

The Parliament

FOOTHILL COLLEGE FACULTY & STAFF NEWSLETTER | WINTER QUARTER



March 12, 2021

Dear Colleagues,

The Parliament is cautiously optimistic that the next few months will see an acceleration in the vaccination program and that more businesses will be able to open their doors soon. As you might know, the return-to-campus conversations have been ongoing. The Scheduling Task Force's prioritization list will inform the Emergency Operations team's (EOC) work on how we support the proposed returning classes (budget, PPE, communications, etc.). Their information will then go to shared governance for a recommendation. The 5th Council (now officially renamed the Return to Campus Council) will assess the EOC/Scheduling Task Force proposal and make recommendations to President Nguyen. Finally, any Foothill plan also has to be approved at the district level. The goal is to involve as many voices in the decision-making process as possible while ensuring the district is working within federal, state, and county guidelines.

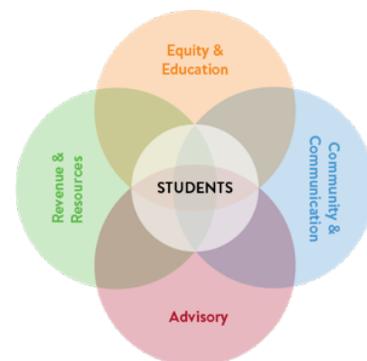
The district's **guiding principles** for the return-to-campus effort direct us to keep the needs of our students at the forefront of the decision-making process and also provide an equitable and supportive environment that prioritizes the health and safety of students and employees. The Parliament promises to provide weekly updates on Foothill's progress, so stay tuned.

Governance Updates

C&C Council

At the March 5 meeting, student representatives updated the council with Women's History Heritage Month events and mensuration products project in the works for Spring Quarter.

The governance evaluation is still in progress. The tri-chairs met with the RP group and Dr. Fong, and the preliminary report should be ready by April with full findings in May. The governance evaluation will be put on a future agenda for discussion and possible action items.



The council voted to help organize and participate in the mid-year governance summit after the governance evaluation is completed. The council also voted to amend the Service Leadership Study Group charter to include anyone who would

like to participate, and to work with Colber Prosper to help facilitate the study group as well as organize any campus-wide events.

R&R Council

At its March 5 meeting, the R&R Council had a preliminary discussion on funding the Japanese Cultural Center, Azumaya and the Observatory. The council approved to fund equity initiatives using one-time carryover B budget fund for a minimum of 3 years with an opportunity to reassess at some point. With this approval, there was agreement that details would need to be determined with leadership by the council, including how much funding and a process for determining what initiatives to fund. This discussion will continue in our April meeting.

Return to Campus Council

The group met on March 11. In order to better adhere to the council's purpose, the name was changed from the "5th Council" to "Return to Campus Council." Andrew McReynolds gave a presentation around instruments for student feedback collection and offered a unique, student-driven perspective on return to campus. Finally, three workgroups were formulated in order to best carry out the information gathering needs of the council: Facilities, Student Needs and Communication.

Agendas and meeting minutes can be found on the [governance website](#).

What's Happening Next Week?

Tuesday, March 16

- [University of the Pacific Rep Visit](#)
- [WHM Transfer Workshop](#)

Wednesday, March 17

- [Art & Wellness Zentangle with Alexis Donato](#)
- [RSLs Workshop: Apply](#)
- [Application Workshop for New Students](#)

Thursday, March 18

- [Counseling & Transfer Centers Closed](#)
- [Ask Outreach Chat Hour](#)
- [ASFC Campus Council Weekly Meeting](#)

Friday, March 19

- [De-stress Before Finals](#)

Welcome Mang-Ling Cho and Stephanie Gross to the ISP Office!



Mang-Ling Cho, Program Coordinator II

Mang-Ling grew up in Taiwan and ventured over to the U.S. as an F-1 international student at Berkeley City College. She pursued her passion for cultural diversity and social change, at UC Berkeley, by majoring in International Development Studies with a minor in Global Poverty and Practices. During college, Mang-Ling interned at a nonprofit organization,

advocating human rights and providing education to low-income immigrants and people fleeing violence and persecution. For her last year at college, she studied abroad in Spain, obtained her associate degree in Spanish, volunteered in Morocco, and backpacked around Europe and Chile. Inspired by how education transforms lives and challenges the status quo, Mang-Ling has been committed to her career in education since 2011. She has served in various positions, from recruitment to admission to retention, at Peralta Community College District's Office of International Education for nine years. Mang-Ling will focus on activities and events and communication, as well as manage our mandatory health insurance.



Stephanie Gross, Immigration Advisor

Some of you may already know Stephanie Gross from her time as an International Student Advisor at ELS Silicon Valley. Stephanie earned a bachelor's degree in Japanese Language and Literature from Oakland University in her home state of Michigan. She started her career in education through working at an elementary school and then went on to teach English in Akita, Japan for two years on the JET Program. During her time in Japan, she developed a passion for working in international education and wanted to continue building her career as an ISA at ELS Silicon Valley where she

gained experience in immigration advising, extracurricular program development, and higher education administration. Please contact Stephanie for immigration related questions!

Tenure Reception on March 15

Please join the district on Monday, March 15, at 4 p.m. to recognize and celebrate faculty receiving tenure. Check your Outlook calendar for Zoom details.

