Student Planning Survey Fall 2021

Return-to-Council Meeting

June 10, 2021

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Background

- Spring 2021 students
- Online web survey
- May 17 to June 1, 2021
- Modeled after De Anza’s version

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Framing the Discussion

- Policy and procedures in COVID-19 times
- We will offer both on campus and online classes
  - How does students' preferences affect planning?
  - How do we support students on their educational pathways?
  - What does equity look like for those we currently support (students + employees)?

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Who responded to the survey?

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Student Respondents

1,435

out of

13,421

11%

Response Rate

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Student Respondents by Ethnicity

Survey		Spring 2021
30%	Asian	30%
4%	Black	4%
5%	Filipinx	5%
22%	Latinx	23%
30%	White	29%

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Student Respondents by Division

Top 3 Division represented (71%)

STEM	34%
Allied Health	20%
Business & Social Sciences	17%

Fine Arts & Communication=9%; Kinesiology & Athletics=3%; Language Arts=3%; Undeclared/Unsure=6%; Not Applicable=9%

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Students’ vaccination status against COVID-19?

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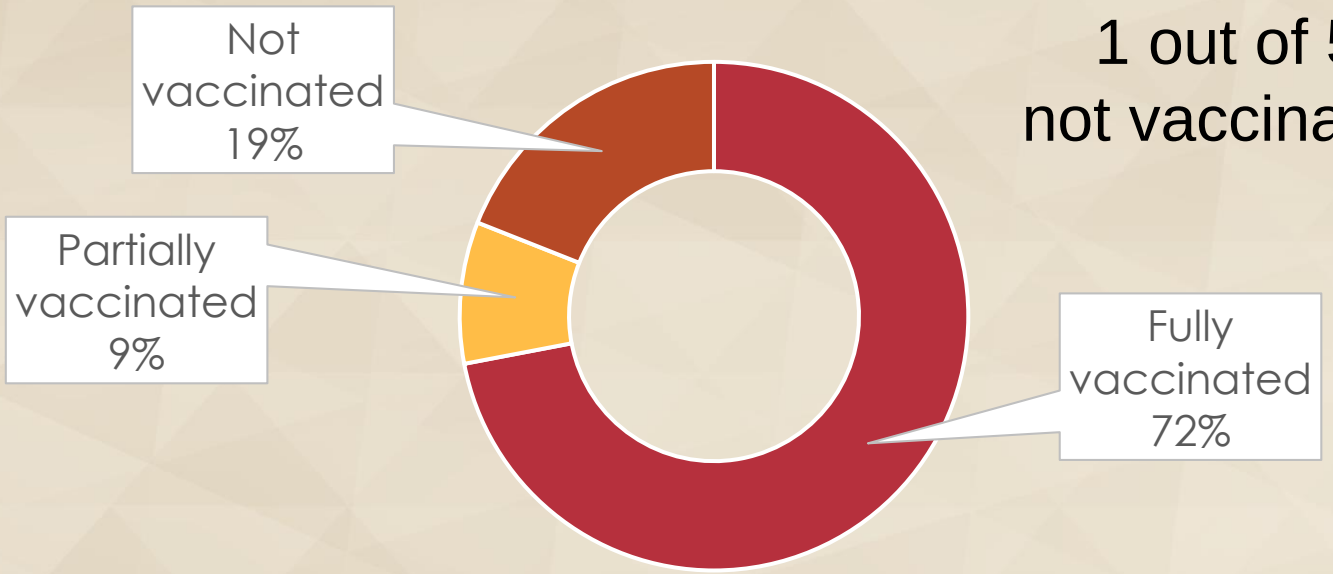
Are you currently vaccinated against COVID?



1 out of 5 not vaccinated

N=1,419 | This questions reflects students' current vaccination status when they completed the survey.

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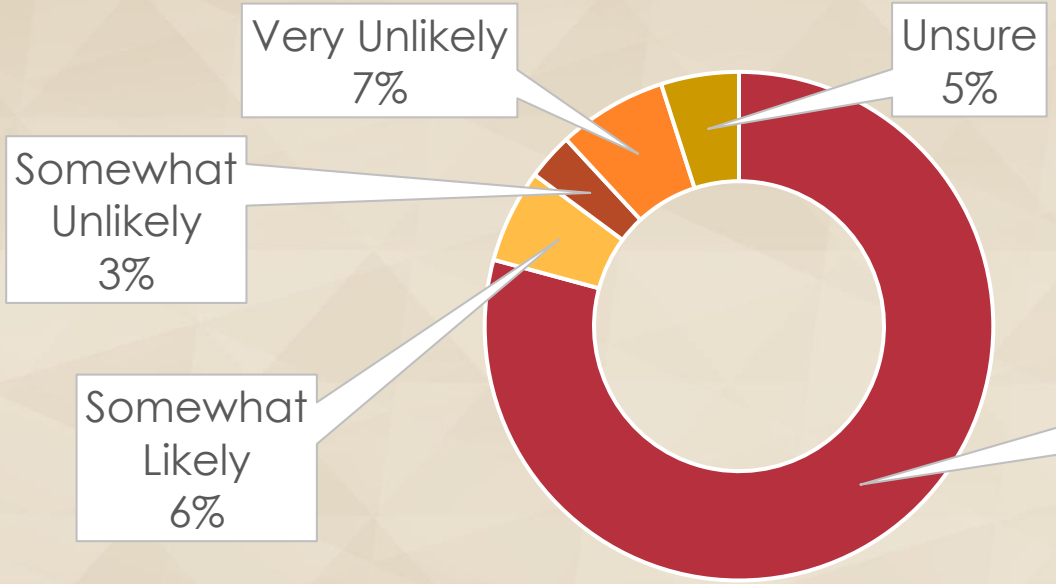
How likely will you be fully vaccinated against COVID-19 by September?



