

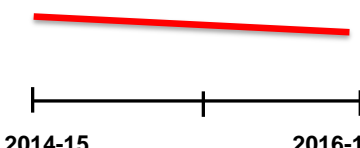
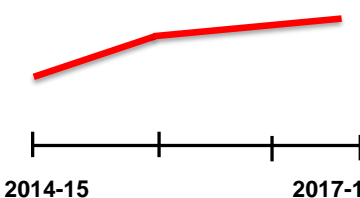
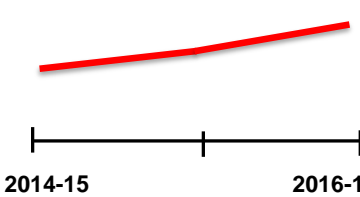
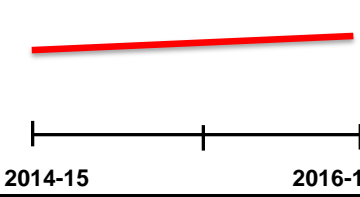

Foothill College Local Goal Setting: 2021-22

Metric	4-Year Average	Baseline Rate	Trend Data	Institutional Goal (from Baseline)
Applicants who Enroll (Equity Plan)	30,585	41,930	<p>A line graph with a red line showing an upward trend from 2014-15 to 2017-18. The x-axis is labeled with '2014-15' and '2017-18'. The line starts at a low point on the left and rises steadily to a higher point on the right.</p>	48,220 (15% increase in 3-years)
Course success rates (ACCJC)	80%	81%	<p>A line graph with a red line showing a slight upward trend from 2014-15 to 2017-18. The x-axis is labeled with '2014-15' and '2017-18'. The line starts at a low point on the left and rises slightly to a higher point on the right.</p>	81% (in 1-year)
Fall to Winter retention (Equity Plan)	10,313	10,625	<p>A line graph with a red line showing a very slight upward trend from 2014-15 to 2017-18. The x-axis is labeled with '2014-15' and '2017-18'. The line starts at a low point on the left and rises very slightly to a higher point on the right.</p>	12,219 (15% increase in 3-years)
Completion of both transfer-level Math and English within District in first year (Equity Plan)	316	331	<p>A line graph with a red line showing a fluctuating trend from 2014-15 to 2017-18. The x-axis is labeled with '2014-15' and '2017-18'. The line starts at a low point on the left, rises to a peak in the middle, dips slightly, and then rises again to a point higher than the start.</p>	381 (15% increase in 3-years)
Earned a Chancellor's Office approved credit certificate (ACCJC, VFS)	607	572	<p>A line graph with a red line showing an upward trend from 2014-15 to 2017-18. The x-axis is labeled with '2014-15' and '2017-18'. The line starts at a low point on the left and rises to a higher point on the right.</p>	860 (50% increase in 5-years)

Foothill College Local Goal Setting: 2021-22

Metric	4-Year Average	Baseline Rate	Trend Data	Institutional Goal (from Baseline)
Average number of units accumulated by Associate Degree earners (VfS)	140.87	142.23	<p>A line graph with a red line showing a slight downward trend from 2014-15 to 2017-18. The x-axis is labeled with 2014-15 and 2017-18.</p>	120.01 (10% decrease in 5-years)
Earned an Associate Degree (AA, AS, ADT) (ACCJC, VfS)	918	997	<p>A line graph with a red line showing an upward trend from 2014-15 to 2017-18. The x-axis is labeled with 2014-15 and 2017-18.</p>	1,198 (20% increase in 5-years)
Earned an Associate Degree for Transfer (ADT) (VfS)	351	457	<p>A line graph with a red line showing an upward trend from 2014-15 to 2017-18. The x-axis is labeled with 2014-15 and 2017-18.</p>	548 (20% increase in 5-years)
Earned a Bachelor's Degree (ACCJC)	23*	23	<p>A line graph with a red line showing a slight upward trend from 2014-15 to 2017-18. The x-axis is labeled with 2014-15 and 2017-18.</p>	25 (9% increase in 1-year)
Transfer to CSU and UC systems (VfS)	1,639**	1,602	<p>A line graph with a red line showing an upward trend from 2014-15 to 2016-17. The x-axis is labeled with 2014-15 and 2016-17.</p>	2,003 (25% increase in 5-years)

