

Foothill College Spring 2018 and Spring 2019 Census Enrollment Comparisons Report

From Spring 2018 and Spring 2019:

- Enrollment
 - Resident and Non-Resident student enrollment are both down, -2% and -16% respectively.
 - Resident and Non-Resident FTES are both down with Non-Resident down 17%.
 - Overall, student enrollment declined by 1,230, which is a 4% decrease.
 - Overall, estimated FTES decreased by 148, which is a 5% decrease.

Table 1. Census Enrollment Comparisons								
Spring 2018 and Spring 2019								
Groups	2018		2019		Change		% Change	
	Enr	Est FTES	Enr	Est FTES	Enr	Est FTES	Enr	Est FTES
Resident	22,827	2,437	22,327	2,377	-500	-60	-2%	-2%
Non-Resident	4,518	504	3,788	416	-730	-88	-16%	-17%
Total	27,345	2,941	26,115	2,793	-1,230	-148	-4%	-5%

Note: WSCH estimate based on positive attendance estimated at 100%. Does not include Apprenticeship, LINC, PA, PC. Source: FHDA IRP
Census dates are 04/24/2018 and 04/23/2019.

- Online Learning
 - Total online learning estimated FTES is up 5% at 1,185.
 - Online learning headcount increased from 7,150 to 7,279.
 - Online learning enrollment is up 5% from 10,366 to 10,899.
 - Online learning sections offered is up from 306 to 328.

Table 2. Online Learning Census Enrollment						
Spring 2018 and Spring 2019						
	2018		2019		Change	% Change
HC	7,150		7,279		129	2%
Course Enr	10,366		10,899		533	5%
Est Wsch	50,602		53,326		2,724	5%
Est FTES	1,125		1,185		60	5%
Sections	306		328		22	7%

Note: WSCH estimate based on census enrollment. Source: FHDA IRP

- International (F1) Students
 - Headcount among Spring 2019 F1/FC students is 864, a decline of 8% from Spring 2018 (939).
 - Male students represent more than half of the F1/FC enrollment (59%), a 2% increase from Spring 2018.
 - China (S19: 310; S18: 374), Indonesia (S19: 69; S18: 60), and Japan (S19: 62; S18: 74) represent the top three place of origin in Spring 2019. Together these three nations represent 51% of F1/FC student enrollment in Spring 2019.
- Student Ethnicity
 - Headcount among White (-342), Asian (-140), and Latinx (-98) students declined between Spring 2018 and Spring 2019.
 - FTES decreased the greatest among Native American (-15%), Filipinx (-14%), and White (-10%) between Spring 2018 and Spring 2019.

Table 3. Student Ethnicity Headcount and FTES								
Spring 2018 and Spring 2019								
	2018		2019		Change		% Change	
Ethnicity	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
African American	531	127	502	125	-29	-2	-5%	-2%
Asian	3,956	999	3,816	964	-140	-35	-4%	-4%
Filipinx	667	165	594	142	-73	-23	-11%	-14%
Latinx	3,011	681	2,913	678	-98	-3	-3%	0%
Native American	69	13	57	11	-12	-2	-17%	-15%
Pacific Islander	135	32	129	31	-6	-1	-4%	-3%
White	4,041	841	3,699	760	-342	-81	-8%	-10%
Decline to State	592	83	619	81	27	-2	5%	-2%
Total	13,002	2,941	12,329	2,792	-673	-149	-5%	-5%
Note: Filipinx and Latinx are gender neutral terms. Source: FHDA IRP								

- Student Ethnicity among Continuing Students
 - Overall headcount among continuing students decreased by 6% (-542) between Spring 2018 and Spring 2019.
 - Headcount decrease occurred among all continuing student populations except African Americans (+1%).

Table 4. Student Ethnicity and FTES - Continuing Students								
Spring 2018 and Spring 2019								
	2018		2019		Change		% Change	
Continuing Students	Headcount	FTES Est						
African American	343	93	346	96	3	3	1%	3%
Asian	2,576	771	2,444	733	-132	-38	-5%	-5%
Filipinx	442	130	378	106	-64	-24	-14%	-18%
Latinx	2,023	526	1,911	509	-112	-17	-6%	-3%
Native American	38	9	35	8	-3	-1	-8%	-11%
Pacific Islander	85	23	73	22	-12	-1	-14%	-4%
White	2,464	606	2,298	544	-166	-62	-7%	-10%
Decline to State	485	71	429	52	-56	-19	-12%	-27%
Total	8,456	2,229	7,914	2,070	-542	-159	-6%	-7%

Note: Continuing students represented 65% of all students enrolled in Spring 2018 and 64% in Spring 2019.
 First-Time Transfer students represented 16% of all students enrolled in Spring 2018 and 17% in Spring 2019.
 Filipinx and Latinx are gender neutral terms. Source: FHDA IRP

- Student Population Type
 - The largest increase in headcount (+4) and estimated FTES (+3) occurred among first-time students.
 - Continuing (-542), first-time transfer (-74), and special admit (-58) students experienced a decrease in headcount from Spring 2018 and Spring 2019.