A minority of students do not anticipate getting the vaccination

N=1,404 | This question followed the “Are you currently vaccinated against COVID-19?” and was answered by all students and reflect their future anticipation of whether they would be vaccinated.

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Student Preferences for Fall Classes?

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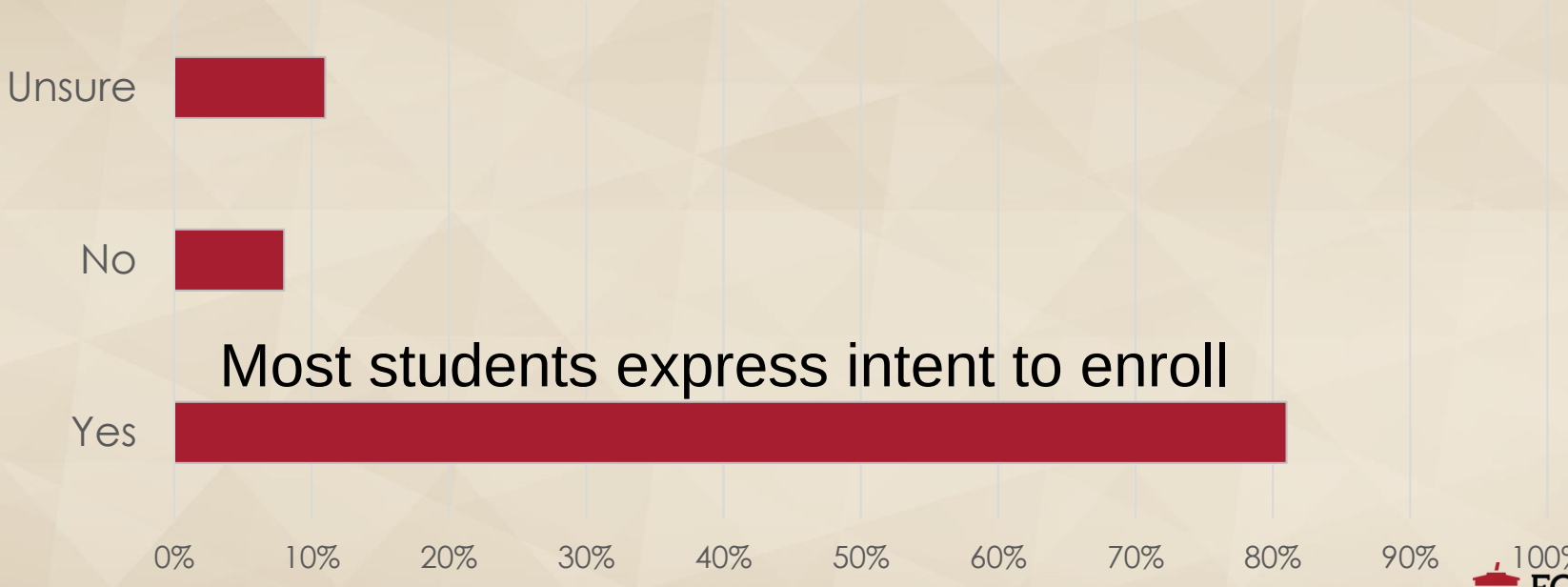
Do you plan to enroll at Foothill College in the fall quarter?



N=1,435

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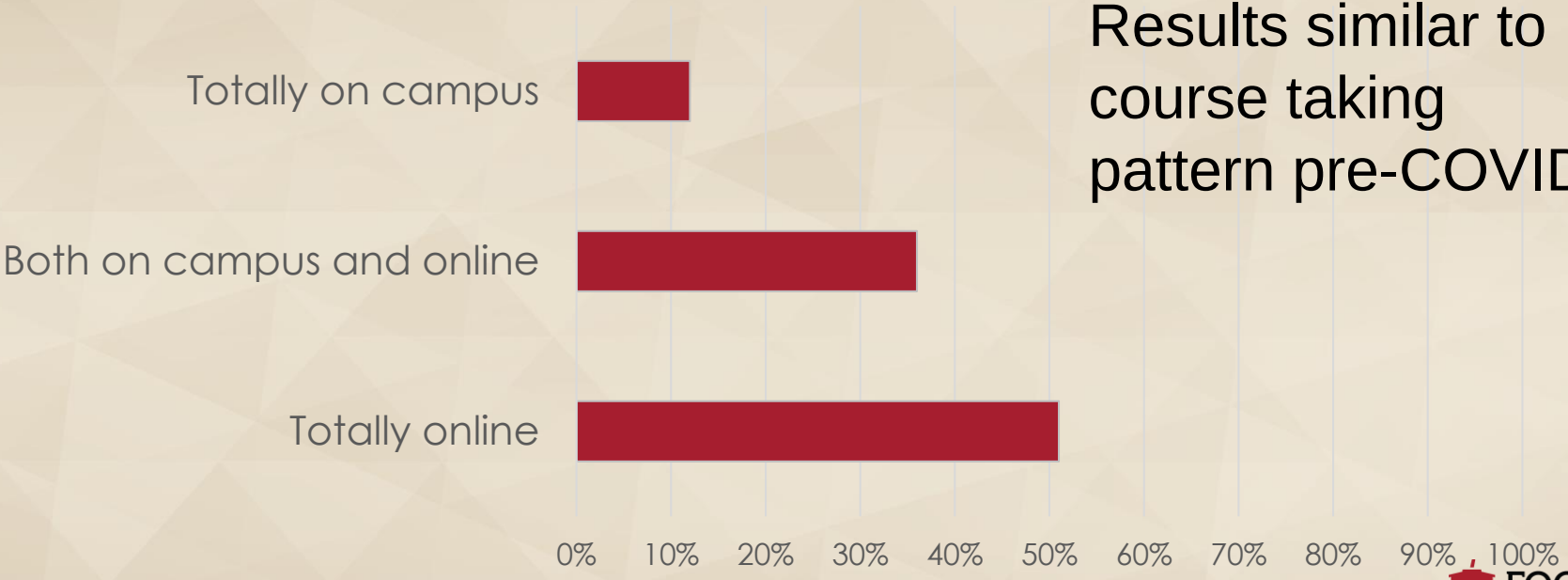
If you were to enroll in fall classes, what format would you prefer?