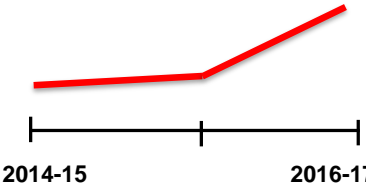
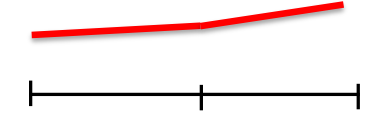

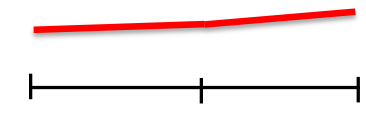
Foothill College Local Goal Setting: 2021-22

Metric	4-Year Average	Baseline Rate	Trend Data	Institutional Goal (from Baseline)
Transfer to any four-year institution (ACCJC, Equity Plan)	2,727**	2,671	 <p style="font-size: small;">Trend Data: 2014-15 to 2016-17</p>	3,072 (15% increase in 3-years)
Vision Goal Completion attainment (degree/certificate) (Equity Plan, VfS)	1,155	1,280*****	 <p style="font-size: small;">Trend Data: 2014-15 to 2017-18</p>	1,600 (25% increase in 5-years)
Median annual earnings among students following the year after exiting the community college system and did not transfer (VfS)	\$54,139***	\$53,760	 <p style="font-size: small;">Trend Data: 2014-15 to 2016-17</p>	\$58,598 (9% increase in 5-years)
Attained the (district county) living wage among students following the year after exiting the community college system and did not transfer (VfS)	57%****	57%	 <p style="font-size: small;">Trend Data: 2014-15 to 2016-17</p>	62% (5-percentage point increase in 5-years)
Job closely related to field of study among exited CTE students (VfS)	85%****	86%	 <p style="font-size: small;">Trend Data: 2014-15 to 2015-16</p>	88% (2-percentage point increase in 5-years)

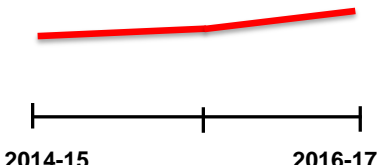
Foothill College Local Goal Setting: 2021-22

Metric	4-Year Average	Baseline Rate	Trend Data	Institutional Goal (from Baseline)
Transfer to any four-year institution among disproportionately impacted groups: African American male students (Equity Plan)	11%	8%	<p>The graph shows a red line starting at approximately 10% in 2014-15, rising to about 11% in 2015-16, and then slightly declining to about 10.5% in 2016-17.</p>	12% (4-percentage point increase to close equity gap in 3-years)
Transfer to any four-year institution among disproportionately impacted group: Latinx male students (Equity Plan)	8%	8%	<p>The graph shows a red line starting at approximately 9% in 2014-15, dipping to about 7.5% in 2015-16, and then rising to about 8.5% in 2016-17.</p>	12% (4-percentage point increase to close equity gap in 3-years)
Transfer to CSU and UC systems among disproportionately impacted groups: African American (VfS)	37	47	<p>The graph shows a red line starting at approximately 35 in 2014-15, rising to about 45 in 2015-16, and then slightly increasing to about 46 in 2016-17.</p>	65 (50% increase in 5-years)
Transfer to CSU and UC systems among disproportionately impacted groups: Latinx (VfS)	279	262	<p>The graph shows a red line starting at approximately 270 in 2014-15, rising to about 285 in 2015-16, and then slightly increasing to about 290 in 2016-17.</p>	394 (50% increase in 5-years)
Transfer to CSU and UC systems among disproportionately impacted groups: Pacific Islander (VfS)	7	6	<p>The graph shows a red line starting at approximately 6.5 in 2014-15, rising to about 7.5 in 2015-16, and then slightly increasing to about 8 in 2016-17.</p>	11 (75% increase in 5-years)

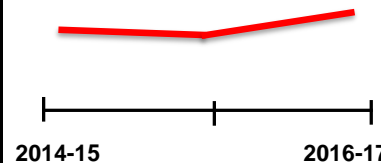
Foothill College Local Goal Setting: 2021-22

