

PRESIDENT SEEKS RECOMMENDATIONS/FEEDBACK FROM GOVERNANCE ACADEMIC YEAR 2019-20

Revenue & Resource Council:

- What questions do the Revenue & Resource Council want the College President to ask of the Advisory Council?
- Does Revenue & Resource Council believe the new proposed design of a new division – Division of Learning Resource Center best serves students and faculty, and thus, resources should be allocated to create such a division?
- In collaboration with the Community and Communication Council, how should the college facilities be organized to promote community among students and among faculty/staff
 - Include response to the Design Thinking joint study group's proposal.
 - Collaborate with Community and Community Council to update the Facilities Master Plan by November in preparation for possible general obligation bond campaign.
 - Take into consideration possibly a DREAM Center, Service Leadership & Career Center, adjunct faculty lounge, etc. in the updated Facilities Master Plan.
- What should be the college policy/practice on College Promise for first-year and second-year students?
- Develop a timeline for the new Program Review process for budget requests to be reviewed and approved annually (in addition to the 5-year Program Review request). Also, develop a timeline on how to better approve funding resources semi-annually or quarterly (versus yearly under OPC).
- Review the recommendations from the Summit on Student Homelessness and provide a recommendation on priorities for the college to implement.
- What is the Disability Resource funding share of state revenue/FTES/costs (compared to De Anza)? Is there any concern of parity in light of services at Foothill?
- What should occur with the college bookstore in light of deficit?
- Evaluate the Technology Plan on its effectiveness, and allocate resources. Evaluate the Sustainability Plan on its effectiveness, and allocate resources. Make recommendations by June 2020 for incorporation in Education Master Plan 2030.
- Evaluate the Governor's Budget Proposal & recommend a college advocacy position.

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From Education Master Plan 2015: These goals are approached in a way that exemplifies Foothill College's culture of innovation and problem solving, with emphasis on eliminating disproportionate impact among student groups

Recognize and support a campus culture that values ongoing improvement and stewardship of resources.

- Increase advocacy at the state level, increase grants and private donations to secure stable and sustainable funding, and manage college resources strategically.
- Expand college practices and initiatives to support environmental stewardship.
- Employ data-driven decision-making.

DRAFT