Dear Colleagues,

The Parliament has been closely following the back-to-campus preparations and is very happy that more classes are being scheduled on campus for fall 2021. While our return process has been deliberate and careful, the Parliament expects Governor Newsom to loosen many Covid restrictions on June 15. The Scheduling Taskforce, EOC, and Return to Campus Council (RTCC) have been preparing for this eventuality and the college is well positioned for 2021-22.

Despite this gradual return, the college is still thriving in the virtual space. Please check out the proposals for today's Business Innovation Challenge. This annual event has become one of the many high points of our academic calendar. If you were not able to join, visit the Canvas site and learn more about amazing "entrepreneurial ideas with social impact!" A big shout out to Laurence Lew for making this event such a powerful learning experience for our students.

At last weekend's vaccination clinic, 67 students received their first dose of the Pfizer vaccine and they will be back on June 12 for the second round. Students can reserve a spot for their first vaccination that day as well. We are scheduling more opportunities for students, their families, faculty, and staff to get vaccinated on campus too...stay tuned for more information.

Finally, last week the Parliament recognized those who helped make the Research and Service Leadership Symposium such a success and inadvertently omitted Katherine Lee. In the words of a colleague, "Katherine has a profound knowledge of the most current and effective instructional methods for college students," and was an important contributor to the symposium. The Parliament apologizes for this omission.

The Parliament wishes everyone a relaxing Memorial Day weekend.

Governance

Return to Campus Council
RTC discussed whether the council will continue into the summer. A decision was made that there will not be regular meetings unless there’s a need for a vote on an issue. Elaine Kuo presented the Return to Campus Student Survey, and Kristy Lisle discussed the fall on-
campus instruction schedule. Simon and Bret provided updates from the EOC.

Please visit the governance website for meeting minutes, agendas and memos from President Nguyen in response to recommendations/memos from the shared governance councils.

**President's Cabinet Update**

President's Cabinet met this week to discuss the following items:

- Return to campus planning, including debrief of RTC Council and discussion of outgoing student survey (closing June 1)
- Community education use of the pool and needed repairs for the area

**What's Happening Next Week?**

**Monday, May 31**
- Memorial Day Holiday

**Wednesday, June 2**
- Art & Wellness: Zentangle
- LGBTQ+ History Month Opening Ceremony

**Thursday, June 3**
- ASFC Student Leadership Awards Ceremony
- Humanities Lecture: Dissonant Hu(E)-Manity
- LGBTQ+ Lecture Series: Author & Radio Personality Sandip Roy

**Friday, June 4**
- Humanities Mellon Scholars Info Session
- Reconocimineton 2021
- Virtual Performance: Deal With The Devil

**Saturday, June 5**
- Virtual Performance: Deal With The Devil

**Sunday, June 5**
- Virtual Performance: Deal With The Devil

**Foothill In the News...**

Los Altos Town Crier: Foothill holds on campus vaccine clinic

**Provide Feedback on the Draft Midterm Report**

As part of the regular seven-year accreditation cycle, Foothill College is due to submit its Midterm Report to ACCJC in
October 2021. We began this process in fall 2020 after Advisory Council convened a Midterm Study Group composed of classified staff, faculty, and administrators. The Accreditation Steering Committee, which includes representatives from Academic Senate, Classified Senate, President's Office, and Office of Instruction, has compiled the study group’s work into one document.

You are invited to provide feedback on the draft Midterm Report. Feedback will be collected on the webpage where the midterm report is posted. No experience with accreditation is necessary--this is an open process that welcomes everyone.

Midterm Report DRAFT

The deadline to submit feedback is Wednesday, June 16.

Final edits to the Midterm Report will conclude by the end of June. The Midterm Report will be submitted for Board approval at their August meeting.

If there are questions, email fhaccreditation@fhda.edu.

Psych Services Launches Togetherall for Mental Health Support

The college has partnered with Togetherall to offer students free, online peer-to-peer mental health support. The service empowers students to safely and anonymously seek and provide support 24/7 within a unique, clinically moderated mental health community.

For more info, including access details, visit the Psych Services page.

Also check out the new Psych Services Soundboard newsletter with tips for supporting our Foothill students.

Sandy Gregory Awarded RVT of the Year

Sandy Gregory, RVT, M.Ed., has been awarded the 2021 Linda Markland RVT of the Year Award for Non-Private Practice through the California Veterinary Medical Association. She is "considered an outstanding role model by students and colleagues," and was honored for founding our Small Animal Surgery Day.

