



FOOTHILL
COLLEGE

Setting Aspirational Goals for CTE Programs

CTE Directors Meeting
Friday, May 7, 2021

12345 El Monte Road
Los Altos Hills, CA 94022

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Agenda Overview



Program Outcomes

Licensure Pass Rates
Job Placement Rates



Accreditation Reporting

Annual Reporting (March)
Institutional-Set Standards



Aspirational Goals

Data Informed Stretch Goals



Goal Documentation

Allied Health Programs
Other CTE Programs

Program Outcomes

- Licensure Exam Pass Rates
 - Rates for exams which students must pass in order to work in their field of study
 - Allied Health; Apprenticeship
- Job Placement Rates
 - Rates for those who complete CTE program certificates/degrees
 - All CTE programs

Accreditation Reporting

- Currently report licensure pass rates and job placement rates to ACCJC annually
 - Institutional-Set Standards (since 2013)
 - Target floor
- Annual reports posted on Foothill accreditation website

Aspirational Goals

- Newer requirement as part of ACCJC annual reports
 - 2019: Course success, certificates, degrees, transfers (reporting since 2020)
 - 2021: Licensure exam pass rates, job placement rates (reporting beginning 2022)

Goal Documentation: Licensure Exam

- Program Impact
 - Allied Health
 - Apprenticeship
- Reporting from program directors
- Proposal
 - Report aspirational goal at 100% pass rate
 - All annual pass rates reporting at 80% or higher

Goal Documentation: Job Placement

- Program Impact
 - Allied Health
 - Apprenticeship
 - Other CTE programs
- Reporting from CCCCO Perkins Core Indicator Reports
- Only those programs with >10 students

Goal Documentation: Job Placement

- Proposal
 - Allied Health: Report program accreditation job placement goals
 - Apprenticeship: Report goal as 100%
 - Other CTE programs: Identify methodology to report

Goal Documentation: Job Placement

- Other CTE Programs Proposal
 - Consistent methodology recommended
 - Based on 3-yr average rate (+1-percentage point)?
 - Based on 1-percentage point increase from most recent annual rate?
- Current reporting range from 54% to 91%



Questions?

Elaine Kuo

College Researcher

Institutional Research & Planning