

DATE: April 30, 2020

TO: Kristy Lisle, Executive Vice President

FROM: Elaine Kuo, College Researcher

RE: ACCJC 2020 Annual Report Metrics

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### **Overview**

The Accrediting Commission for Community and Junior Colleges (ACCJC) 2020 Annual Report asks each college to report on the following metrics using term and annual data over the last three academic years (2016-17, 2017-18, 2018-19):

#### Headcount and Enrollment

- Unduplicated headcount enrollment
- Degree applicable credit courses unduplicated headcount enrollment
- Distance education unduplicated headcount enrollment
- Correspondence education unduplicated headcount enrollment

#### Student Achievement Data (institutional set standard, actual rate/count and stretch goals)

- Graduation rate (using US Education Department College Scorecard)
- Web address for student achievement data
- Successful student course completion rate
- Certificates awarded
- Degrees awarded (Associate and Bachelor's Degrees)
- Students transferred to four-year colleges/universities
- CTE licensure exam pass rates
- CTE job placement rates

| No. <sup>1</sup>                | Question  | Response  | Source, Notes & Exclusions   |
|---------------------------------|---|---|--|
| <b>Headcount and Enrollment</b> |   |   |  |
| 6                               | Total unduplicated headcount enrollment (credit and noncredit enrollments)  | 2016-17: 61,458<br>2017-18: 63,280<br>2018-19: 59,528 | Source: FHDA IR&P ODS<br>[2020 Accreditation Annual Report_FH.bqy]<br>Note: Data reflects both credit and noncredit          |
| 6a                              | Percent change 2016-17 to 2017-18<br>Percent change 2017-18 to 2018-19  | 3%, -6%<br>[Automatically calculated]                 |  |
| 6b                              | If experience more than one-year increase (or decrease) of 50% or more, or 40% or more in two consecutive years, please explain | N/A   | Note: Textbox only appears if conditions noted above occur in auto-calculations  |
| 7                               | Total unduplicated headcount enrollment in degree applicable credit courses   | 2016-17: 54,964<br>2017-18: 56,621<br>2018-19: 54,075 | Source: FHDA IR&P ODS<br>[2020 Accreditation Annual Report_FH.bqy]<br>Note: Excludes Apprenticeship, JRYM, LINC, NC, PA, PCA |
| 7a                              | List any individual program which has experienced a 50% increase or decrease in the last year                                   |   |  |
| 8                               | Unduplicated headcount enrollment in all types of distance education  | 2016-17: 27,810<br>2017-18: 31,207<br>2018-19: 32,106 | Source: FHDA IR&P ODS<br>[2020 Accreditation Annual Report_FH.bqy]<br>Note: Includes Apprenticeship, JRYM, LINC, NC, PA, PCA |
| 8a                              | Percent change 2016-17 to 2017-18<br>Percent change 2017-18 to 2018-19  | 12%, 3%<br>[Automatically calculated]                 |  |
| 8b                              | If experience more than one-year increase (or decrease) of 50% or more, or 40% or more in two consecutive years, please explain |   | Note: Textbox only appears if conditions noted above occur in auto-calculations  |
| 9                               | Do you offer Correspondence Education?  | No  |  |

<sup>1</sup> The question number listed in the table is the assigned question number in the 2020 Annual Report