Sandy and her Foothill colleagues Jackie and Shae, as well as former students and volunteer veterinarians, have dedicated themselves to the cause of helping others. Our students benefit from hands-on experience with our devoted faculty, and the animals get medical help to find forever homes.

Please join Lisa Eshman, Vet Tech director, in congratulating her. Good job, Sandy!
FA-PAC Hiring Student Interns

FA PAC is looking for student interns for next year. The deadline to apply has been extended to Wednesday, June 2. The internship is for students dedicated to fighting for economic and social justice in local and statewide elections. Encourage students to learn more at fhdafapac.org and to apply here for the 2021-2022 internship program.

Humanities Mellon Scholars Info Sessions

There's still time for students to apply for the Humanities Mellon Scholars Program! Applications are due June 12.

Participants earn a certificate of achievement and guaranteed admission to University of San Francisco.

Faculty PDL Application Trainings

The District is holding two Professional Development Leave (aka "sabbatical") trainings for full-time faculty applying for a PDL to start in the 2022-23 academic year.

The PDL applications are due October 15. Those working on applications over the summer should have the information about the process before the end of this academic year. Please contact Kathy Perino with questions.

Monday, June 7, 3:30–5 p.m.
Tuesday, June 8, 3:30 5 p.m.

COVID-19 Vaccine Clinic on June 12

Due to the success of our first vaccine clinic last week, in collaboration with Walgreen's, first dose appointments have been added to the the second dose vaccine clinic on June 12.

We will accommodate anyone in the community who is 12 years and older, including students, non-students, friends, family, community members, and first shot or second shot. Please help spread the word and share the info from our Student Health Services page.

Foothill Theatre Arts Presents: Deal With the Devil

In this broad political satire, energetically performed in the agit-prop style made famous by the San Francisco Mime Troupe, when the President is found murdered, the new President must struggle to carve his way through the backroom dealings and corporate
pressures to try and stay true to his positions to preserve the environment and negotiate climate change. Along the way, The Devil arrives with a fresh set of temptations and potential deals. Performances will be live via Zoom on Friday-Sunday, June 4-6, at 7:30 p.m. Reserve your tickets!

New Online Faculty Coordinators for 2021-22

Ileana da Silva

In addition to her work with the online learning team in 2020-21, Ileana has been teaching writing courses for the English Department at Foothill since 2016 and first discovered her passion for merging technology, equity, and pedagogy while working on her MA in Composition at San Francisco State University. Owing to an initial career and background in marketing and technical writing for San Francisco start-ups, she couldn't help but find herself tinkering with iLearn, and later, Canvas, and began to envision technology as a transformative tool in the writing classroom.

During 2018, Ileana was a key player in SFSU's Composition Department's curricular redesign in response to EO 1100, specifically focusing on using technology and multimodal composition to promote first-year engagement, retention, and social justice. In 2018-2019, Ileana served as the Team Leader for SFSU's Composition Department's Design Working Group, developing and leading workshops to coach and mentor faculty in the effective usage of online platforms and digital media. Her work in these roles facilitated substantial department-wide changes toward a more equity-minded pedagogy. Since then, Ileana has served as an online faculty mentor at both Foothill College and SFSU, supporting her colleagues through the challenges of remote instruction and, more recently, with trauma-informed teaching.
Having begun her academic career at a community college, Ileana has a soft spot for Foothill College and can identify with many of its students. She is eager to use her experiences as a former community college student, technical writer, and today, college instructor to help make technology an agent, not an obstacle, of socially-relevant, equitable teaching.

In her free time during COVID-19, when she's not reading, writing, or Zooming with her colleagues, Ileana likes to pretend she is MacGyver by working on her cars and making repairs around the house. So far, nothing has exploded yet. Welcome, Ileana! Contact Ileana at dasilvaileana@fhda.edu.

Amy Shidler

In addition to her work with the online learning team in 2020-21, Amy has been teaching online in the Media Studies program at Foothill since 2016. Before that, she taught on-ground classes in the film and art programs at UC Berkeley, UC Davis, Stanford, The School of Visual Arts, Rutgers, and The Art Institute of California - San Francisco. Inspired by positive feedback from her online students at Foothill, she decided to learn more about it and pursued instructional design coursework through EdX and the University of Maryland's Graduate School of Education.

When not teaching, she's making her films from her home base in San Francisco. Her various films have screened at hundreds of festivals, colleges, and museums worldwide. Amy has a Masters of Fine Arts in Video from UC Berkeley and a Bachelor of Science in Molecular Biology from McGill University in Montreal. Welcome, Amy! Contact Amy at shidleramy@fhda.edu.