Results similar to course taking pattern pre-COVID

N=1,432

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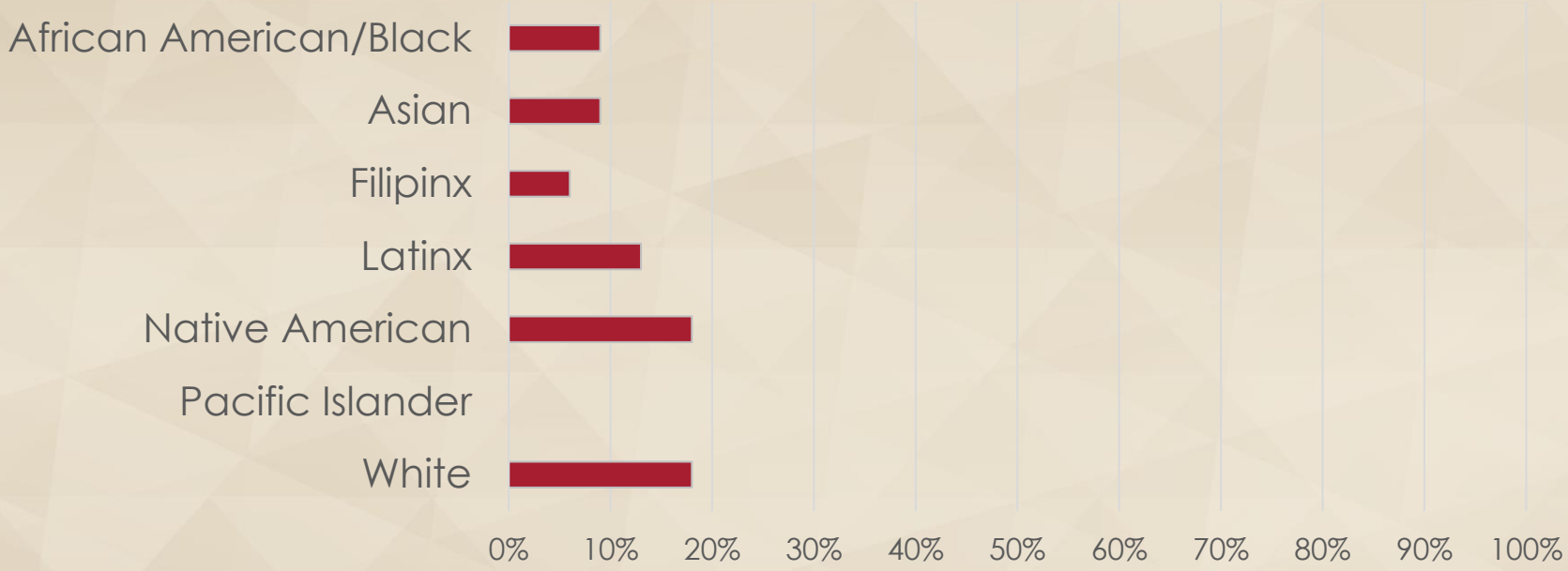
Which students prefer fully on campus format?



N=173 | African American/Black, Filipinx <100 respondents each | Native Americans, Pacific Islanders <25 respondents each | Decline to State excluded.

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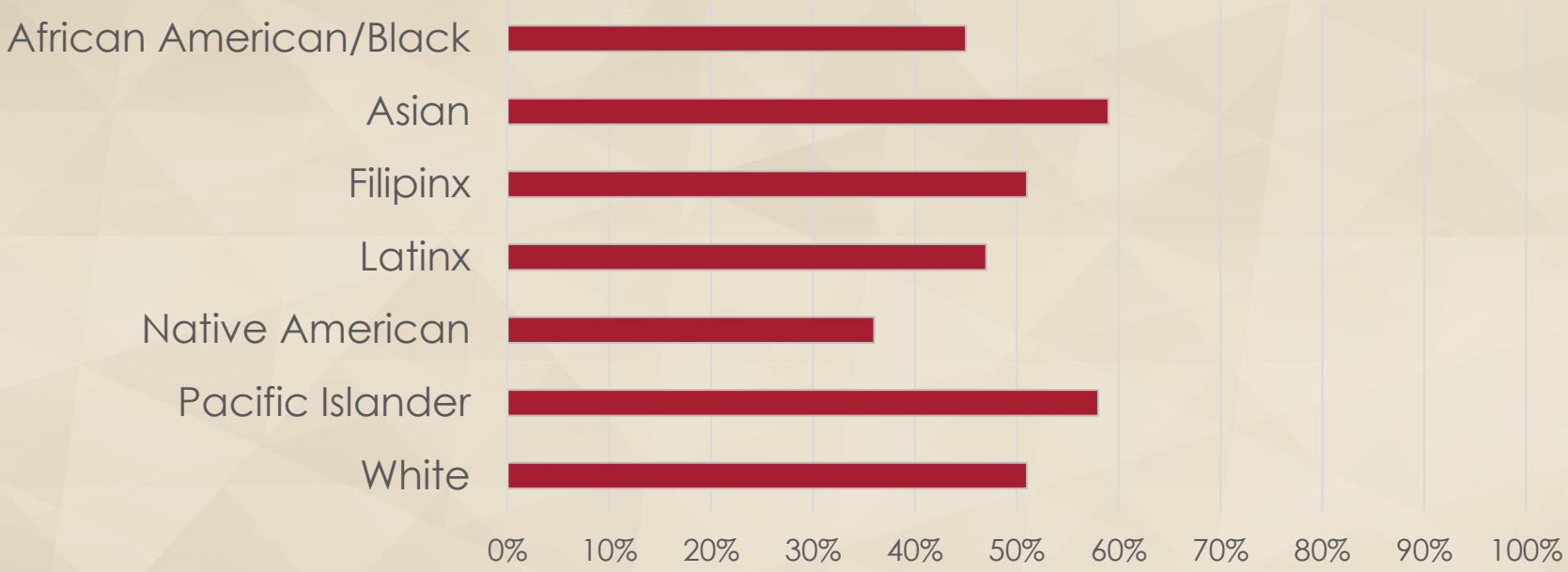
Which students prefer fully online format?



