

Foothill College Winter 2017 and Winter 2018 Census Enrollment Comparisons Report

From Winter 2017 and Winter 2018:

- Enrollment
 - Resident and Non-Resident student enrollment are both down, -5% and -8% respectively.
 - Resident and Non-Resident FTES are both down with Non-Resident down 8%.
 - Overall, student enrollment declined by 1,526, which is a 5% decrease.
 - Overall, estimated FTES decreased by 151, which is a 5% decrease.

Table I. Census Enrollment Comparisons								
Winter 2017 and Winter 2018								
Groups	2017		2018		Change		% Change	
	Enr	Est FTES	Enr	Est FTES	Enr	Est FTES	Enr	Est FTES
Resident	23,685	2,744	22,519	2,635	-1,166	-109	-5%	-4%
Non-Resident	4,721	538	4,361	496	-360	-42	-8%	-8%
Total	28,406	3,282	26,880	3,131	-1,526	-151	-5%	-5%

Note: WSCH estimate based on positive attendance estimated at 100%. Does not include Apprenticeship, LINC, PA, PC. Source: FHDA IRP
Census dates are 01/24/2017 and 01/23/2018.

- Online Learning
 - Total online learning estimated FTES is up 5% at 1,140.
 - Online learning headcount increased from 7,018 to 7,211.
 - Online learning enrollment is up 3% from 10,013 to 10,343.
 - Online learning sections offered is up from 278 to 300.

Table 2. Online Education Census Enrollment				
Winter 2017 and Winter 2018				
	2017	2018	Change	% Change
HC	7,018	7,211	193	3%
Course Enr	10,013	10,343	330	3%
Est Wsch	48,993	51,291	2,298	5%
Est FTES	1,089	1,140	51	5%
Sections	278	300	22	8%

Note: WSCH estimate based on census enrollment. Source: FHDA IRP

- International (F1) Students
 - Headcount among Winter 2018 F1/FC students is 887, a decline of 16% from Winter 2017 (1,061).
 - Male students represent more than half of the F1/FC enrollment (57%), a 1% increase from Winter 2017.
 - China (W18: 341; W17: 411), Japan (W18: 74; W17: 87), and Hong Kong (W18: 73; W17: 91) represent the top three places of origin in Winter 2018 and Winter 2017. Together these three represent 55% of F1/FC student enrollment in Winter 2018.

- Student Ethnicity
 - Headcount among Filipinx (-43), Latinx (-52), and White (-67) students declined between Winter 2017 and Winter 2018.
 - Headcount among Asian (+56) students increased between Winter 2017 and Winter 2018.

Ethnicity	2017		2018		Change		% Change	
	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
African American	563	141	554	140	-9	-1	-2%	-1%
Asian	3,840	1,018	3,896	1,030	56	12	1%	1%
Filipinx	733	201	690	184	-43	-17	-6%	-8%
Latinx	2,975	764	2,923	740	-52	-24	-2%	-3%
Native American	73	19	59	14	-14	-5	-19%	-26%
Pacific Islander	145	39	131	32	-14	-7	-10%	-18%
White	3,950	929	3,883	914	-67	-15	-2%	-2%
Decline to State	447	171	241	76	-206	-95	-46%	-56%
Total	12,726	3,282	12,377	3,130	-349	-152	-3%	-5%

Note: Filipinx and Latinx are gender neutral terms. Source: FHDA IRP

- Student Ethnicity among Continuing Students
 - Overall headcount among continuing students between Winter 2017 and Winter 2018 decreased by 6% (-512).
 - Headcount decrease occurred among all continuing student populations except Asians (+1%).

Table 4. Student Ethnicity and FTES - Continuing Students								
Winter 2017 and Winter 2018								
Continuing Students	2017		2018		Change		% Change	
	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
African American	367	105	340	99	-27	-6	-7%	-6%
Asian	2,376	763	2,388	782	12	19	1%	2%
Filipinx	517	162	440	140	-77	-22	-15%	-14%
Latinx	2,062	602	2,024	580	-38	-22	-2%	-4%
Native American	47	15	36	10	-11	-5	-23%	-33%
Pacific Islander	110	32	75	23	-35	-9	-32%	-28%
White	2,306	659	2,182	637	-124	-22	-5%	-3%
Decline to State	394	160	182	64	-212	-96	-54%	-60%
Total	8,179	2,498	7,667	2,335	-512	-163	-6%	-7%

Note: Continuing students represented 64% of all students enrolled in Winter 2017 and 62% in Winter 2018.
 First-Time Transfer students represented 19% of all students enrolled in Winter 2017 and 20% in Winter 2018.
 Filipinx and Latinx are gender neutral terms. Source: FHDA IRP

- Student Population Type
 - The largest increase in headcount (+194) and estimated FTES (+25) occurred among special admit high school students.
 - First-time new (-94) and continuing (-512) students experienced a decrease in headcount from Winter 2017 and Winter 2018.

