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Sent: Thursday, September 29, 2022 10:47 PM

To: foothill

Cc: centralservices; Chamu Palaniappan; asfc.skyeb@gmail.com

Subject: "College as Classroom": your first assignment - Governance in action and a work in progress **Attachments:** Effective Shared Governance_Harvard GSE_2015.pdf; Governance Guidelines.3.11.22.FH.pdf; MIPC

Charter and Operating Procedures_ May 6, 2022.pdf

Hello, all,

Our Fall Quarter is off to a fast and wonderful start. See the photos below. It's the first time that lines and a traffic jam were a welcome sight. Our fall schedule is approximately 42% in person and 58% online (we were 29% vs 71% a year ago), so clearly, our students are "showing up." And at the same time, our online learning courses are even more fully enrolled than last year. So, we are operating with a sense of optimism and enthusiasm that we will be a "whole" college once again and fully operational.

To that end, our governance group, affectionately named by our students as MIP-C, Mission (I'm) Possible Council, will begin it's meetings on the 1st and 3rd Fridays of the month, starting Oct 7th. This Council is the result of many hours of deliberation and discussion of the leaders of our two senates and ASFC last Winter and Spring quarters. For your information, I am attaching the MIP-C Governance Guidelines and Charter, and also an article on *Effective Academic Governance*. While this article just came to my attention, you will notice the nice parallels with our governance guidelines and processes, thanks to the work of the governance thought partners last spring.

Also note the operating procedures for agenda setting and consensus building, and also take a look at our website https://www.foothill.edu/gov/mipc/

Using the "college as classroom" metaphor which I introduced last week, I would encourage you to review the documents which will guide the decision-making at Foothill, as well as the article which confirms a lot of the thinking of our governance thought partners in developing MIP-C.



Best regards,

Bernadine

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