N=736 | African American/Black, Filipinx <100 respondents each | Native Americans, Pacific Islanders <25 respondents each | Decline to State excluded.

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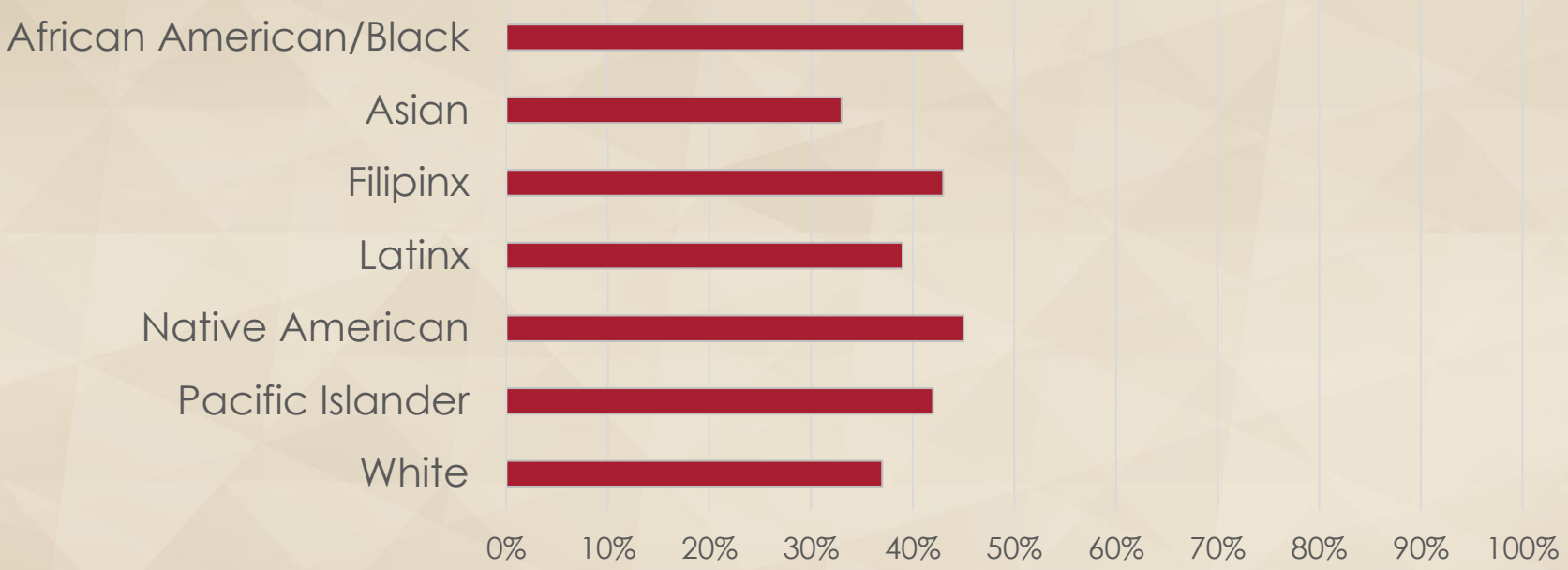
Which students prefer mixed format?



N=523 | African American/Black, Filipinx <100 respondents each | Native Americans, Pacific Islanders <25 respondents each | Decline to State excluded.

