

Honors Roundtable

October 30, 2019



12345 El Monte Road
Los Altos Hills, CA 94022

foothill.edu

Roundtable Data Objectives

- **Desired Outcomes**

- Discuss what we hear from our students about the (1) student support they need and (2) honors courses they want us to offer.

- **Data presented will touch on...**

- (All Students) Since Honors became open access, what is the impact to enrollments? Which ethnic student group(s) are likely to enroll? How are the students doing?
- (First-time Honors Students) Which courses do they enroll in? How long does it take students to earn 23 honors units?

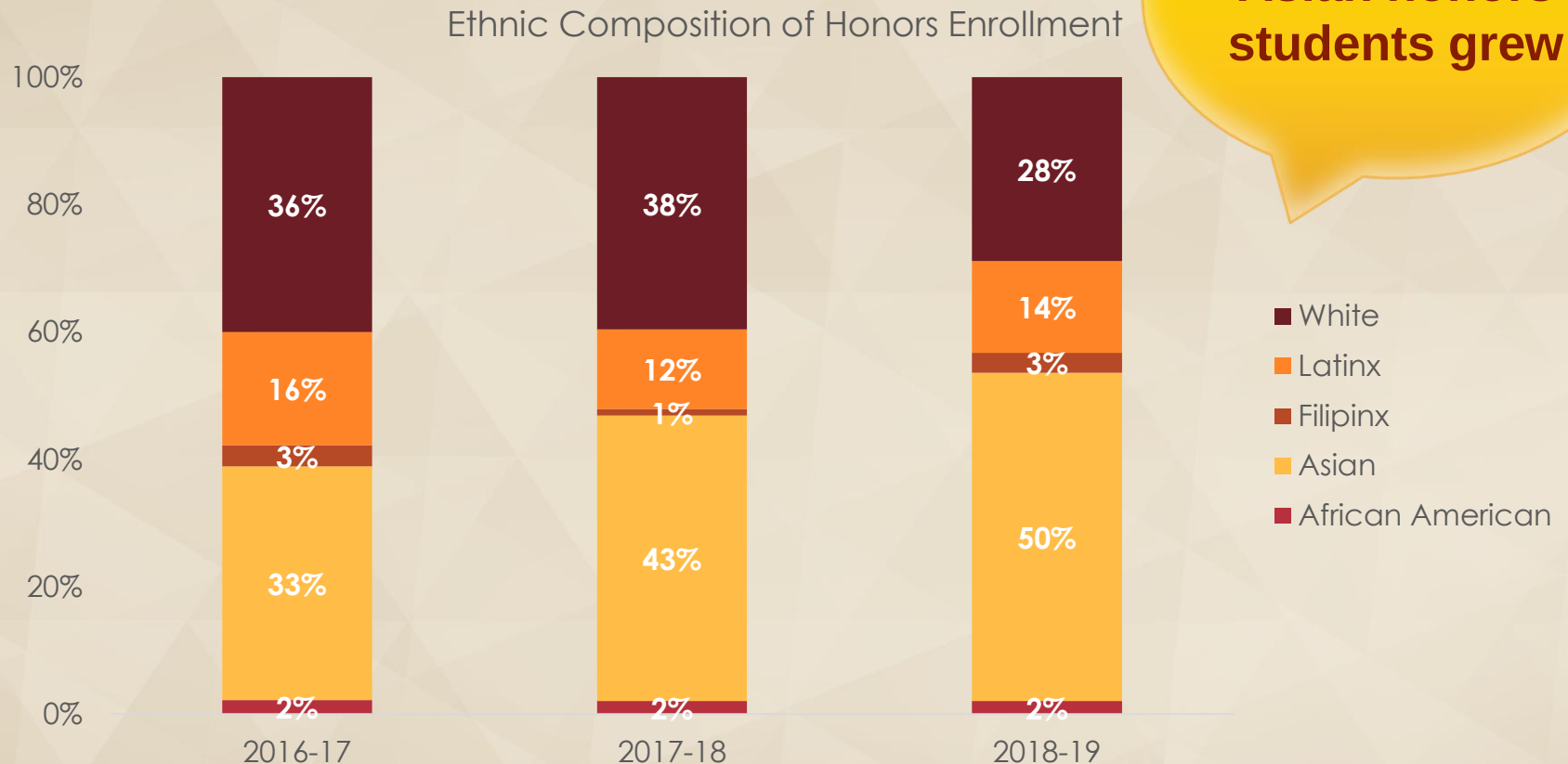
Since Honors became open access...

