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New Student Centered Funding Formula (SCFF)

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Highlights:

- New Funding Formula Overview
- District Allocation Values Estimator—aka “the DAVE”



New Funding Formula (ECS 84750.4)

- ❖ Commences with 2018-19 FY (AB 1809, approved July 2018; AB 1840, approved Sept. 2018)
- ❖ Encourages access and success for underrepresented students
- ❖ Supports low income students
- ❖ Rewards colleges for improvement of student success metrics
- ❖ Improves overall equity and predictability so districts/colleges can plan instruction and programs



New Funding Formula (ECS 84750.4)

- ❖ Colleges/districts are required to establish local goals that are aligned with the system-wide goals in the Vision for Success
- ❖ By December 15, 2018, CEO's are required to certify that plans for an inclusive process to establish these goals are in place
- ❖ By May 31, 2019, the Chancellor's Office is requiring the completion of the submission of these goals
- ❖ Districts must align statutorily required "comprehensive plan" with updated local plan goals and align its budget with the "comprehensive plan"
- ❖ The *Student Centered Funding Formula Oversight Committee* will review and make recommendations to the Legislature and DOF by January 1, 2020 and June 30, 2021 pursuant to law



New Funding Formula (ECS 84750.4)

Three Parts to SCFF:

- 1. Base Allocation (FTES)**
- 2. Supplemental Allocation**
(equity/low-income/AB 540)
- 3. Student Success Allocation**
(degrees, certificates, transfer, obtain a living wage)

Distribution will be 60% Base, 20% Supplemental & 20% Student Success at the end of a 3 Year phase-in.



Base Allocation:

Includes:

- Funding for Credit FTES
 - 3-year credit FTES rolling average based on current year and 2 prior years
- Funding for Noncredit FTES, including for CDCP (funded pursuant to prior formula)
- Funding for college campuses & centers (continuation of prior “Basic Allocation”)



Supplemental Allocation:

- Points based allocation (each point is multiplied by a specified funding rate). Points assigned for the following metrics:
 - Recipients of Federal Pell Grant funds.
 - Recipients of fee waiver (California College Promise Grant/BOG).
 - AB 540 Students
- Above data elements are based on prior year headcount.



Student Success Allocation:

- Points based allocation (each point is multiplied by a specified funding rate). Differing points assigned for the following metrics:

CCCCO Approved Outcomes:

- Associate degrees
- Baccalaureate degrees
- Associate Degrees for Transfer (ADT)
- Credit certificates, 24 quarter units or more

Completion Based Outcomes:

- Transfer level math and English within 1st year of enrollment
- Transfer to a four-year university
- 13.5 or more CTE quarter units

Employment Based Outcomes:

- Earning regional living wage within 1 year of completing community college

All metrics are based on prior year data (additional funding for equity component)



Hold Harmless & COLA

- SCFF “Hold Harmless” provision for 3 Years
2018-19, 2019-20 & 2020-21

Based on 2017-18 Funded FTES (25,967 FTES)

- COLA is cumulative for 3 years (2.71% for 2018-19)

Note:

Hold harmless provision and COLA information is based on current forecasts and are subject to change based on state economic conditions and future changes to the state funding formula.



Funding Formula verses Hold Harmless for FHDA for 2018-19

- FHDA revenue projection based on new funding formula is estimated to be \$144,404,853.
- Hold Harmless revenue with 2.71% COLA is \$151,920,771.
- Difference is \$7,515,918



District Allocation Values Estimator: “the DAVE”

- The purpose of the DAVE is to help Central Services and each college understand the specific breakdowns of the new SCFF and how to integrate this new funding structure into strategic enrollment and budgeting planning of the district



Questions?



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