MEETING MINUTES

Date: Dec 4, 2020

Time: 11:00 a.m.-1:00 p.m.

Join from PC, Mac, Linux, iOS or Android: https://fhda-edu.zoom.us/j/96469565131?pwd=c0V4ZURFY25PVGF3QzRaVUZ0MUs0UT09

NOTES BY TOPIC

| ITEM | TOPIC | DISCUSSION | OUTCOME | NEXT STEPS | *RESP |
|------|--|--|---|------------|----------------|
| 1 | Roll Call and approval of 11/6/20 and 11/13/20 minutes | Land acknowledgement. Clarification questions regarding 11/6 minutes. Bob will be a voting member today to replace Cara. Have sent a response to students about their letter. Have sent a memo with recommendation to Thuy about 11/13 minutes. | 11/6 Minutes approved with a modification. Add a note that R&R only voted on the value statement, not on the actual plan. In principle, support Athletics for a possible return, but R&R did not fully discuss their plan. 11/13 minutes approved with one abstain (not present on 11/13). | <i>J</i> | Tri- Chairs |
| 2 | Facilities Master Plan update | Measure G: The Board of Trustees will be reviewing the two campuses and the district list of Measure G projects in January. Need a scope (description) for each of our projects that are prioritized for measure G. Scopes will be presented to the Board of Trustees on January 11. | | | Bret |



- We will hire an outside consultant to help create a prioritization list on return to campus.
- The only difference between the fifth council and return to campus study group is that the new fifth council has an independent authority to recommend directly to the President.
- R&R only guides the principle. Nitty gritty work will be handled by the operational team.
- Correction: "Recommend the prioritization list" on the first point of Return to Campus Study Group Proposal should be "Recommend to R&R". R&R will hold the public meeting.

Comments/questions raised by the R&R council:

- Ex-Officios would be taking a leadership role on developing a plan.
- Pros of the 5th council: it's like the EOC (Emergency Operations Center) command structure.
- Cons of the 5th Council: groups might not act quickly because meeting agendas should be posted at least 72 hours prior to each meeting. Study group could be more operational in nature. Able to maneuver a little faster.
- Is there any financial impact to activate EOC? --There is an ability to activate EOC (framework). But it's a decision not to activate it formally due to the paperwork/rules, the involvement of district office and police.
- Question was raised on if it's possible to have a governance council that operates differently and don't need to post agendas 72 hours beforehand. R&R has so much on their plates already.
- Suggestion was given that we can create a group that can act in a nimble way and have the same representation from different constituency groups. But being led by people who know better how to do it.
- President: feel a sense of having a transparent governance process and also enables for students to come and express their views.

10 ayes and 1 nay. Approved.

- Mike: Motion to vote for study group
 Second: Priya.
 2 ayes and 9 nays.
- Brian: Motion that a fifth council be created and the composition to be determined of the people.
 10 ayes and 1 nay.
 Approved.
- Vote on Composition: Brain: Motion that we approve the composition of the 5th council, conditioned upon the unanimous consent of the ASFC President, Academic Senate President, and Classified Senate President along with the 3 Tri-chairs of R&R and also the President. Second: Priva. 11 ayes. Unanimously approved.

| • | Request to elaborate why not to use the third option: |
|---|---|
| | led by Ex-Officios, adding seats for the senates and |
| | unions. What prevents us from doing that. |

--President: we can hear everyone's thought process from participatory governance. Have a disciplined way of making decisions.