Year	Headcount		Enrollments		Sections		FTES	
	N	% Change	N	% Change	N	% Change	N	% Change
2016-17	382	+11%	938	+3%	51	flat	90	+2%
2017-18	406	+6%	891	-5%	42	-18%	95	6%
2018-19	398	-2%	947	+6%	48	+14%	99	+4%

Honors open access went into effect in 2018-19, specifically W19.
Honors reflect course subjects that contain a "H" and omits HORT and LINC subjects.
% change is compared to the year prior.

Enrollments +6%
FTES +4%

Since Honors became open access...

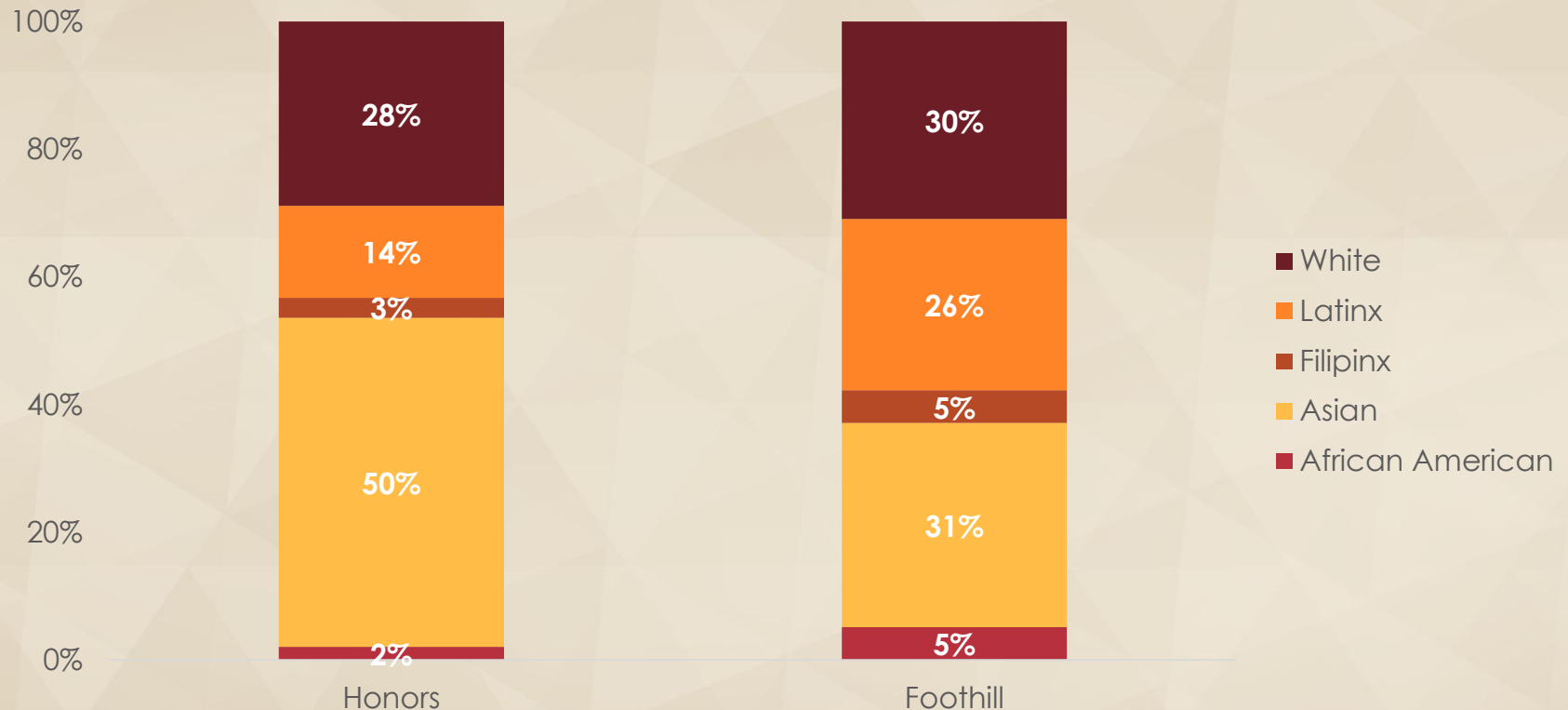


Honors open access went into effect in 2018-19, specifically W19.
Native American and Pacific Islander are not shown. They account for 1% and 0% of honors students, respectively.

Compared to College...

**African American,
Filipinx, & Latinx are
not as represented in
Honors**

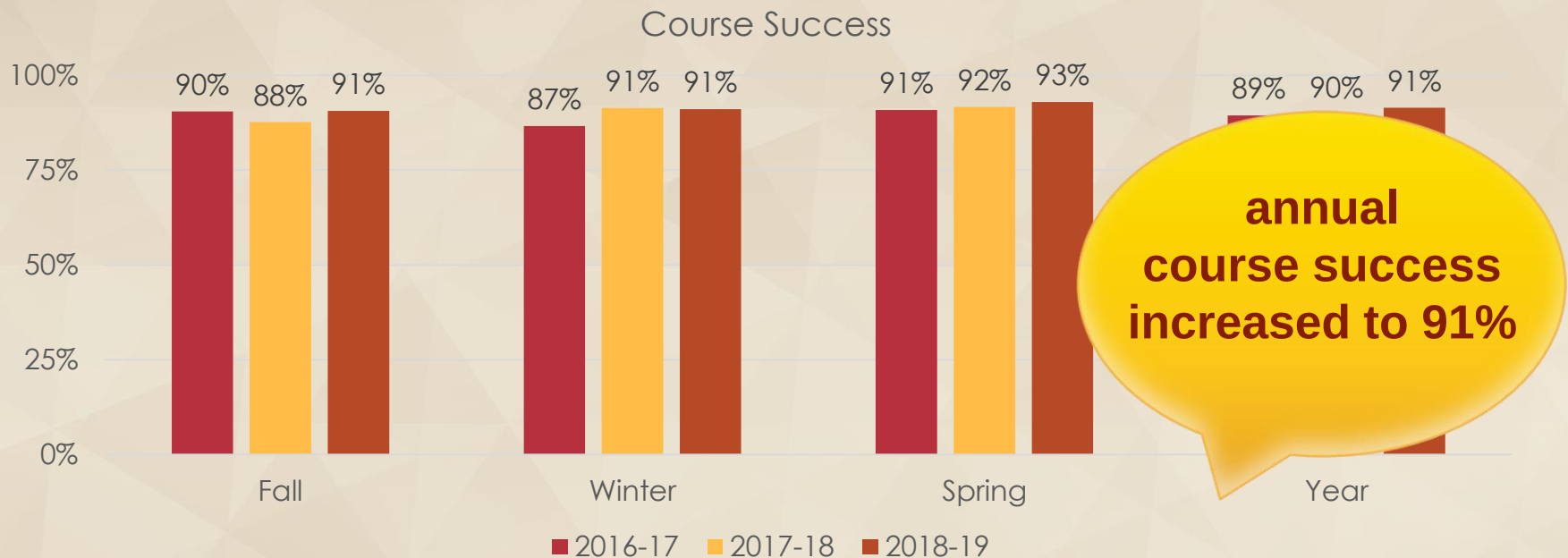
2018-19 Ethnic Composition: Honors vs. Foothill



Foothill data reflects credit students.

