

College Flex and Opening Day Survey Results Fall 2022

Survey background

Purpose: Collect feedback about the Fall '22 College Flex Day held on Thurs. 9/22/22 and College Opening Day held on Fri. 9/23/22; identify potential areas of improvement.

Who was surveyed: All Fall '22 administrators, faculty, and staff at Foothill College ($n > 1,000$). Survey ran 10/3/22-10/11/22.

Survey design: Branching questions identified respondents who attended one or both days. Attendees saw rating scales and open-ended questions about the days they attended. Non-attendees saw a question about the reason(s) they did not attend. All respondents saw demographic questions and two open-ended questions that solicited ideas for other possible session topics and allowed respondents to give any final comments / suggestions about Flex Day and Opening Day.

Responses: 47 respondents -- 38 Flex Day attendees, 41 Opening Day attendees, and 4 who didn't attend either day.

Survey results

Fall '22 Flex Day attendance

81% of respondents attended

Top reasons for not attending:

“It didn’t fit into my schedule”
44%

“Nothing offered I wanted to attend”
22%

(write-in):
“Out of town”
“No sessions that applied to classified staff”

Note: Respondents could choose more than one reason for not attending. Non-attendance percents calculated out of all non-attendees.

Flex Day Attendee survey ratings

Percent rated as “Strongly Agree” or “Agree”

Session topics were relevant to my needs. 87%

Good range of session topics. 87%

I learned useful information from the sessions. 87%

Attending sessions was a good use of my time. 81%

I felt an increased sense of community after attending. 84%

Note: Percents calculated based on non-blank responses to each rating scale.

Attendees' most-liked aspects of Flex Day sessions

Open-ended responses

Community &
connecting with others

“Getting to know other faculty.”

“I enjoyed connecting with my colleagues.”

Opportunity to learn

“Very useful and applicable to my job.”

“I appreciated how they helped inform about new initiatives / projects on campus.”

Attendees' least-liked aspects of Flex Day sessions

Open-ended responses

Competing sessions

“I wish that the morning choices were offered again in the afternoon.”

Need longer sessions and more time for breaks

“Needed more time for discussions.”

“Very short gap in between sessions.”

No virtual offerings; not Covid-safe

“Disabled and medically vulnerable members of our community were discriminated against. There is no excuse for failing to offer even one hybrid or virtual workshop.”

“Lax mask-wearing.”

Fall '22 College Opening Day attendance

87% of respondents attended

Top reasons for not attending:

“It didn’t fit into my schedule”
83%

(write-in):
“Out of town”
“No accommodation provided for remote staff”

Note: Respondents could choose more than one reason for not attending. Non-attendance percents calculated out of all non-attendees.

College Opening Day Attendee survey ratings

Percent rated as “Strongly Agree” or “Agree”

The opening address and skit set a positive tone.

90%

I learned useful information from the keynote
speaker’s address.

88%

The keynote speaker’s address was relevant to
my needs.

88%

Note: Percents calculated based on non-blank responses to each rating scale.

College Opening Day Attendee survey ratings (cont.)

Percent rated as “Strongly Agree” or “Agree”

College Opening Day was a good use of my time.

90%

Enough time for division/dept. meetings.

88%

Felt increased sense of community afterwards.

88%

Note: Percents calculated based on non-blank responses to each rating scale.

Attendees' most-liked aspects of College Opening Day

Open-ended responses

Keynote speaker

“The keynote speaker's presentation was very interesting, informative, and relevant to my teaching.”

Ice cream truck and petting zoo

“The frozen snow cones and a friendly duck.”

Opening skit

“The sketch was great and funny.”

“The morning skit. Can we have a re-run?”

Attendees' least-liked aspects of College Opening Day

Open-ended responses

No virtual offerings

“The exclusion of faculty and staff members with disabilities and medical vulnerabilities was absolutely unacceptable. There is no excuse for failing to offer outdoor or virtual workshops.”

“Please consider allowing a Zoom option for those faculty who would prefer to attend virtually.”

Length of day

“Energy to be active and engaged in everything started to slump by the afternoon.”

“Consider moving everything up time wise . . . getting out a little sooner would help.”

Other session topics to offer

Open-ended responses

Sessions for new hires

“A special class for new hires would have been great.”

“New hire workshops.”

Opportunity to bond within divisions

“A lunch where we can bond with our colleagues in our divisions.”

