

## **Governance Updates**

### **Advisory Council**

XX

### **Community & Communication**

#### Debrief on Hub Work Group

Discussion around "mini-hub" being implemented this summer, ahead of main Hub's finalization. Concern in the group that the "mini-hub" was created without consultation from Work group. Recommendation that whichever group is thinking of making a change/planning things that might effect a committee should communicate that change immediately and clearly, whether it does affect the committee or not.

#### Streamlining Communication

The group discussed the way news is disseminated throughout the college. With many staff changes it is difficult to know who is where, and where that work goes.

Recommendation: Someone (marketing?) should send the HR report from the monthly Board meetings. Explain new contacts when someone leaves.

#### Assessment for Governance

Decide on one or two things we want to assess about governance and work with other three groups.

Recommendation: Would like an external third party to assess our governance structure. A formative evaluation to gather information for the purpose of improvement.

### **Revenue & Resources**

Reviewed Governor's May revise budget-highlights include expansion of College Promise Program to Year Two, changes to the Student Centered Funding Formula (including the definition of transfer outcome; capping year-to-year growth in the student success allocation to 10%, using 2018-19 funding rates with COLA adjustment for 2019-20; expansion to the Cal Grant program; proposal to fund a new statewide longitudinal data system to track students);

Discussion regarding the District and College budgets; consideration for R&R to make recommendations regarding prioritization of carryover spending (\$5M B-budget one-time) and evaluation of processes due to most recent budget cuts (to discuss next year);

Provided study group updates: (1) Bookstore will attempt to meet over the summer, and would like to engage additional faculty and student representatives, in order to discuss next steps (Chair: Bret Watson); (2) Budget Resource Requests aim to finish request review by end of June; reviewed list will be shared with R&R in

October (Chair: Bret Watson); and (3) Joint Instruction Hub presents their recommendations on June 26 to college (Tri-chairs: Bruce McLeod (Faculty), Betsy Nikolchev (Admin), Martha Rubin (Classified));

Discussed College Promise Program; reviewed Year One evaluation; recommendations made regarding use of program resources for direct student service (as much as possible) and to cover all course material costs (regardless of financial need/eligibility);

Reviewed and accepted four (4) proposed programs (Nutrition/Dietetics ADT; Environmental Science ADT; Cloud Computing Certificate; Bridge to College Level English Non-Credit Certificate) through a revenue and resources lens; no additional significant resources will be needed to support the new programs (other than informational outreach and publicity by Marketing, Counseling, and respective program faculty);

Identified evaluation process of college planning documents (ongoing into next year): (1) Facilities Plan: Follow up with District regarding their timeline and whether District will lead as past practice (and whether consultant will be hired); (2) Tech Plan: R&R recommends forming a study group to review and write plan; and (3) Sustainability Plan: R&R recommends collaboration with ASFC to review whether plan's targets and goals are currently being met and what issues should be prioritized in updated plan (potential service leadership project).

## Equity & Education

E & E met twice in the month of May.

Highlights of May 3rd meeting:

- The committee approved the new exit criteria for the honors program. To receive an "honors scholar" designation, the student must complete a minimum of 23 honors units from at least two different departments with a GPA of 3.25 or better. Only courses with "C or better" will be counted in the GPA. In addition, students need to write about their service leadership, which can be satisfied by paid work, volunteer work or work done for their family. Students need to write a short essay explaining how this work served the community and what the student got out of this service.
- The committee approved Student Equity Plan 1.1, which mirrors the state's Vision for Success. E & E will now be working on Student Equity Plan 2.0. The Office of Equity will be soliciting feedback from students, faculty & staff by holding town hall meetings and at depart/division meetings.
- Lene presented an overview on online courses and equity. E & E became more aware of the connections between online course quality and equity gaps. In addition, the college has agreed to review 20% of our online courses using the OEI online course rubric.

Highlights of May 17th meeting:

- The committee brainstormed ideas about what to include in Student Equity Plan 2.0 and prioritized the remaining work that needed to be done for the year by the committee. The top priority for the next meeting was to discuss equity and tutoring on campus.

Highlights of the June 7th meeting:

- The committee provided feedback to the new program proposals, which included an AD-T in Human Nutrition, a transcriptable certificate in Cloud Computing and a Certificate of competency in "Bridge to English". The committee heard about where the Assessment & Placement group is with AB 0
- The committee heard about plans to comply with AB 705 from multiple different groups.
  - Placement will be using student transcripts to determine placement into Math and English.
  - If a student does not have a high school GPA, the student answers questions to a "Guided Self-

- Placement" survey which will be automated.
  - The English department is in the process of implementing its new English courses.
  - The Math department has already implemented changes to comply with AB 705.
  - The committee started work on a value statement for AB 705, but would like the other departments to share in contributing to the content in the statement.
- Kristy Lisle went over the budget spent on tutoring for the last several years. Due to lack of time, the discussion on tutoring and equity will continue in the fall.