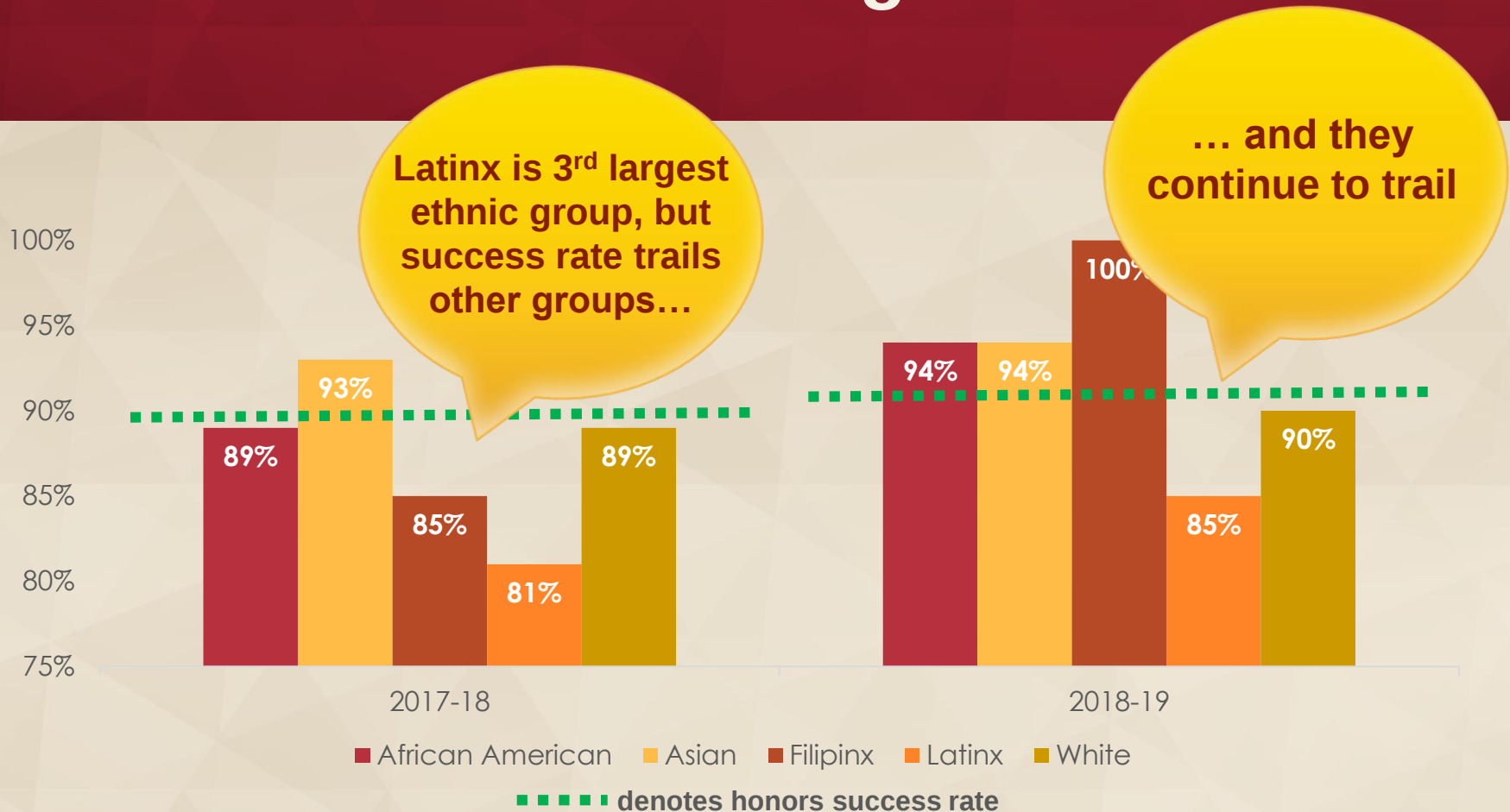
Native American and Pacific Islander are not shown. They each account for 1% of Foothill and 0% of honors.

How are students doing in honors?