Table 5. Student Type Headcount and FTES								
Spring 2018 and Spring 2019								
	2018		2019		Change		% Change	
Student Type	Headcount	FTES Est						
First-time student	240	46	244	49	4	3	2%	7%
First-time transfer student	2,120	336	2,046	327	-74	-9	-3%	-3%
Continuing student	8,456	2,228	7,914	2,069	-542	-159	-6%	-7%
Returning student	1,692	277	1,689	283	-3	6	0%	2%
Special admit high school	494	54	436	65	-58	11	-12%	20%
Total	13,002	2,941	12,329	2,793	-673	-148	-5%	-5%

Source: FHDA IRP

- Special Admit by Ethnicity
 - Asian special admits saw the greatest increase in headcount from Spring 2018 to Spring 2019 (+18).
 - White special admits saw the greatest decrease in headcount from Spring 2018 to Spring 2019 (-52).
 - Fewer White (-52), Latinx (-28), and Filipinx (-10) students enrolled in Spring 2019 compared to Spring 2018.
 - While special admit headcount decreased by 58 (-12%), their estimated FTES increased by 10 (+19%).

**Table 6. Special Admit by Ethnicity
Spring 2018 and Spring 2019**

Ethnicity	2018		2019		Change		% Change	
	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
African American	13	2	17	3	4	1	31%	50%
Asian	146	19	164	24	18	5	12%	26%
Filipinx	20	1	10	1	-10	0	-50%	0%
Latinx	117	8	89	10	-28	2	-24%	25%
Native American	4	0	0	0	-4	0	-100%	#DIV/0!
Pacific Islander	7	1	6	1	-1	0	-14%	0%
White	180	22	128	22	-52	0	-29%	0%
Decline to State	7	1	22	3	15	2	214%	200%
Total	494	54	436	64	-58	10	-12%	19%

Note: Filipinx and Latinx are gender neutral terms. Source: FHDA IRP

- Zip Code Grouping
 - All top five zip code groupings experienced decline in headcount from Spring 2018 to Spring 2019.
 - “San Jose East 880/101, Alviso, Milpitas” experienced the greatest decline in headcount from Spring 2018 to Spring 2019 (-208).
 - There was a greater decline in headcount from “Service Area: Los Altos, Los Altos Hills, Mountain View, Palo Alto, Stanford” (-186) compared to “Service Area: Cupertino, Sunnyvale, Santa Clara (part), San Jose (part), Saratoga (part)” (-80).

Table 7. Student Headcount by Zip Code Grouping					
Spring 2018 and Spring 2019					
		2018	2019	Change	% Change
Rank	Zip Code Grouping	HC	HC	HC	HC
1	Service Area: Los Altos, LA Hills, Mt. View, Palo Alto, Stanford	2,356	2,170	-186	-8%
2	Service Area: Cupertino, Sunnyvale, Santa Clara (part), San Jose (part), Saratoga (part)	1,820	1,740	-80	-4%
3	Atherton, Belmont, E Palo Alto, Foster City, Menlo Park, Redwood City, San Carlos, San Mateo	1,536	1,471	-65	-4%
4	San Jose West 880/101	1,714	1,575	-139	-8%
5	San Jose East 880/101, Alviso, Milpitas	1,388	1,180	-208	-15%
	Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), Saratoga (rest of), Morgan Hill, Gilroy	508	518	10	2%
	Fremont, Newark, Union City	372	356	-16	-4%
	Other Bay Area Counties (Contra Costa, Marin, Napa, Solano, Sonoma)	330	361	31	9%
	Other Alameda County	331	283	-48	-15%
	San Francisco County	203	203	0	0%
	El Granada, Half Moon Bay, La Honda, Moss Beach, Pacifica, Pescadero, Portola Valley, Woodside	217	182	-35	-16%
	Brisbane, Burlingame, Colma, Daly City, Hillsborough, Millbrae, San Bruno, S San Francisco	179	162	-17	-9%
	All other Areas	1,857	1,907	50	3%
	No Zip Code	191	221	30	16%
	Total	13,002	12,329	-673	-5%

Source: FHDA IRP

- Zip Code Grouping as Percent of Total Headcount—NEED TO UPDATE
 - As a percentage of total headcount, students from “Atherton, Belmont, East Palo Alto, Foster City, Menlo Park, Redwood City, San Carlos, San Mateo” increased their representation among the total student population (+1%) while those residing in “San Jose East 880/101, Alviso, Milpitas,” and “San Jose East 880/101, Alviso, Milpitas” decreased their representation among all enrolled students (-1% each).
 - As a percentage of total headcount, students enrolled from Alameda County decreased by 1% from Spring 2018 to Spring 2019.
 - Students from the service area continue to represent roughly one-third (32%) of the headcount for Spring 2018 and Spring 2019.