- We could design a group that has all of that representation without housing it in the governance.
- Concept of study group doesn't work. Study group has to wait for R&R to make decisions, sometimes in the last 5 mins of the meeting. R&R feels not comfortable to make decisions without all the info. That's asking too much for R&R to make decisions.
- The scale of time it takes to get approval from the study group and R&R does not make for nimble decision making.
- All governance groups should get updates from this third group, not just R&R.
- Big problem is to have it housing in the group. Ask
 people who do not have the info/knowledge to vote.
 This delayed study group's decision. Need to wait for
 R&R's next meeting time.
- This 3rd option seems to have the pros of each of the other 2 options. Being nimble and getting feedback from all groups.
- Student representative: should be in the council. Does make sense to have a 5th council to have all the different parts of governance system. The third option is not as official as the 5th council. Outside the governance structure; operates on its own.
- All 3 options are quite feasible. A 5th council could potentially have the transparency, have all the members, all the experts, could be nimble.
- Couldn't the study group have those same people?
 - -- Yes, but they would have to be a report back to R&R regardless. A fifth council would introduce more constituents to share the work load. Also, the members would be nominated with an eye to their specific expertise and could make direct recommendations.

FOOTHILL COLLEGE

GOVERNANCE | REVENUE & RESOURCES

| • | President: Study group and 5th council are the same. |
|---|--|
| | They will do this work similarly to what FMP study |
| | group did. |

- Pros of a 5th council: more official, better messaging with community, more transparent decisions; cons of a 5th: less nimble
- We could have all the "pluses" if we committed to the 3rd option being transparent and committing to messaging.
- Cons of the third options, may potentially lose transparency due to quick decisions/actions.
- Totally value all the structure. Huge operational components will need to have senates/unions in the work.
- Student representative: Study group is the best option. More officialized. More for the first two options, not the third.

Voting -- First Try (*only for the record. The council revoted later and the second voting results will be used):

• Part one motion:

Sara: Motion to vote keep the return to campus conversation within governance.

Second: Brian

Abstention almost equals to Nye.

ayes and 4 nays.

- Part two motion: vote if the 5th governance council or study group.
 - No voting results due to the concern expressed below.
- Concern was expressed where this is going. We need to respond nimbly. From all members. Feel lost with the needs.
- Student representative: ruled out the third option. Know some people not comfortable with that.
- What is our priority? Being nimble or being in the governance? -- Both.

FOOTHILL COLLEGE GOVERNANCE REVENUE & RESOURCES • This should be an independent entity. We need to make sure to have all of the voices represented. And if people are not comfortable doing that outside of the context of governance, let's do it within the context of governance. • Student Rep: should create a list of all the things we want: Nimble, operational level and then figure out from there. Public Updates/ • The group sent off Denise Perez (tri-chair) and Sara 4 Cooper (faculty rep) who are both stepping down from Comments/Announc the council, to be replaced by Phuong Tran and Kathy ements Perino in the winter. We thank them for their service as active members of the R&R Council.

MEMBERS PRESENT (strike out names not present)

Voting

Tri-Chairs: Mike Tejeiro (Manager), Denise Perez (Classified), Cara Miyasaki (Faculty) (Replaced by Robert Cormia)

Manager: Chris Allen

Classified Staff: Rick Edwards, Pauline Brown

Faculty: Brian Evans, Mary-Anne Senseri (PT), Sara Cooper (Fall)

Students: Adam Loo, Priya Vasu, Abhiraj Muhar

Non-Voting

Ex-Officio: Bret Watson, Elias Regalado, Kevin Harral, Laurie Scolari, Simon Pennington, Thuy Nguyen

Recorder: Danmin Deng Facilitator: Sophia Kim

Guests

Amy Edwards, Asha Jossis, Craig Gawlick, Roosevelt Charles, Diana Cohn-Hayes, Debbie Lee, Phuong Tran, Ram Subramaniam, Kathryn Maurer, Laura Gamez

Foothill College Mission Statement

Believing a well-educated population is essential to sustaining and enhancing a democratic society, Foothill College offers programs and services that empower students to achieve their goals as members of the workforce, as future students, and as global citizens. We work to obtain equity in achievement of student outcomes for all California student populations, and are guided by our core values of honesty, integrity, trust, openness, transparency, forgiveness, and sustainability. Foothill College offers associate degrees and certificates in multiple disciplines, and a baccalaureate degree in dental hygiene.

^{*}Include the person(s) and or group responsible for next steps.



2020 - 2021: Strategic Objective

Equity