|                     |  |   |  |
|---------------------|--|---|--|
| 9a                  | Total unduplicated headcount enrollment in all types of Correspondence Education   | N/A   |  |
| 9b                  | Percent change 2016 to 2017<br>Percent change 2017 to 2018   | N/A<br>[Automatically calculated]   |  |
| 9c                  | If experience more than one-year increase (or decrease) of 50% or more, or 40% or more in two consecutive years, please explain          | N/A   | Note: Textbox only appears if conditions noted above occur in auto-calculations  |
| <b>Federal Data</b> |  |   |  |
| 10                  | Current Graduation Rate  | 22%   | Source: US Education Department College Scorecard<br>[ <a href="https://collegescorecard.ed.gov/school/?114716-Foothill-College">https://collegescorecard.ed.gov/school/?114716-Foothill-College</a> ]<br>Note: Methodology uses IPEDS Outcome Measures survey and includes outcomes for all entering students. Prior to this year, the graduation rate was sourced from the IPEDS Graduation Rates survey and represented only first-time, full-time students who completed within 150% of “normal” time to completion. |
| 11                  | If your college relies on another source for reporting success metrics, please identify source (select one)                              | CCCCO Student Success Metrics dashboard (Vision for Success; Student Equity and Achievement)                            | Note: Options include:<br>CCCCO Student Success Metrics dashboard<br>Student Achievement Measure (SAM)<br>Voluntary Framework of Accountability (AACC)<br>College established dashboard<br>Other (type in option)<br>N/A   |
| 12                  | Please provide a link to the exact page on your institution’s website that displays its most recent listing of student achievement data. | <a href="https://foothill.edu/about/student-achieve-data.html">https://foothill.edu/about/student-achieve-data.html</a> | Webpage: Foothill College Student Achievement Data: Local Goal Setting 2021-22<br>Home=>About Us=>Fast Facts   |

| <b>Institutional Set Standards for Student Achievement</b> |  |  |  |
|--|--|--|--|
| <b>Course Completion Rates</b>                             |  |  |  |
| 13   | List your institution-set standard (floor) for successful student course completion rate | FY16/17: 59%<br>FY17/18: 60%<br>FY18/19: 61%   | Source: FHDA IR&P  |
| 13a  | List your stretch goal (aspirational) for successful student course completion rate      | FY16/17: 78%<br>FY17/18: 79%<br>FY18/19: 82%   | Note: Will use methodology applied for IEPI institutional goals (now defunct)  |
| 13b  | List the actual successful course completion rate  | FY16/17: 80%<br>FY17/18: 81%<br>FY18/19: 81%   | Source: FHDA program review portal   |
| <b>Certificates</b>  |  |  |  |
| 14   | Type of Institute-set standards for certificates (number or percentage)                  | Number   |  |
| 14a  | List your institution-set standard (floor) for certificates awarded (unduplicated)       | FY16/17: 401<br>FY17/18: 472<br>FY18/19: 537   | Source: FHDA IR&P  |
| 14b  | List your stretch goal (aspirational) for the number of certificates awarded             | FY16/17: N/A<br>FY17/18: N/A<br>FY18/19: 864   | Note: In Q20, will add that college did not previously set stretch goals prior to 2018-19  |
| 14c  | List actual number of certificates awarded (unduplicated)                                | FY16/17: 538<br>FY17/18: 819<br>FY18/19: 790   | Source: FHDA IR&P<br>[FH AY19 Awards_10.24.19.xls]<br>Note: Certificate count includes those programs requiring at least 27 units; Vision for Success 2017-18 (duplicated) certificate count 812 |
| <b>Degrees: Associate Degrees</b>                          |  |  |  |
| 15   | Type of Institute-set standard for degrees awarded (number or percentage)                | Number   |  |
| 15a  | List your institution-set standard (floor) for degrees awarded (unduplicated)            | FY16/17: 656<br>FY17/18: 711<br>FY18/19: 727   | Source: FHDA IR&P  |
| 15b  | List your stretch goal (aspirational) for number of degrees awarded                      | FY16/17: N/A<br>FY17/18: N/A<br>FY18/19: 1,018 | Note: In Q20, will add that college did not previously set stretch goals prior to 2018-19  |

