POWER & POCR

Promoting Online Workforce Engagement and Resources and Peer Online Course Review



POWER

- \$500K grant from the CVC-OEI
- Three main goals
 - Develop new CTE certificates
 - Improve online student onboarding
 - Review online course quality



CTE Pathways | New Courses

- Cloud Computing and AWS
- Digital Marketing and Facebook



CTE Pathways | On-Going Benefits

- Data Analytics and Silicon Valley Bank
- Preparation for Virtual Campus
 - Trained Instructional Designers
 - Online Learning Infrastructure
 - Support for Pipe Trades, Flex, new faculty



Student Onboarding | Benchmarks

- Replaced costly subscription service
- Tailored course to Foothill
- Aligned with Guided Pathways



Student Onboarding | On-Going Benefits

- Development of the Student Support Portal
- Development of Faculty Support Portal
- Flexibility of Onboarding material
- Development of Student Services



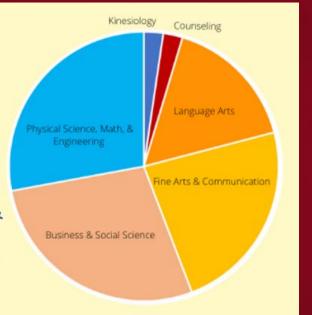
Peer Online Course Review | Benchmarks

- # of courses reviewed
 - Goal of 15 + Cloud and Marketing = 25
 - Actual 53 + 10 = 63
- New Professional Development resources



RANGE OF DISCIPLINES

Accounting | Anthropology | Biological Sciences |
Child Development | Communication Studies |
Computer Science | Counseling | Economics |
English | Environmental Horticulture | Geography |
Geospatial Technology & Data Science | Graphics &
Interactive Design | Health | Kinesiology |
Mathematics | Media Studies | Music | Photography
| Political Science | Psychology



One goal is to support conversation about course quality across the campus.



On-Going Needs

- Continued support for POCR
- Continued collaboration between faculty and instructional designers
- Support for Student Services
- Expert support for accessibility



Questions?

Or suggestions for future endeavors?



Contact

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If you have any additional questions or comments please contact me or visit **foothill.edu/onlinelearning**

