Evaluation of AB705 in English 2019-2020

Draft Proposal
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AB705 is about *throughput*

Throughput is the percent of students who successfully complete transfer-level English within one year of their first English class.

- **Fall 2016**: Multiple measures pilot.
  - **Throughput 68%**
- **Fall 2017**: Multiple measures implemented.
  - **Throughput 66%**
- **Fall 2018**: Multiple measures and fewer below-transfer-level sections offered.
  - **Throughput 73%**

Trends in First English Class Attempted vs. Throughput:

	Throughput		
	68%	66%	73%
First English Class Attempted:	**Began in Fall 2016**	**Began in Fall 2017**	**Began in Fall 2018**
English 1A or 1A Honors	43%	40%	64%
English 1S	5%	7%	10%
English 110	13%	12%	3%
English 209	27%	26%	2%
Other	13%	15%	21%
Total	100%	100%	100%

English 1A vs. English 1S Throughput: Began in Fall 2018

HS GPA Band	First English Class Attempted	Throughput
GPA 2.6 or above	English 1A	77%
	English 1S	67%
GPA 1.9-2.6	English 1A	61%
	English 1S	55%
GPA below 1.9	English 1A	60%
	English 1S	40%

For 2019-20 Academic Year:

- Effectiveness of English 1A corequisite
- Effectiveness of English 1S/1T sequence vs. English 1A with corequisite
- Effectiveness of tutoring
- Results of English Guided Self-Placement

Data

- Student enrollment
- Student success
- Throughput
- End-of-term surveys of students

End-of-term surveys of students

- To be developed with English Dept. faculty
- Examples of questions from math surveys:

How helpful was the tutor to your success in the course?

☐	☐	☐	☐
Not Helpful	Slightly Helpful	Moderately Helpful	Very Helpful

How was the level of in-class support (reviews, individual or small-group time with the instructor or tutor, etc.)?

☐ I wish there had been more in-class support
☐ The level of in-class support was about right for me
☐ There was more in-class support than I needed

Anything else?