|   |  |  |  |
|---|--|--|--|
| 15c                                       | List actual number of degrees awarded (unduplicated)   | FY16/17: 932<br>FY17/18: 965<br>FY18/19: 1,012     | Source: FHDA IR&P<br>[FH AY19 Awards_10.24.19.xls]   |
| <b><i>Degrees: Bachelor's Degrees</i></b> |  |  |  |
| 16  | Does your college offer a Bachelor's Degree?   | Yes  |  |
| 16a                                       | Type of Institute-set standard for bachelor degrees awarded (number or percentage)                             | Number   |  |
| 16b                                       | List your institution-set standard (floor) for number of degrees awarded                                       | FY16/17: N/A<br>FY17/18: 17<br>FY18/19: 26         | Note: In Q20, will add that college did not previously set an institutional-set standard prior to 2018-19  |
| 16c                                       | List your stretch goal (aspirational) for number of degrees awarded  | FY16/17: N/A<br>FY17/18: N/A<br>FY18/19: 25        | Note: In Q20, will add that college did not previously set stretch goals prior to 2018-19  |
| 16d                                       | List actual number of degrees awarded (unduplicated)   | FY16/17: N/A<br>FY17/18: 23<br>FY18/19: 45         | Source: FHDA IR&P<br>[FH AY19 Awards_10.24.19.xls]<br>Note: in Q20, will add that there were no Bachelor's degrees awarded until 2017-18 (inaugural class) |
| <b><i>Transfer</i></b>                    |  |  |  |
| 17  | Type of Institute-set standard for transfers (number or percentage)  | Number   |  |
| 17a                                       | List your institution-set standard (floor) for number of students who transfer to 4-year colleges/universities | FY16/17: 867<br>FY17/18: 897<br>FY18/19: 885       | Source: CCCCCO Data Mart; CSU Analytics, UCOP  |
| 17b                                       | List your stretch goal (aspirational) for the number of students who transfer to 4-year college/university     | FY16/17: N/A<br>FY17/18: N/A<br>FY18/19: 1,383     | Note: In Q20, will add that college did not previously set stretch goals prior to 2018-19  |
| 17c                                       | List actual number of students who transfer to 4-year colleges/universities                                    | FY16/17: 1,196<br>FY17/18: 1,255<br>FY18/19: 1,087 | Source: CCCCCO Data Mart; CSU Analytics, UCOP  |

**Licensure Examination Pass Rates**

18. Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study

| CTE Program                             | Exam (National, State, Other) | Institution Set Standard (%) | FY16/17 Pass Rate (%) | FY17/18 Pass Rate (%) | FY18/19 Pass Rate (%) |
|---|-------------------------------|------------------------------|-----------------------|-----------------------|-----------------------|
| Apprenticeship: General Electrician     | State                         | 54%                          | 67%                   | 64%                   | 85%                   |
| Apprenticeship: Plumbing                | County                        | 75%                          | 100%                  | 100%                  | 95%                   |
| Dental Assisting                        | State                         | 75%                          | 100%                  | 100%                  | 75%                   |
| Dental Hygiene                          | State                         | 75%                          | 100%                  | 100%                  | 100%                  |
| Dental Hygiene                          | National                      | 75%                          | 100%                  | 100%                  | 100%                  |
| Dental Hygiene                          | Regional                      | 75%                          | 100%                  | 100%                  | 100%                  |
| Diagnostic Medical Sonography           | National                      | 75%                          | 100%                  | 100%                  | 100%                  |
| Emergency Medical Technician            | National                      | 66%                          | 91%                   | 89%                   | 87%                   |
| Emergency Medical Technician-Paramedic* | National                      | 75%                          | 100%                  | 100%                  | 100%                  |
| Pharmacy Technology                     | National                      | 75%                          | 100%                  | 100%                  | 100%                  |
| Radiologic Technology                   | National                      | 75%                          | 100%                  | 100%                  | 100%                  |
| Respiratory Therapy Technology          | National                      | 73%                          | 96%                   | 96%                   | 96%                   |
| Veterinary Technology**                 | National                      | 67%                          | 88%                   | 89%                   | 93%                   |

Source: FH CTE Information About Graduate Licensure and Placement (T.Ong)

\*Students have up to 3 attempts to pass; \*\*Pass rates based on most recent 2017-18 data.

Apprenticeship: General Electrician pass rate based on what program submitted; actual rates may actually be higher due to number of residential electricians now in inside wireman program.

Note: Only programs where there were at least 10 students who completed the program in 2018-19 are included.