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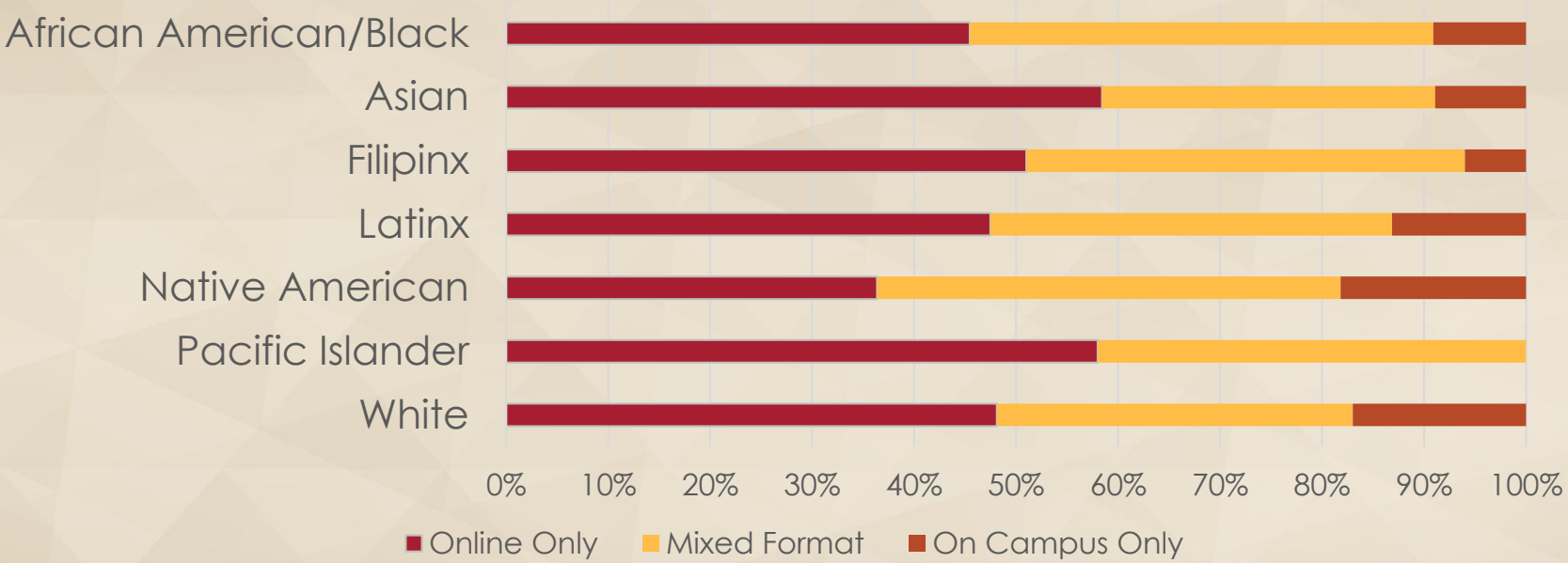
Which students prefer which format?



N=1,431 | African American/Black, Filipinx <100 respondents each | Native Americans, Pacific Islanders <25 respondents each | Decline to State excluded.

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What influences decision to return to campus?

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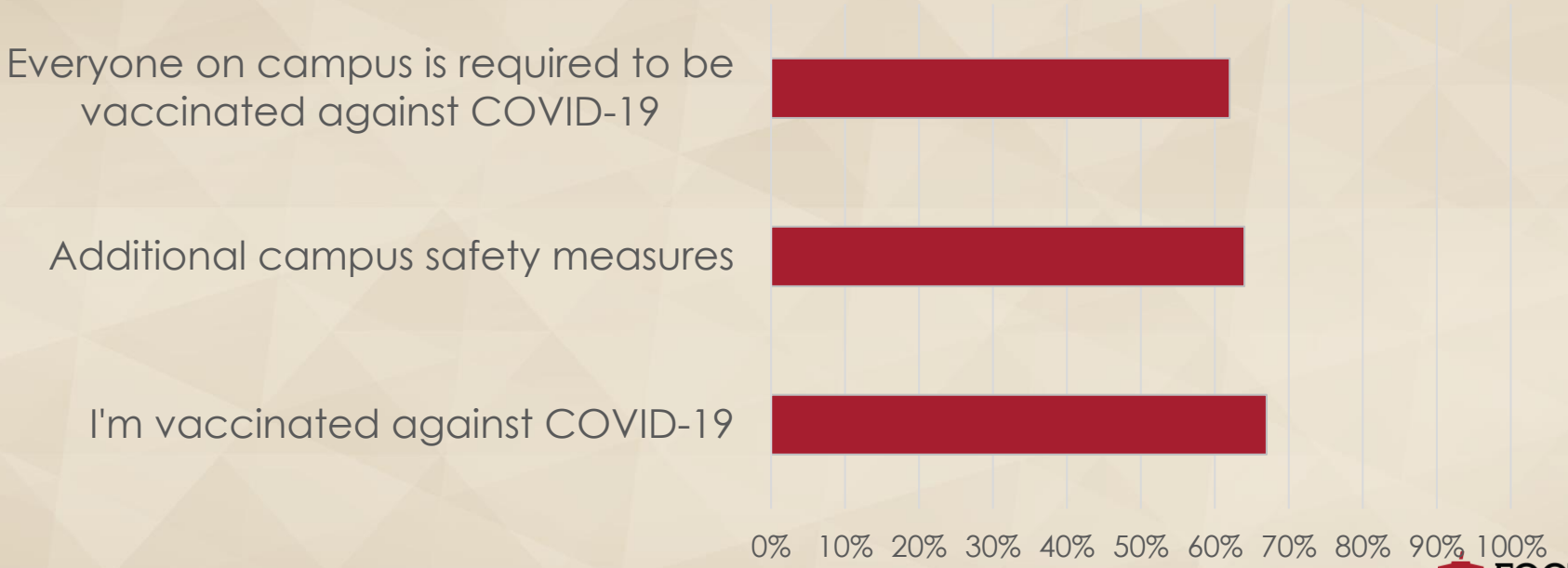
What factors involving COVID-19 would influence enrolling in on campus classes?



N=1,411 County, state, federal health advice=51% | People I live with or in close interaction with are vaccinated=45%