We hope to see you at graduation on June 28!

### **From Dr. Melissa Cervantes, Dean of Institutional Equity, Diversity and Inclusion**

Greetings Foothill College Community,

In my short time as Dean of Equity here, I have had the pleasure of meeting many of you and learning about some of the great work that has been accomplished across campus over the years. However I realize I have only scratched the surface of our potential as a campus to provide more equitable experiences for our students. As we begin to craft what will become Equity Plan 2.0, I want to engage you in a discussion that will help inform our vision, our goals, and how we take action. A comprehensive equity plan is informed by all of the voices in our community: students, staff, faculty, and administrators. It is important to see yourself, your expertise, and your work in this plan. The best way to do that is to hear from you! The Office of Equity will be hosting three gatherings for the campus community to provide input and insight:

#### **Tuesday, May 14**

Town Hall on Equity Plan 2.0  
2-3:30 p.m., Hearthside Lounge

#### **Friday, May 24**

Town Hall on Equity Plan 2.0  
1-2:30 p.m., Hearthside Lounge

#### **Thursday, June 6**

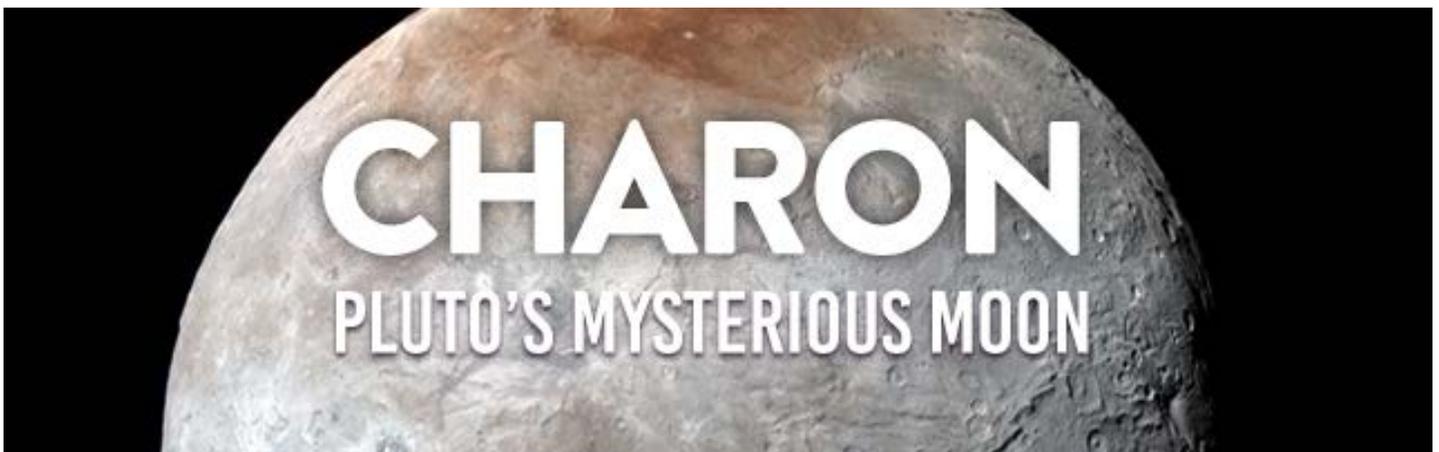
Thursday Thoughts: Professional Development and the Equity Plan  
12-1:30 p.m., Toyon Room

Please join the team for a conversation about equity on our campus. This is an opportunity for us to craft a plan that is innovative, collaborative, and maybe even a little revolutionary. I look forward to listening and learning from you, and to working alongside you to get folks excited about the future of Foothill College!

Respectfully,  
Dr. Melissa Cervantes  
Dean of Institutional Equity, Diversity, and Inclusion



Get your tickets for the Theatre Arts Department production of 12 Angry Wo/men!



Join us for the next astronomy lecture next Wednesday, May 15, at 7 p.m. when Dr. Ross Beyer presents Charon: Pluto's Mysterious Moon.



Parilament (noun): a flock of owls.

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The *Foothill College Parliament* faculty & staff newsletter is published each month. Have something you would like to share with the Foothill College community? Email Vanessa Smith.



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