Honors open access went into effect in 2018-19, specifically W19.
Summer term not shown; however, summer course success is included in the "Year" results.
Average honors enrollments: Fall = 361 | Winter = 260 | Spring = 291 | Year = 925

How are students doing in honors?



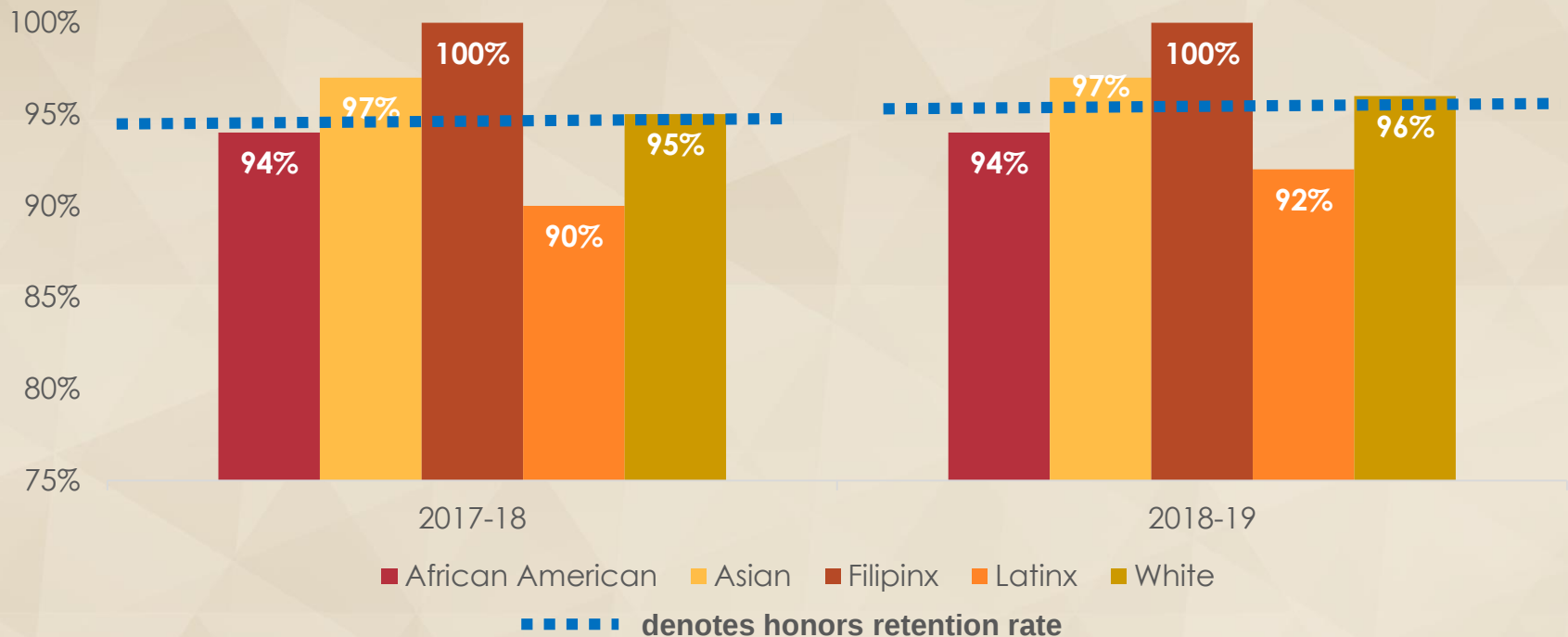
Honors open access went into effect in 2018-19, specifically W19.

Native American and Pacific Islander are not shown.

2017-18 honors enrollments: African American = 18 | Asian = 382 | Filipinx = 13 | Latinx = 106 | White = 335 | Total Honors = 891

2018-19 honors enrollments: African American = 17 | Asian = 472 | Filipinx = 26 | Latinx = 135 | White = 269 | Total Honors = 947

Who stays (or doesn't stay) through the end of the honors term?



Honors open access went into effect in 2018-19, specifically W19.