Table 8. Student Headcount by Zip Code Grouping					
Percent Change of Total Enrollment					
Spring 2018 and Spring 2019					
Rank	Zip Code Grouping	2018		2019	
		HC	% Total	HC	% Total
1	Service Area: Los Altos, LA Hills, Mt. View, Palo Alto, Stanford	2,356	18%	2,170	18%
2	Service Area: Cupertino, Sunnyvale, Santa Clara (part), San Jose (part), Saratoga (part)	1,820	14%	1,740	14%
3	Atherton, Belmont, E Palo Alto, Foster City, Menlo Park, Redwood City, San Carlos, San Mateo	1,536	12%	1,471	12%
4	San Jose West 880/101	1,714	13%	1,575	13%
5	San Jose East 880/101, Alviso, Milpitas	1,388	11%	1,180	10%
	Santa Clara County Other	508	4%	518	4%
	Other Bay Area Counties (Contra Costa, Marin, Napa, Solano, Sonoma)	330	3%	361	3%
	San Mateo County Other	396	3%	344	3%
	San Francisco County	203	2%	203	2%
	Alameda County	703	5%	639	5%
	All other Areas	1,857	14%	1,907	15%
	No Zip Code	191	1%	221	2%
	Total	13,002	100%	12,329	100%

Source: FHDA IRP

- Online Student Headcount by Zip Code Grouping—NEED TO UPDATE
 - Online students from “San Jose East 880/101, Alviso, Milpitas” decreased in headcount from Spring 2018 to Spring 2019 (-29). “Other Alameda County” and “Fremont, Newark, Union City” were the other zip code groupings that experienced a sizeable decline in online headcount (-46).
 - Online students from “Service Area: Cupertino, Sunnyvale, Santa Clara (part), San Jose (part), Saratoga (part)” decreased in headcount from Spring 2018 to Spring 2019 (-29). “Other Alameda County” and “Fremont, Newark, Union City” were the other zip code groupings that experienced a sizeable decline in online headcount (-46).
 - Both “Service Area: Los Altos, Los Altos Hills, Mountain View, Palo Alto, Stanford” and “All Other Areas” experienced the highest online headcount increase among all the zip code groupings (+70 and +59).
 - Online students from the service area continue to represent almost one-fourth (24%) of online student headcount.

**Table 9. Online Student Headcount by Zip Code Grouping
Spring 2018 and Spring 2019**

		2018	2019	Change	% Change
Rank	Zip Code Grouping	HC	HC	HC	HC
1	Service Area: Los Altos, LA Hills, Mt. View, Palo Alto, Stanford	891	947	56	6%
2	Service Area: Cupertino, Sunnyvale, Santa Clara (part), San Jose (part), Saratoga (part)	848	865	17	2%
3	San Jose West 880/101	870	883	13	1%
4	San Jose East 880/101, Alviso, Milpitas	746	694	-52	-7%
5	Atherton, Belmont, E Palo Alto, Foster City, Menlo Park, Redwood City, San Carlos, San Mateo	616	666	50	8%
	Other Bay Area Counties (Contra Costa, Marin, Napa, Solano, Sonoma)	290	320	30	10%
	Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), Saratoga (rest of), Morgan Hill, Gilroy	239	243	4	2%
	Other Alameda County	251	223	-28	-11%
	Fremont, Newark, Union City	251	224	-27	-11%
	San Francisco County	148	148	0	0%
	Brisbane, Burlingame, Colma, Daly City, Hillsborough, Millbrae, San Bruno, S San Francisco	94	91	-3	-3%
	El Granada, Half Moon Bay, La Honda, Moss Beach, Pacifica, Pescadero, Portola Valley, Woodside	81	72	-9	-11%
	All other Areas	1,686	1,746	60	4%
	No Zip Code	139	157	18	13%
	Total	7,150	7,279	129	2%

Source: FHDA IRP

- Applicants
 - More than half of applicants for Spring 2019 enrolled (53%).

Table 10. Applicants and Enrollees	
Spring 2019	
Students	2019
Applicants	7,747
Registered	4,074
% Registered	53%
Note: Includes students who applied and enrolled for the same quarter.	
Source: CCCApply and FHDA IRP	