Metric	4-Year Average	Baseline Rate	Trend Data	Institutional Goal (from Baseline)
Transfer to CSU and UC systems among disproportionately impacted groups: LGBT (VfS)	40	29	 <p style="text-align: center;">2014-15 2016-17</p>	51 (75% increase in 5-years)
Transfer to CSU and UC systems among disproportionately impacted groups: Veteran (VfS)	26	22	 <p style="text-align: center;">2014-15 2016-17</p>	39 (75% increase in 5-years)
Vision Goal Completion attainment (degree/certificate) among disproportionately impacted groups: African American female students (Equity Plan)	2%	2%	 <p style="text-align: center;">2014-15 2017-18</p>	3% (1-percentage point increase to close equity gap in 3-years)
Attained the living wage among exited CTE students among disproportionately impacted groups: Female (VfS)	52%	52%	 <p style="text-align: center;">2014-15 2016-17</p>	60% (8-percentage point increase in 5-years)
Attained the living wage among exited CTE students among disproportionately impacted groups: African American (VfS)	39%	37%	 <p style="text-align: center;">2014-15 2016-17</p>	47% (10-percentage point increase in 5-years)

Foothill College Local Goal Setting: 2021-22

Metric	4-Year Average	Baseline Rate	Trend Data	Institutional Goal (from Baseline)
Attained the living wage among exited CTE students among disproportionately impacted groups: Latinx (VfS)	46%	44%	 <p>A line graph with a red line showing a slight upward trend from 2014-15 to 2016-17. The x-axis is labeled with '2014-15' and '2016-17'. The y-axis represents percentage.</p>	54% (10-percentage point increase in 5-years)
Attained the living wage among exited CTE students among disproportionately impacted groups: Pacific Islander (VfS)	29%	26%	 <p>A line graph with a red line showing a slight downward trend from 2014-15 to 2016-17. The x-axis is labeled with '2014-15' and '2016-17'. The y-axis represents percentage.</p>	36% (10-percentage point increase in 5-years)
Attained the living wage among exited CTE students among disproportionately impacted groups: Disabled (VfS)	34%	34%	 <p>A line graph with a red line showing a slight downward trend from 2014-15 to 2016-17. The x-axis is labeled with '2014-15' and '2016-17'. The y-axis represents percentage.</p>	40% (6-percentage point increase in 5-years)
Attained the living wage among exited CTE students among disproportionately impacted groups: First Gen (VfS)	52%	51%	 <p>A line graph with a red line showing a slight upward trend from 2014-15 to 2016-17. The x-axis is labeled with '2014-15' and '2016-17'. The y-axis represents percentage.</p>	59% (8-percentage point increase in 5-years)
Attained the living wage among exited CTE students among disproportionately impacted groups: Foster Youth (VfS)	29%	16%	 <p>A line graph with a red line showing a V-shaped trend from 2014-15 to 2016-17. The x-axis is labeled with '2014-15' and '2016-17'. The y-axis represents percentage.</p>	38% (22-percentage point increase in 5-years)

Foothill College Local Goal Setting: 2021-22

Metric	4-Year Average	Baseline Rate	Trend Data	Institutional Goal (from Baseline)
Attained the living wage among exited CTE students among disproportionately impacted groups: Low Income (VfS)	46%	45%		53% (8-percentage point increase in 5-years)

Baseline data is from 2017-18 for the Equity Plan and 2016-17 for Vision for Success (VfS), unless otherwise noted.

*Bachelor's degree average is calculated off 1-year data as Foothill began conferring Bachelor's degrees in Dental Hygiene in 2017-18.

**Transfer to any 4-year institution average is calculated off 3-year data due to the lag time with transfer data; 2017-18 data is not yet available.

***Median annual earnings average and Attained the living wage average are calculated off 3-year data due to lag time with employment wage data; 2017-18 data not available.

****Employed in job closely related to field of study is calculated off 2-year data due to lag time in employment data and survey collection; 2016-17/2017-18 data not available.

*****Vision Goal Completion attainment baseline is 2016-17 for VfS but 2017-18 for Equity Plan; Local goal setting default will be 2016-17 as baseline.

VfS = Chancellor's Office Vision for Success goal; Equity Plan goal requirement; ACCJC Annual Report metric

Data is reported for the most current time period available: <https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics>