Student and Faculty Tutors

- Faculty
  - Pedagogical skills
  - Knowledge in higher subjects
  - Professional experience
  - Fewer distractions
- Student
  - Gets the struggle
  - Relatable
  - Building community
  - Recency
  - Cost savings

# Recommendation

- Resume funding through 1320 at current level (\$475K)
- \$324K for student employees (including Pass the Torch)
- Hybrid Student / Faculty model with faculty as mentors for student tutors
- Support all disciplines on campus as one cohesive center
- ~\$86 / FTES