**Employment Rates for Career and Technical Education students**

19. Job placement rates for students completing certificate programs and CTE degrees

| CTE Program  | Institution Set Standard (%) | FY16/17 Job Placement Rate (%) | FY17/18 Job Placement Rate (%) | FY18/19 Job Placement Rate (%) |
|--|------------------------------|--------------------------------|--------------------------------|--------------------------------|
| Accounting   | 63%                          | 83%                            | 86%                            | 84%                            |
| Apprenticeship: General Electrician                    | 75%                          | 100%                           | 100%                           | 100%                           |
| Apprenticeship: Plumbing, Pipefitting & Steamfitting   | 75%                          | 100%                           | 100%                           | 100%                           |
| Apprenticeship: Sheetmetal                             | 75%                          | 100%                           | 100%                           | 100%                           |
| Business Administration                                | 54%                          | 64%                            | 66%                            | 87%                            |
| Certified Electrician                                  | 75%                          | 100%                           | 100%                           | 100%                           |
| Child Development/Early Care & Education               | 57%                          | 82%                            | 78%                            | 68%                            |
| <del>Child Development Administration &amp; Mgmt</del> | <del>69%</del>               | <del>75%</del>                 | <del>100%</del>                | <del>100%</del>                |
| Dental Assisting                                       | 69%                          | 88%                            | 94%                            | 95%                            |
| Dental Hygiene   | 72%                          | 97%                            | 97%                            | 94%                            |
| Diagnostic Medical Sonography                          | 72%                          | 100%                           | 94%                            | 92%                            |
| Emergency Medical Technician-Paramedic                 | 74%                          | 100%                           | 97%                            | 97%                            |
| Environmental Horticulture & Design                    | 50%                          | 58%                            | 50%                            | 56%                            |
| <del>Geographic Information Systems</del>              | <del>65%</del>               | <del>67%</del>                 | <del>93%</del>                 | <del>100%</del>                |
| Graphic & Interactive Design                           | 50%                          | 66%                            | 64%                            | 59%                            |
| <del>Music Technology</del>                            | <del>42%</del>               | <del>47%</del>                 | <del>64%</del>                 | <del>56%</del>                 |
| <del>Personal Trainer</del>                            | <del>63%</del>               | <del>50%</del>                 | <del>100%</del>                | <del>100%</del>                |
| Pharmacy Technology                                    | 64%                          | 85%                            | 90%                            | 82%                            |
| <del>Photography</del>                                 | <del>50%</del>               | <del>33%</del>                 | <del>57%</del>                 | <del>50%</del>                 |
| Radiologic Technology                                  | 73%                          | 100%                           | 92%                            | 100%                           |
| Respiratory Therapy Technology                         | 71%                          | 92%                            | 100%                           | 91%                            |
| <del>Theater Technology</del>                          | <del>58%</del>               | <del>90%</del>                 | <del>75%</del>                 | <del>67%</del>                 |
| Veterinary Technology                                  | 70%                          | 86%                            | 98%                            | 97%                            |

Source: California Core Indicator Report; 2020-21 report based on FY15/16, FY16/17, FY17/18 enrollments, Summary Core Indicators, Core 4 Employment. Strikethrough programs are not reported in the annual report because there were 10 or fewer students reported. Based on CCCC MIS Database

Apprenticeship: Field Ironworker job placement obtained from the Division of Apprenticeship Standards based on 2017 graduates.

Note: Environmental Horticulture & Design, Graphic & Interactive Design, Music Technology, (Applied) Photography identify their institutional set standard for placement at 50%. Other institutional-set standards for program job placement rates based on 75% of the 3-year average.

Note 2: Only programs where there were at least 10 students who completed the program in 2017-18 are included.

20. Please use this text box to provide any comments regarding the data submitted in this report.

#### 2020 Comments

- Stretch goals in certificates, degrees, and transfer were not identified by the college prior to 2018-19;
- Bachelor's degrees awarded beginning in AY17/18 (no data in earlier years);
- Job placement data obtained using the California Core Indicator Report (2020-21), where the most recent report is based on FY15/16, FY16/17, FY17/18 enrollments.