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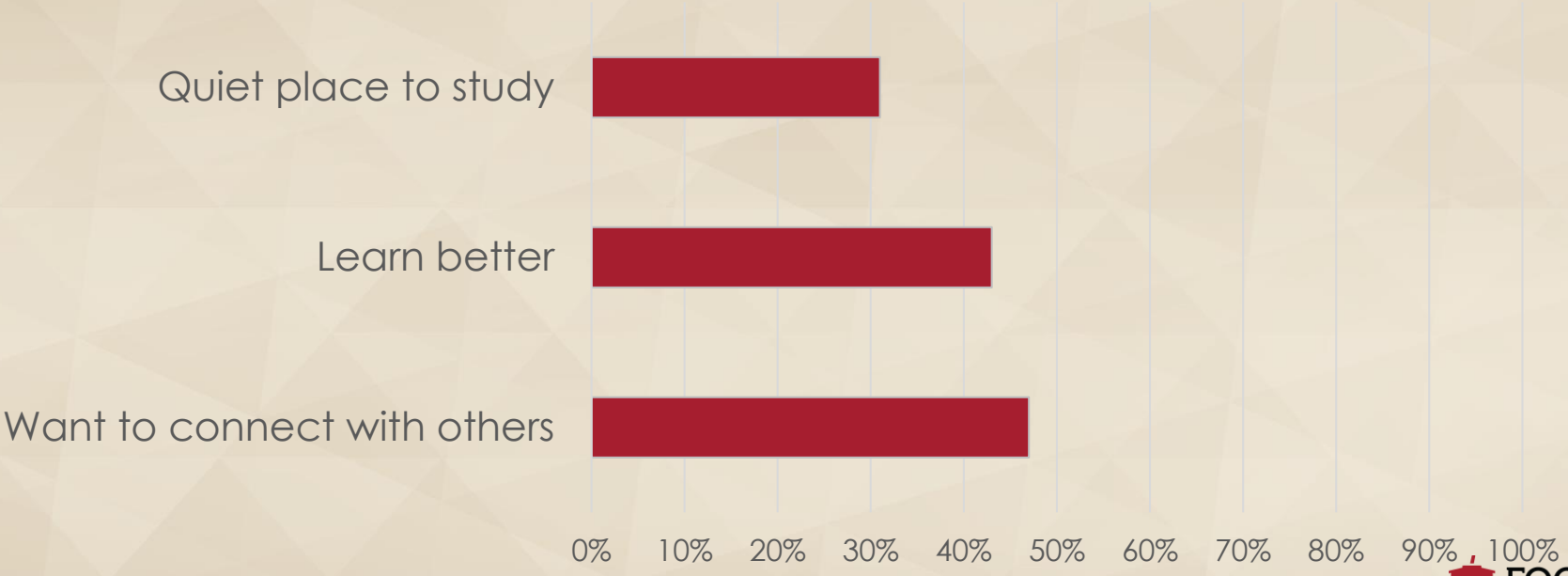
What factors influence enrollment in on campus classes?



N=1,357 | Instructor I like is teaching on campus=21% | Need better Wi-Fi=13% | Access to technology (computer, software, etc.)=12%

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Which factors for which students influence on campus enrollment?

	Learn Better	Connect w/Others	Quiet Place to Study
African American	43%	34%	23%
Asian	36%	47%	27%
Filipinx	41%	41%	38%
Latinx	48%	43%	38%
Native American	73%	73%	55%
Pacific Islander	40%	65%	25%
White	43%	46%	24%

N=1,435 | African American/Black, Filipinx <100 respondents each | Native Americans, Pacific Islanders <25 respondents each | Decline to State excluded.

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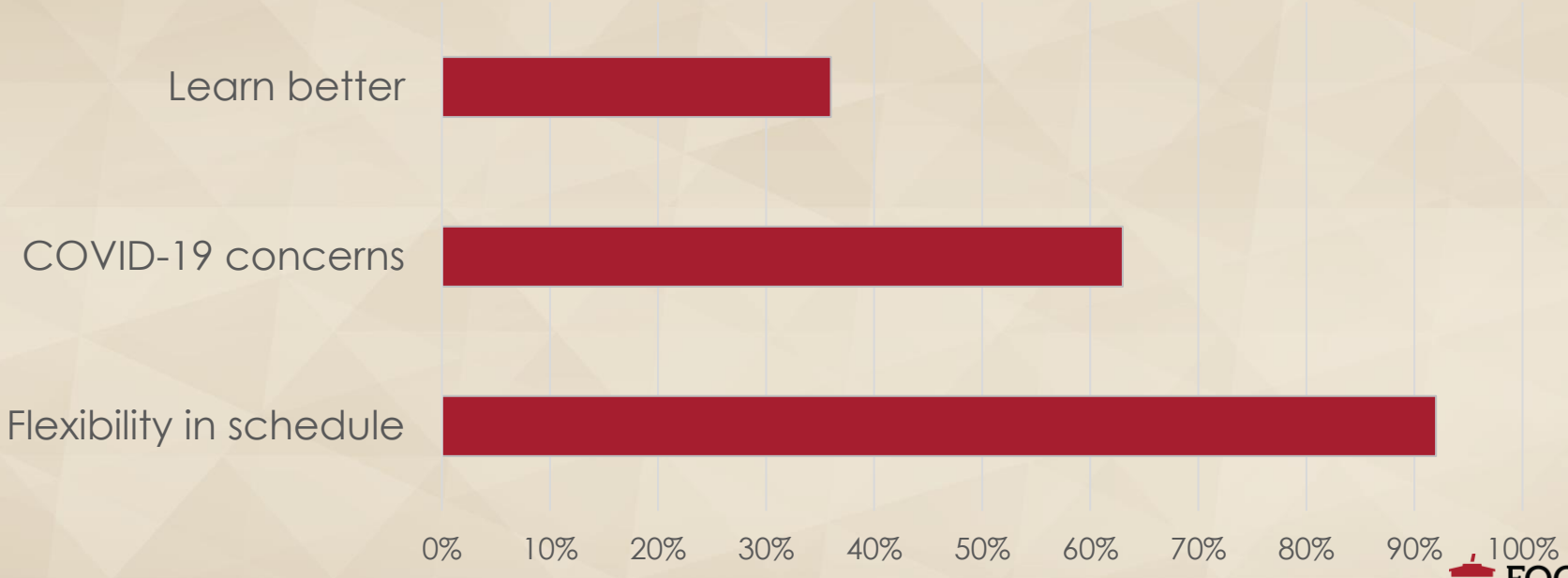
What factors influence enrollment in online classes?