Sessions for Classified Staff

“Sessions more suited to Classified Staff's needs.”

“Maybe an all-staff get-together.”

Note: Both attendees and non-attendees were asked this question.

Improving Flex Day and College Opening Day

Open-ended responses

Remote options

“Make Zoom options available.”

More content for Classified Staff

“They always seem very geared towards faculty.”

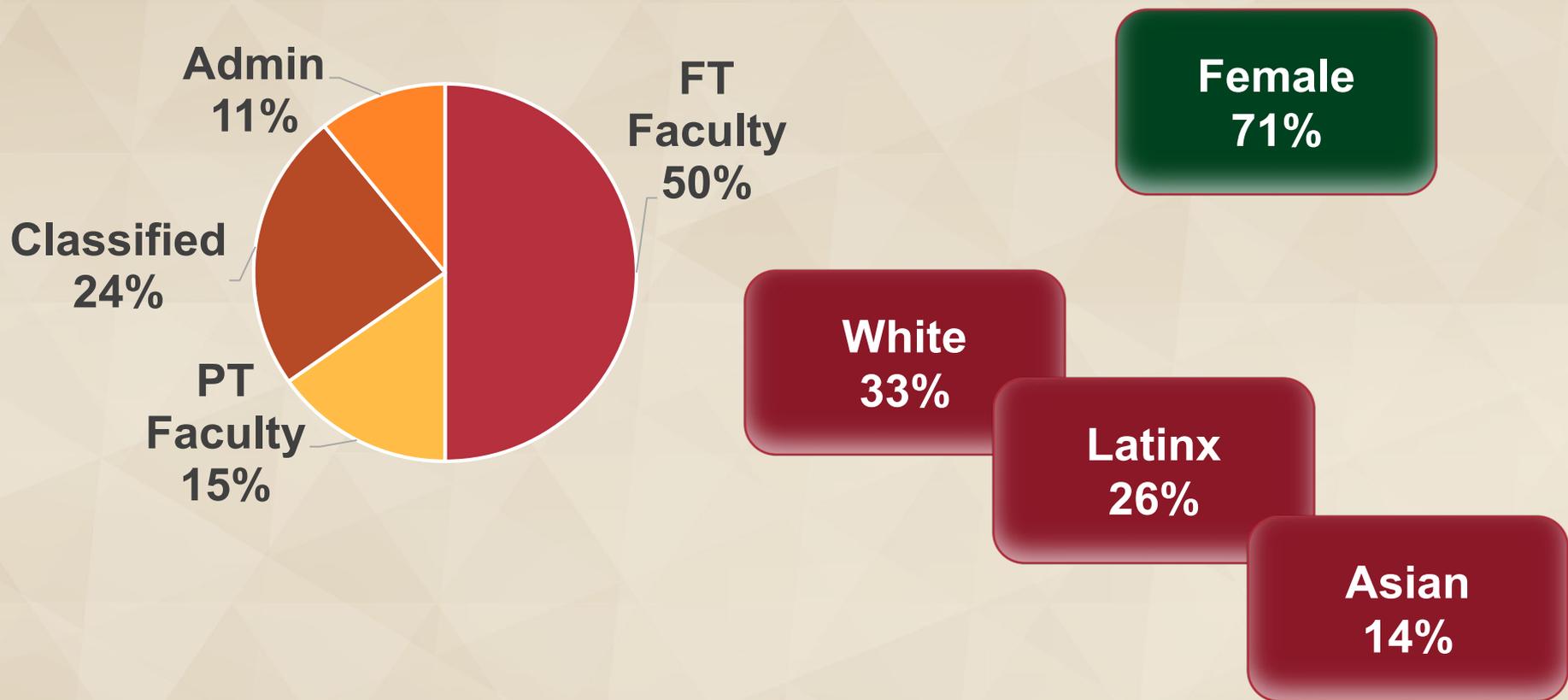
Make the schedule easier to locate

“Schedule could have been posted at the door.”

“Have the agenda posted on the main college website or printed so there is less confusion.”

Note: Both attendees and non-attendees were asked this question.

Demographics of survey respondents



Note: Percents calculated based on non-blank responses to each question.

Summary

Strengths

- Good keynote speaker
- Good sessions
- Opportunity to build community

Consider changing

- Offer remote options
- Expand options for classified staff
- More break time between sessions
- Allow more time for some sessions
- Repeat popular sessions
- End earlier in the day
- Make schedule easier to access