Retention reflects students counted at census of each term and receive grades A, B, C, D, F, I, P, NP.

Native American and Pacific Islander are not shown.

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First-time honors students' majors

- Business Administration (AA & AS-T)
- Computer Science (AS & AS-T)
- Engineering (AS)
- Biological Sciences (AS)
- Psychology (AA-T)
- Economics (AA & AA-T)
- Mathematics (AS-T)

Majors declared as of first honors term in 2014-15 to 2018-19 (5-year average).
The above majors account for 55% of all first-time honors students' declared majors.

First-time honors students most enrolled courses

Honors sections

- ENGL 1AH / 1BH / 1CH
- MUS 8H
- MDIA 11H
- MATH 1AH / 1AHP
- PHOT 8H
- ANTH 1H
- HUMN 3H

Non-Honors sections

- MATH 10 / 48C / 1A / 1B / 1C
- ENGL 1A/1B
- CHEM 1A
- ECON 1A
- C S 1A

**Opportunity for
honors to be in
STEM Division?**

Honors sections reflect enrollments by first-time honors students who enrolled in honors only and honors + non-honors 2014-15 to 2018-19 (5-year average).

Time to 23 Honors Units

How could we help
and increase the 23
honors units
completion rate for
Latinx?

First Honors Term AY15, AY16, AY17	Attempted	Completed	
	<u>N</u>	<u>N</u>	<u>Rate</u>
African American	4	4	100%
Asian	79	74	94%
Filipinx	5	4	80%
Latinx	26	23	88%
White	79	71	90%
Total	239	219	92%

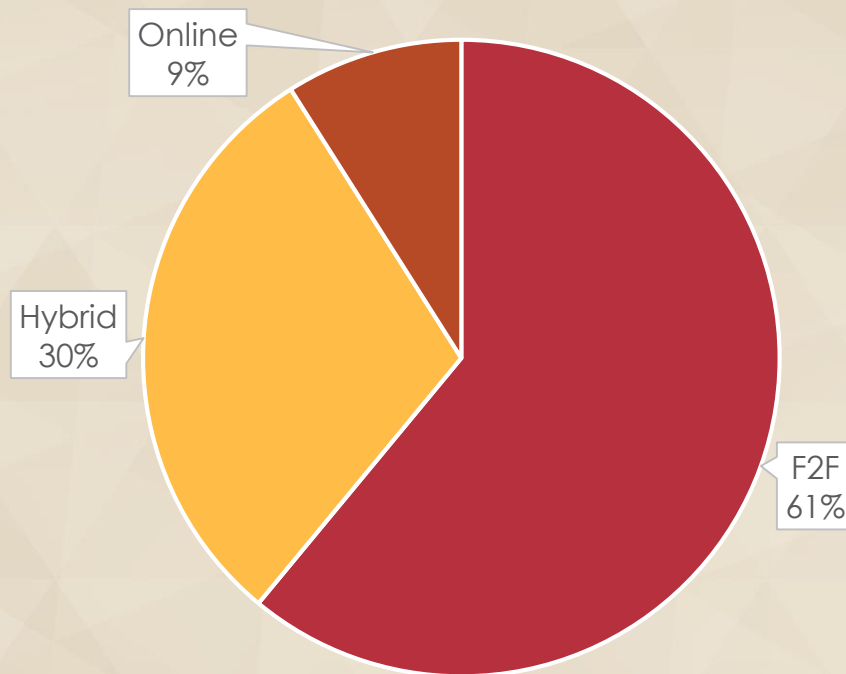
Most honors students take up to 2.0 years to earn 23 honors units (grades A, B, C, P).

Other honors opportunity...

Could honors
online
enrollments
grow?

What support
would honors
faculty and
students need?

2018-19 Honors Enrollments by Modality



2018-19 honors enrollments: F2F = 577 | Hybrid = 284 | Online = 86; number of online honors sections = 4

2018-19 Foothill credit enrollments: F2F = 49,127 (46%) | Hybrid = 9,666 (9%) | Online 47,169 (45%); number of online sections = 1,304