N=1,429 | Instructor I like is teaching on campus=25% | Other=10%

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Which factors for which students influence online enrollment?

	Flexible Schedule	COVID-19 Concerns	Learn Better
African American	91%	57%	26%
Asian	92%	76%	39%
Filipinx	99%	74%	35%
Latinx	93%	65%	34%
Native American	82%	27%	9%
Pacific Islander	85%	70%	40%
White	92%	63%	32%

N=1,429 | African American/Black, Filipinx <100 respondents each | Native Americans, Pacific Islanders <25 respondents each | Decline to State excluded.

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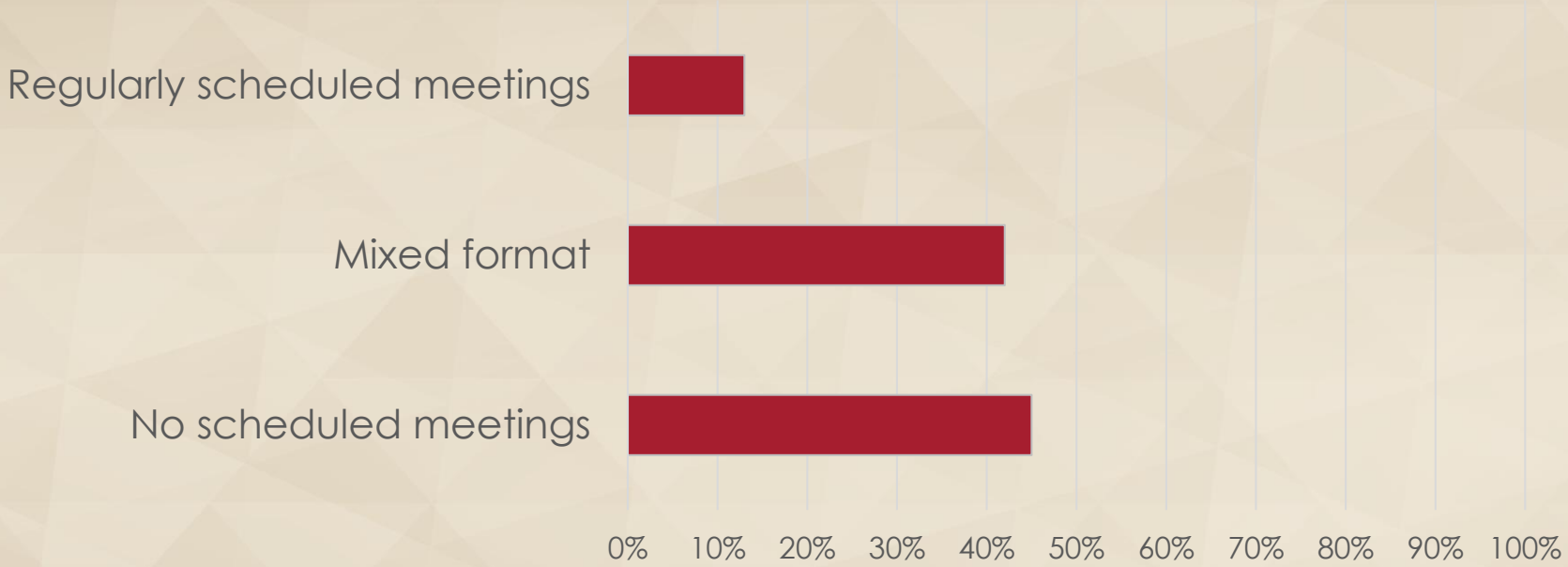
What is the preferred online class format?



N=1,431 | No scheduled mtgs: No required meting times. | Mixed format: Some class mtgs held in real time (via Zoom) but other mtgs and coursework can be completed independently. | Regularly scheduled mtgs: All class mtgs held in real time (via Zoom) and attendance is required.

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Which students prefer which online format?

	No Scheduled Mtgs	Mixed Format	Regularly Scheduled Mtgs
African American	40%	43%	17%
Asian	45%	43%	12%
Filipinx	49%	38%	13%
Latinx	46%	41%	14%
Native American	27%	45%	27%
Pacific Islander	32%	53%	16%
White	44%	42%	13%

N=1,431 | African American/Black, Filipinx <100 respondents each | Native Americans, Pacific Islanders <25 respondents each | Decline to State excluded.