2020 Tenure Recipients

Guido Bordignon, Biology
Clifton Der Bing, Psychological Services
Jordan Fong, GID/Art
David McCormick, ESLL
Doksha Meacham, Counseling
Mimi Overton, DRC/VRC
Lisa Slede, Psychological Services
Shaelyn St. Onge-Cole, Vet Tech
Tracy Villanueva, EMS

2021 Tenure Recipients

Alexis Aguilar, Geography
Stephanie Chan, English
Maria Dominguez, Child Development
Laura Gamez, Library
Lisa Hills, Respiratory Therapy
Amber La Piana, English
Matthew Litrus, Math
Geoff Mathews, Astronomy
Ché Meneses, Communication Studies
Ron Painter, Chemistry
Pia Staana, Dental Hygiene
Baba Kofi Weusijana, Computer Science

Dean Debbie Lee Pens Op-Ed

Debbie Lee, Acting Dean of Fine Arts & Communication/Athletics, penned the op-

ed "How the 'model minority myth corrodes the culture at San Francisco's Lowell High." The op-ed recently appeared in the San Francisco Chronicle and Examiner. [Read the article](#)

Partners in Excellence 2021: Equity, Quality, and Innovation Through Action



VIRTUAL SYMPOSIUM
PARTNERS | 20
IN EXCELLENCE | 21

Every other year, the ACCJC conference brings together college administrators, institutional researchers, faculty, student services personnel, and other affiliates of the accreditation community who are interested in engaging in partnership to advance educational excellence by improving student learning and achievement. This year the gathering will convene as a virtual symposium and there will be no cost to attend.

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Partners in Excellence 2021: Equity, Quality, and Innovation Through Action will focus on equity and innovation in higher education accreditation. As institutions continue efforts to address equity gaps for students of color in higher education, we are having difficult conversations about race and how those conversations can lead us to take action – in terms of academic quality standards and ensuring that colleges and peer review teams represent the great diversity of our region. In essence, accreditors and institutions must do more to hold ourselves accountable to dismantle structural racism.

[Registration is now open.](#)

Free Wi-Fi Areas for Students



Shout out to **Nadene Torres**, Workforce & CTE Program Coordinator, for compiling a [list of places for students to get free wi-fi access](#).

If you are aware of any other options, please let us know so we can add to the list.

District Info Session Recordings

Recordings are available from the recent district-wide campus safety, housing and return to campus sessions. Visit the [district website](#) to view.



FOOTHILL-DE ANZA
Community College District

Student Town Hall Recording

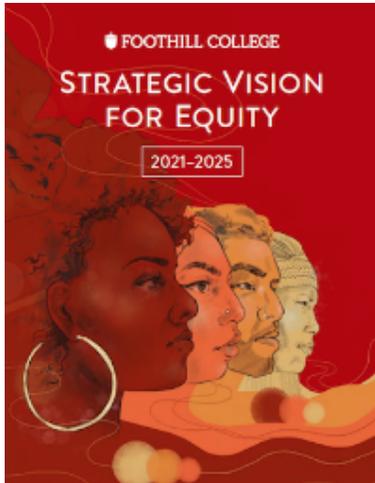
Don't worry if you missed the Student Town Hall on Tuesday. You can [watch the recording](#) now. Details on the next town hall to come.

Help Students Design a Face Mask



Foothill students **Sean Hatran** and **Arthur Wood** are designing a modular face mask as a final project for their Intro to Engineering class. Please take a couple of minutes to answer [a quick survey](#) to help with their prototyping. If you would like to connect with the students, please contact SLI Director [Sophia Kim](#).

Read the Strategic Vision for Equity



"Believing a well-educated population is essential to sustaining a democratic and just society, we commit to the work of equity, which is to dismantle oppressive systems (structural, cultural, and individual) and create a college community where success is not predictable by race." - Foothill College Scope of Equity Work

The [Foothill College Strategic Vision for Equity 2021–2025](#) is now available on the website.

Informed by all voices in our community—students, staff, faculty, and administrator—this plan provides a unique opportunity to hold ourselves accountable to our scope of equity work, demonstrated in our commitment and accountability to our values, our personal growth, and to results.

Free Menstrual Products Available for Students



ASFC is funding free menstruation products to students in need. Students requesting the products can fill out this [short form](#) to receive a three-month supply. Please help spread the word!

Apply for the Stanford EPIC Fellowship

The Stanford EPIC Fellowship is a one-year program open to faculty and staff at any CA community college. The program is free of cost, and the work is done remotely. The program brings together fellows who work collaboratively with colleagues at Stanford throughout the year on projects aimed at internationalizing course curricula and producing innovative materials for use in community college classrooms. Fellows represent a broad range of backgrounds across the humanities and sciences. The application deadline is April 1. [More info](#)

Stanford | Global Studies

Foothill Walks & Talks



This week's podcast is **Brainfluence: The Ministry of Common Sense with Martin Lindstrom**. Listen while you walk! To record your walks and encourage your colleagues, join the Foothill Walks & Talks group on Strava.

Then, join us on Friday, March 19, from 5-6 p.m. for a **Happy Hour**. BYO beverage and one thing you found interesting from the podcast.



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