Table 5. Student Type Headcount and FTES								
Winter 2017 and Winter 2018								
Student Type	2017		2018		Change		% Change	
	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
First-time student	315	79	221	53	-94	-26	-30%	-33%
First-time transfer student	2,383	388	2,417	404	34	16	1%	4%
Continuing student	8,179	2,498	7,667	2,335	-512	-163	-6%	-7%
Returning student	1,520	264	1,549	261	29	-3	2%	-1%
Special admit high school	329	53	523	78	194	25	59%	47%
Total	12,726	3,282	12,377	3,131	-349	-151	-3%	-5%

Source: FHDA IRP

- Student Population Type: Non-Residents
 - Non-Residents who are first-time new (-51), first-time transfer (-16), and continuing (-29) saw a decrease in headcount.
 - Continuing students represent the largest group among non-residents (Winter 2018: 68%; Winter 2017: 67%).
 - Overall, non-resident headcount decreased by 55 (-3%), and their estimated FTES decreased by 43 (-8%).

Student Type	2017		2018		Change		% Change	
	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
First-time student	140	43	89	20	-51	-23	-36%	-53%
First-time transfer student	322	46	306	44	-16	-2	-5%	-4%
Continuing student	1,150	431	1,121	410	-29	-21	-3%	-5%
Returning student	85	16	101	15	16	-1	19%	-6%
Special admit high school	15	2	40	6	25	4	167%	200%
Total	1,712	538	1,657	495	-55	-43	-3%	-8%

Source: FHDA IRP

- Zip Code Grouping
 - Within Santa Clara County, headcount declined by 349 students from Winter 2017 to Winter 2018, representing a 3% decrease.
 - The largest percentage decline in student headcount was from “San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto” (-7%) and “San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell” (-7%).
 - Headcount from “All Other Areas” increased by 86 students or 3% from Winter 2017 compared to Winter 2018.

Zip Code Grouping	2017	2018	Change	% Change
	HC	HC	HC	HC
Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	3,480	3,418	-62	-2%
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	3,767	3,498	-269	-7%
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	1,390	1,295	-95	-7%
San Mateo, Atherton, Redwood City, San Carlos, Foster City	783	789	6	1%
San Mateo County Other	562	547	-15	-3%
All Other Areas	2,744	2,830	86	3%
Total	12,726	12,377	-349	-3%

Source: FHDA IRP

- Zip Code Grouping as Percent of Total Enrollment
 - As a percentage of total headcount, students from the immediate service area (Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga) increased their representation among the total student population (+1%) while those residing in “San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto,” decreased their representation among all enrolled students (-2%).
 - As a percentage of total headcount, students enrolled from Santa Clara County decreased by 2% (Winter 2018: 66%; Winter 2017: 68%).

Table 8. Student Headcount by Zip Code Grouping

Percent Change of Total Enrollment

Winter 2017 and Winter 2018

Zip Code Grouping	2017		2018	
	HC	% Total	HC	% Total
Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	3,480	27%	3,418	28%
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	3,767	30%	3,498	28%
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	1,390	11%	1,295	10%
San Mateo, Atherton, Redwood City, San Carlos, Foster City	783	6%	789	6%
San Mateo County Other	562	4%	547	4%
All Other Areas	2,744	22%	2,830	23%
Total	12,726	100%	12,377	100%

Source: FHDA IRP

- Zip Code Grouping within Santa Clara County
 - Latinx students experienced a decrease from “San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto” (1,074 to 969) compared to the increase experienced by African Americans (172 to 177) and Filipinx (357 to 361).
 - The Latinx student population experienced the largest headcount decrease (-87) compared to African Americans (+6) and Filipinx (-11).
 - Latinx students residing in “Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga” increased in headcount (592 to 631).
 - About three-fourths of Filipinx students reside within Santa Clara County (Winter 2018: 75%; Winter 2017: 72%) compared to less than two-thirds among African American students (Winter 2018: 64%; Winter 2017: 61%).
 - The representation among Latinx students residing within Santa Clara County declined by 2% (Winter 2018: 65%; Winter 2017: 67%).

Table 9. Headcount among Disproportionately Impacted Groups within Santa Clara County					
Winter 2017 and Winter 2018					
		2017	2018	Change	% Change
Ethnicity	Zip Code Grouping	HC	HC	HC	HC
African Am.	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	96	94	-2	-2%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	172	177	5	3%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	78	81	3	4%
Filipinx	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	117	113	-4	-3%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	357	361	4	1%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	57	46	-11	-19%
Latinx	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	592	631	39	7%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	1,074	969	-105	-10%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	323	302	-21	-7%
Total		2,866	2,774	-92	-3%

Note: Filipinx and Latinx are gender neutral terms.
Source: FHDA IRP

- Applicants
 - Slightly less than half of applicants for Winter 2018 enrolled (46%).

Table 10. Applicants and Enrollees	
Winter 2018	
Students	2018
Applicants	9,062
Registered	4,194
% Registered	46%

Note: Includes students who applied and enrolled for the same quarter.
Source: CCCApply and FHDA IRP