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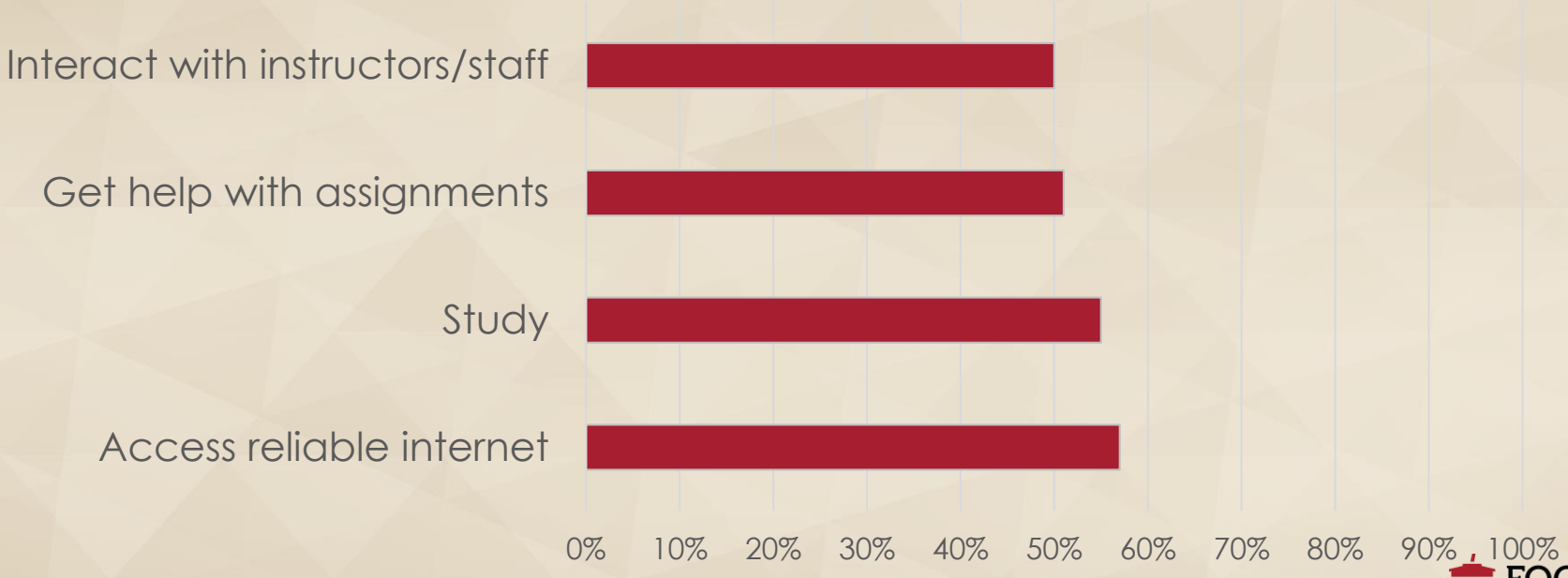
Which activities are “very important” to do on campus regardless of instructional modality?



N=1,428 | Access/use technology=46% | Meet with counselors=45% | Check out books/reference materials=40% | Hang out with other students=26% | Eat/Get food=25% | Participate in student clubs=17%

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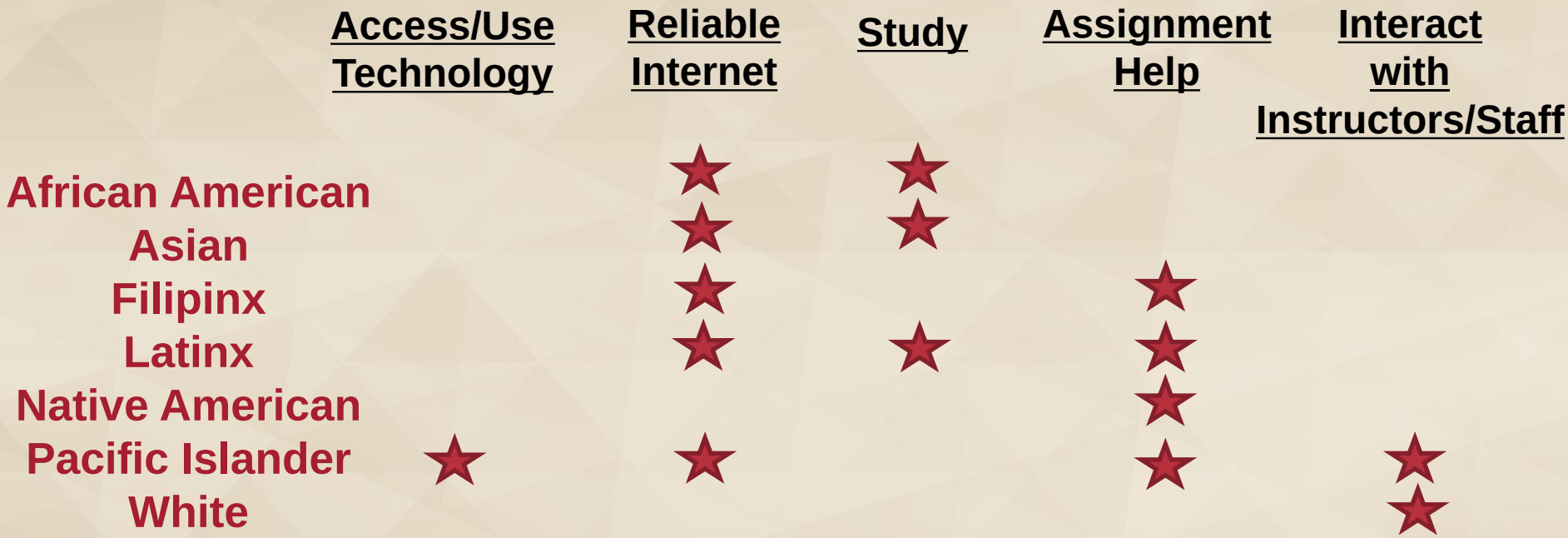
Which students indicate it is “very important” to do which activities on campus?



N=1,428 | African American/Black, Filipinx <100 respondents each | Native Americans, Pacific Islanders <25 respondents each | Decline to State excluded.

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Survey Findings Overview

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Student Perspectives

- Preference for on campus
  - Allied health programs
  - Labs
  - Fine Arts
  - Physical Activity
  - Learning style/support

Student Perspectives

- Students prefer online classes
  - Not in local area
  - Work and home demands
  - Transportation (time and cost)
  - Health concerns
  - Flexibility

COVID-19 Perspectives

- Some students will not be vaccinated
- Some students have concerns
  - Herd immunity
  - Variants/Vaccine efficacy
  - Health issues
  - Discrimination

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Summary

- Students seek flexibility regardless of modality
  - Flexible attendance rules for illness
  - Transparent rules for missing classes
  - Flexible make-up options for missed classes

Elaine Kuo
College Researcher

kuoelaine@fhda.edu

649.949.6198

If you have any additional questions or comments please contact me or visit **foothill.edu/program.**

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